

3. MPhil, MPhil/PhD and PhD RESEARCH SUPERVISION

3.1 Introduction

The study of a candidate who has been accepted for admission shall be supervised by a Supervisor or a team of Supervisors. However, in exceptional cases a candidate's Committee may be appointed by the Chairperson of Senate on the recommendation of FB/LLC Board.

The candidate is required to maintain frequent consultation with his/her Supervisor(s) during the period of his/her study.

3.2 Definitions

For the purpose of this document, the following definitions will apply:

3.2.1 Main Supervisor

“Main Supervisor” means a full time staff either of the University of Mauritius or of an external institution to provide appropriate academic and administrative guidance and support so as to enable the student to achieve his/her full research potential and reach the standard required for MPhil or PhD.

3.2.2 Co-Supervisors

“Co-Supervisors” means two full-time staff of the University of Mauritius, or one from the University of Mauritius and another from an external institution or a person agreeable to the University of Mauritius, who both provide appropriate academic and administrative guidance and support so as to enable the student to achieve his/her full research potential and reach the standard required for MPhil/PhD.

Co-Supervisors are normally appointed in the case where a research project has an interdisciplinary dimension. Co-Supervisors should meet the same criteria as for the Main Supervisor. Similarly, the Co-Supervisors will have the same responsibilities as the Main Supervisor.

3.2.3 Associate Supervisor

“Associate Supervisor” means:

- *Either* a person with relevant research experience from within or outside the University of Mauritius, recommended by the Main Supervisor when the latter is a full time staff of the University of Mauritius, to provide complementary supervision to the research student
- *Or* a full time staff of the University of Mauritius with relevant research experience, agreeable to the Main Supervisor when the latter is from an external institution, to provide support and complementary guidance to the student and to advise the Main Supervisor on the student’s progress.

3.3 Supervision

The onus is normally on the student to identify his/her potential supervisor(s). For students who are not staff of the University, the supervisor(s) must normally be from the University.

When the Main Supervisor is from an external institution, the Associate Supervisor must normally be from the University of Mauritius.

When the Main Supervisor is absent for an extended period, the Associate Supervisor will take up his/her administrative duties. When the local Supervisor(s) is(are) absent, the Dean of Faculty/Director of Centre will act as Administrative Supervisor.

When the Main Supervisor is an expatriate working at the UoM on a contractual basis, in the event that the contract of the Main Supervisor comes to term, an Associate Supervisor normally from the UoM will be appointed within six months of the expiry of the Main Supervisor's contract unless the latter agrees to continue with the supervision.

In exceptional circumstances, the [Chairperson of Senate](#) can appoint, upon the recommendation of the Faculty/LLC, a candidate's Committee comprising of not less than three members, for the supervision of a candidate.

3.4 Criteria for Supervision

The Supervisor (whether Main, Co-Supervisor or Associate Supervisor) should meet one of the following criteria:

- (i) An academic staff or researcher with a PhD Degree and with at least two years of post PhD research experience and publications in the proposed field of study. However, an academic staff with 2 years post-PhD experience will be eligible to supervise a maximum number of 3 students. (UNDER REVIEW)
- (ii) An academic staff or researcher without PhD who is at least at Associate Professor level and who has extensive research experience as evidenced by publications in recognised international journals in the proposed field of study.
- (iii) However, an academic staff or researcher holding a PhD but with less than 2 years post-PhD research experience will be eligible to act as Associate Supervisor only.

3.5 ROLES AND RESPONSIBILITIES OF THE SUPERVISORS

3.5.1 Expertise of Supervisor

- (i) The supervisor should possess recognised subject expertise, skills and experience to monitor, support and direct research students' work.
- (ii) The supervisor should ensure that the topic is feasible, given the candidate's abilities and the available resources.
- (iii) The supervisor should clearly state at the very outset the field of the research work.
- (iv) The particular role and responsibilities of an Associate Supervisor should be spelt out before the research work starts.

3.5.2 Provision of Structure

- (i) Provide a clear picture to the students of the supervisor's research to avoid any ambiguity between supervisor's and student's work.
- (ii) Provide clear direction for the requirements each student must meet.
- (iii) Discuss with graduate students about research program plan and research methodology and ethics (research rigour, theoretical and experimental aspects of the research, expected standard of the research output and professional integrity).
- (iv) Ensure that students stay abreast of the literature and cutting-edge ideas in the field.
- (v) Supervisors need to closely monitor experimental work, keep a watch on results obtained and allocate sufficient time and effort in discussion of the interpretation of the results.
- (vi) Help students to develop professional skills in writing reports, papers, and grant proposals.
- (vii) Ensure that students participate actively in seminars and colloquia at the University or at national level.
- (viii) Establish professional networks and making use of professional contacts for the benefit of students.
- (ix) Ensure that time lines are set and strictly observed. Students should be requested to submit written work and the supervisor has to provide feedback and constructive criticism within a

reasonable time. At the thesis writing stage, supervisors should ensure that individual chapters or parts of chapters are submitted for correction instead of the whole thesis.

3.5.3 Respect of University Policies

- (i) Ensure that the student fully understands the University Regulations and procedures for research degrees, and other relevant codes, policies, procedures and regulations of the University (health and safety, IPR) and ensure compliance;
- (ii) Ensure that all the University's procedures relating to the approval of the various stages of registration to completion of the programme are followed.

3.5.4 Development of Good Relationship and Creation of a Conducive Environment

- (i) Develop good working relationships with students that stimulate their creativity
- (ii) Provide regular feedback on the progress of students toward degree completion, including constructive criticism if the progress does not meet expectations.
- (iii) Acknowledge student contributions in research presented at conferences, in professional publications, or in applications for copyrights and patents.
- (iv) Facilitate career development, including advising students on the preparation of application materials for appropriate fellowship, scholarship, and other relevant opportunities.
- (v) Write letters of reference for appropriate fellowship, scholarship, award, and job opportunities.
- (vi) In case students face personal problems, supervisors should try as far as possible to assist them to avoid eventual drop-outs.

3.5.5 Time Allocation

Time allocation will depend on the stage of the research reached (eg. there will probably need to be more intensive supervision in the initial planning stage and at the writing-up stage). Also, the nature of the supervision (face-to-face meetings, contact via email/fax/telephone, and reading of submitted material) will have a bearing.

A minimum time allocation of:

- (i) *90 hours supervision per year for a full-time research student and*
- (ii) *45 hours per year for a part-time student should be observed.*

3.5.6 Joint Supervision Between Different Departments/Faculties

Due to the inter-disciplinary nature of some research programmes, it is often necessary to create supervisory teams consisting of academics from different Depts./Faculties across the University. In such cases, supervision as a 'team-based' approach should be encouraged and the student should meet with the team as a whole, rather than to focus on individual supervisors. This ensures that the project retains its inter-disciplinarity and that one subject is not trying to dominate another.

3.6 Academic Staff Development Scheme

The Academic Staff Development Scheme provides funding to academic staff members who are registered for an MPhil/MPhil/PhD/PhD programme to go for short attachments abroad to carry out further research.

3.7 Responsibilities of the Student

- Agree with the designated Supervisor(s) on research topic and proposal;
- Work diligently with the ultimate goal of successful completion of the research project within the prescribed period;
- Be able to work independently;
- Be innovative in the research project as it progresses;

- Be familiar with the procedures, rules and regulations governing registration, progress, transfer from MPhil to PhD (wherever applicable), examination and intellectual property rights;
- Be familiar with the University health and safety regulations;
- Attend lectures, seminars and any training programmes on the advice of the Supervisor(s);
- Agree with the Supervisor(s) on a schedule of meetings and seek to meet the Supervisor(s) for assistance between formal meetings whenever necessary. Prepare all materials in a legible format for discussion during meetings, take notes including items for action and submit a copy to the Supervisor(s);
- Inform the Supervisor(s) promptly of any problems which may be hindering progress;
- Prepare and submit progress reports as and when required;
- Decide when to submit thesis, taking into consideration the advice of Supervisor(s);
- Report to the Dean of Faculty /Director of Centre any item of disagreement or conflict with the Supervisor(s);
- Act in accordance with ethical principles appropriate to the discipline/area.

3.8 Change of Supervisor(s)

The student or the Supervisor or both shall make a formal request to the FRC/LLCRC for any change in supervision arrangements. The FRC/LLCRC will then follow the normal procedure for appointment of Supervisor(s).