



Programme of the 20th ICCE *Chemistry in the ICT Age*

3-8 August 2008
Mauritius

Date	Morning				Afternoon					Evening
	9.00-11.00	11.00-11.30	11.30-12.30	12.30-13.30	13.30-14.30	14.40-15.40	15.40-16.00	16.00-17.00	17.00-18.00	
Sunday 3 rd August					Registration					Welcome Reception
Monday 4 th August	Plenary Lectures	Tea/Coffee Break	Opening Ceremony	Plenary Lecture	Lunch	Oral Sessions/Symposia	Tea/Coffee Break	Oral Sessions/Symposia		Entertainment Evening

Date	Morning				Afternoon					Evening
	9.00-10.00	10.00-10.30	10.30-12.30	12.30-13.30	13.30-15.40	15.40-16.00	16.00-17.00	17.00-18.00	19.00 onwards	
Tuesday 5 th August	Plenary Lecture	Tea/Coffee Break*	Oral Sessions	Lunch	Plenary Lecture + Oral Sessions/Symposia/Workshop	Tea/Coffee Break	Oral Sessions/Symposia/Workshop			Conference Banquet
Wednesday 6 th August	One Day Conference Tour									
Thursday 7 th August	Plenary Lecture	Tea/Coffee Break	Oral Sessions	Lunch	Plenary Lecture + Poster Session/Oral Sessions/Symposia/Workshop	Tea/Coffee Break	Poster Session/Symposia/Workshop	Chem History Performance		Participants Night
Friday 8 th August	Plenary Lecture	Tea/Coffee Break	Oral Sessions	Lunch	Plenary Lecture + Oral Sessions/Symposia	Tea/Coffee Break	Oral Sessions/Symposia	Closing Session		

* Group Photograph

Sunday 3rd August 2008

Venue	14.00-18.00	19.00 onwards
Le Méridien	Registration	
Spice Garden		Welcome Reception

Monday 4th August 2008

Venue	9.00-11.00	11.30-12.30	12.30-13.30	13.30-14.30	14.40-17.00	19.00 onwards
Chamarel 1	Plenary Lectures	Opening Ceremony	Plenary Lecture	Lunch	Chemistry at Secondary Level	
Bel Air					Chemistry at Tertiary Level	
Wolmar					Symposium: Chemical Education Reform in the Global Age: SATL Vision	
Nicoliere					Modern Technologies in Chemistry Education	
University of Mauritius						Entertainment Evening

Tuesday 5th August 2008

Venue	9.00-10.00	10.00-10.30	10.30-12.30	12.30-13.30	13.30-14.30	14.40-17.00	19.00 onwards	
Chamarel 1	Plenary Lecture	Group Photograph	Chemistry at Secondary Level	Lunch	Plenary Lecture	Chemistry at Secondary Level		
Bel Air			Chemistry at Tertiary Level					
Wolmar			Green Chemistry & Arts and Chemistry Education					
Nicoliere			Research in Chemistry Education					
Grand Ocean						Conference Banquet		

Wednesday 6th August 2008

8.00-18.00
Conference Tour

Thursday 7th August 2008

Venue	9.00-10.00	10.30-12.30	12.30-13.30	13.30-14.30	14.40-17.00	17.00-18.00	19.00 onwards
Chamarel 1	Plenary Lecture	Chemistry at Secondary Level	Lunch	Plenary Lecture	Symposium: Structural Models and Chemical Understanding	CHEM HISTORY	
Chamarel 2					Poster		
Bel Air		Chemistry at Secondary Level			Workshop: Understanding the Air and Water Environment		
Wolmar		Chemistry at Tertiary Level			Chemistry Education/ Workshop: Teaching Advanced Chemistry Courses: Challenges and Approaches		
Nicoliere		ICT and Chemistry Education			Workshop: Lowering Students' Activation Energy for Learning Chemistry		
Spice Garden							

Friday 8th August 2008

Venue	9.00-10.00	10.30-12.30	12.30-13.30	13.30-14.30	14.40-17.20	17.30-18.00
Chamarel 1	Plenary Lecture	Chemistry at Secondary and Tertiary Level & Public Understanding of Chemistry	Lunch	Plenary Lecture	Chemistry at Tertiary Level	Closing
Bel Air		Chemistry at Secondary and Tertiary Level			Chemistry at Tertiary Level & Research in Chemistry Education	
Wolmar		Chemistry Teacher Education			Symposium: Best Practices in Professional Development for Teachers	
Nicoliere		Research in Chemistry Education and Science Education				

Detailed Programme

3rd August 2008

14.00-18.00	Registration at Le Méridien Hotel
19.00-20.30	Welcome Reception at Spice Garden Hotel

4th August 2008

Plenary Lectures Venue: Chamarel 1	
	Chairperson: P. Ramasami
9.00-10.00	I-2: P. Mahaffy <i>Communicating the Chemistry of Climate Change with ICT and Paraffin</i>
10.00-11.00	I-3: L. L. Jones <i>How Technology Can Help Students to Visualize the Molecular World Without Inducing Misconceptions About Chemistry</i>
11.00-11.20	Tea/Coffee Break
Opening Ceremony Venue: Chamarel 1	
	Chairperson: H. Li Kam Wah
11.30-11.40	<i>Welcome Address</i> P. Ramasami
11.40-11.50	<i>Address by Representative of IUPAC</i> P. Mahaffy
11.50-12.00	<i>Address by Vice-Chancellor of the University of Mauritius</i> I. Fagoonee
12.00-12.15	<i>Address by Director, International Cooperation and Assistance Division, OPCW</i> K. Mworia
12.15-12.30	<i>Address by Minister of Education and Human Resources</i> Honourable Dharambeer Gokhool
12.30-13.30	I-1: R. Hoffmann <i>Chemistry's Essential Tensions: Different Ways of Looking at a Science</i>
13.30-14.30	Lunch

Parallel Oral Sessions	
Venue: Chamarel 1	
Chemistry at Secondary Level	
	Chairperson: S. Ladage
14.40-15.00	O-144: L. Schoen <i>Science Across the World, Exploring Science Locally. Sharing Insights Globally</i>
15.00-15.20	O-173: M.-H. Chiu and C.-C. Chou <i>Experiences and Challenges of Science Across the World (SAW) in Taiwan</i>
15.20-15.40	O-263: E. Steenberg and K. M. Ngoza <i>South Africa - Our Role in the Science Across the World Community</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-150: L. Schoen <i>Young Ambassadors for Chemistry</i>
16.20-16.40	O-160: M.-H. Chiu <i>Experiences and Challenges of Young Ambassadors for Chemistry (YAC) in Taiwan</i>
16.40-17.00	O-264: E. Steenberg and K. M. Ngoza <i>Young Ambassadors for Chemistry – the South African Experience</i>
Venue: Bel-Air	
Chemistry at Tertiary Level	
	Chairperson: E. Åkesson
14.40-15.00	O-104: R. Azmat and F. Uddin <i>A New Method for the Reduction of Dye by UV/Visible Maltose System in Photochemical Reaction</i>
15.00-15.20	O-110: N. Noroozi-Pesyan <i>A New Rule for the Specification of Absolute Configuration of Organic Complex Chiral Systems as: Hexahelicenes, trans-Cyclooctenes, etc. (Noroozi's Rule)</i>
15.20-15.40	O-116: M. Peris <i>Chemistry in the Classroom: Examples of Didactic Games to Motivate Students</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-119: G. H. Shafiee, A. Sadjadi and S. W. Ng <i>High Level Ab Initio Bench Mark Computations on Weak Interactions. (H₂)₂ Dimer Revisited</i>
16.20-16.40	O-189: D. A. Katz <i>Active Chemistry: A Workshop on Activities and Small Scale Experiments for Classroom Instruction</i>
16.40-17.00	O-229: V. Y. Sosnovskikh and B. I. Usachev <i>Construction of Heterocycles as an Important Part of Chemical Education</i>

Venue: Wolmar	
Symposium: Chemical Education Reform in the Global Age: SATL Vision	
	Chairperson: A. F. M. Fahmy
14.40-15.00	Introduction by A. F. M. Fahmy
15.00-15.20	O-114: A. F. M. Fahmy, M. El-Hashash and W. A. Abdou <i>Using Systemic Approach to Teaching and Learning Heterocyclic Chemistry</i>
15.20-15.40	O-232: J. J. Lagowski <i>SATL Learning Theory and the Physiology of Learning</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-266: B. M. Awad <i>New Methodologies in Teaching and Learning Chemistry: E-Learning and Systemic Approach</i>
16.20-16.40	O-269: H. A. H. Albar <i>Systemic Relationship Between Scientific Research and Industry is Reflected on the Educational Culture to Build Sustainable Development in Saudi Arabia</i>
16.40-17.00	O-273: L. Cardellini <i>Stretching the Mind: Strategies for Solving Chemical Problems</i>
Venue: Nicoliere	
Modern Technologies in Chemistry Education	
	Chairperson: Z. M. Lerman
14.40-15.00	O-132: M. Dehestani <i>Depicting Atomic Orbitals using Mathematica Program</i>
15.00-15.20	O-212: N. Srisawasdi, J. P. Suits and L. L. Jones <i>Use of a Computer Simulated Experiment to Enhance Students' Conceptual Learning of Hydrogen Bonding and Water Contact Angle</i>
15.20-15.40	O-220: L. Kvitek, J. Soukupova, M. Kratochvilova, A. Panacek, R. Pucek and T. Nevecna <i>Nanotechnology in Chemistry Teaching</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-222: L. L. Jones and S. Akaygun <i>Revealing the Dynamic Nature of Equilibrium Through the Use of Dynamic Computer Visualizations</i>
16.20-16.40	O-225: R. Wehrens, W. Melssen, T. G. Bloemberg, P. W. T. Krooshof, B. Üstün and L. M. C. Buydens <i>Computer-Assisted Teaching of Chemometrics</i>
16.40-17.00	O-248: C. Osborne <i>Kinetic Theory Animations – Helping Chemistry Teachers Teach Correct Science</i>

5th August 2008

Plenary Lecture	
Venue: Chamarel 1	
Chairperson: P. Mahaffy	
09.00-10.00	I-4: H. F. Schaefer III <i>Lesions in DNA Subunits: Foundational Studies of Molecular Structures and Energetics</i>
10.00-10.30	Tea/Coffee Break + GROUP PHOTO
Parallel Oral Sessions	
Venue: Chamarel 1	
Chemistry at Secondary Level	
Chairperson: L. Schoen	
10.30-10.50	O-103: H. D. Barke and T. Doerfler <i>Acids and Bases: Diagnosis and Prevention of Misconceptions</i>
10.50-11.10	O-108: J.-W. Lin and M.-H. Chiu <i>A National Study on Investigating the Taiwan High School Students' Alternative Conceptions in Chemical Equilibrium and Acids and Bases</i>
11.10-11.30	O-126: H. Gulińska <i>The Application of New Theories in Chemical Education</i>
11.30-11.50	O-136: I. I. Naqvi, M. Nazir and R. Khattak <i>Whole is Mole</i>
11.50-12.10	O-141: J. H. Apotheker <i>Introducing a Context Based Curriculum in The Netherlands</i>
12.10-12.30	O-147: S. Ladage and S. Narvekar <i>Indian National Chemistry Olympiad Examination Implications for Teaching and Learning of Chemistry</i>
Venue: Bel-Air	
Chemistry at Tertiary Level	
Chairperson: L. L. Jones	
10.30-10.50	O-124: R. Bissessur <i>Teaching Materials Chemistry at a Primarily Undergraduate Institution</i>
10.50-11.10	O-159: K. Yamaguchi, Y. Sasamura and B. T. Newbold <i>Hand-Made Molecular Model for Understanding SN Reaction in the Classroom</i>
11.10-11.30	O-128: J. Reijenga and E. Vinken <i>Self-Reflection on Professional Competences in Chemical Engineering Education</i>
11.30-11.50	O-131: R. K. Thareja <i>Synthesis and Characterization of Nanoparticles and Nanocrystalline Functional Films</i>

11.50-12.10	O-139: R. D. Kankariya and S. B. Ghoderao <i>To Develop Interest in Chemistry Through Miraculous Demonstrations</i>
12.10-12.30	O-216: A. V. George, S. C. Barrie, R. B. Bucat, M. A. Buntine, G. T. Crisp, I. M. Jamie, S. H. Kable and J. R. Read <i>What Makes a Laboratory Activity a Good Learning Experience for Students? Evidence from the ACELL Project</i>
Venue: Wolmar	
Green Chemistry & Arts and Chemistry Education	
	Chairperson: S. Jhaumeer-Laulloo
10.30-10.50	O-109: S. K. Airee <i>Green Chemistry in the Context of Curricular, Extra-Curricular and Community Outreach Activities</i>
10.50-11.10	O-135: Z. M. Lerman and D. Morton <i>Using the Arts and Computer Animation to Make Chemistry Accessible to All in the 21st Century</i>
11.10-11.30	O-138: M. Karpudewan, Z. Hj Ismail and N. Mohamed <i>Enhancing the Pre-Service Teachers' Self-Determined Intrinsic Motivation Through Green Chemistry Experiments</i>
11.30-11.50	O-200: M. Abdullah, Z. Hj Ismail and N. Mohamed <i>Development of Methods of Food Analysis Using a Microscale Approach</i>
11.50-12.10	O-205: Y. Dahlman and M. Boman <i>Associative Learning Through Art Activities</i>
12.10-12.30	O-252: H. Traore <i>Initiatives to Implement Green Chemistry Across The Undergraduate Chemistry Curriculum at the University of Wisconsin-Whitewater</i>
Venue: Nicoliere	
Research in Chemistry Education	
	Chairperson: J. Reijenga
10.30-10.50	O-102: D. M. Wilson <i>A Tablet PC Based Chemistry Curriculum and Assessment Database for Teaching Complex Chemistry Processes and Identifying Student Misconceptions</i>
10.50-11.10	O-105: M. W. Tausch <i>All You Need is Light: Curriculum Modernization in Chemical Education</i>
11.10-11.30	O-107: K. Green, G. Szteinberg, and G. Weaver <i>Authentic Laboratory Experiences and Students' Development of Scientific Process Skills</i>
11.30-11.50	O-163: A. Gokhale <i>Effective Strategies to Increase Women Participation in Science and Technology in the ICT Age</i>

11.50-12.10	O-249: J. Reimer, K. Edström, G. Carlsson, E. Åkesson, H. C. Becker, J. van Stam, T. Österman and M. Elmgren <i>KUL – A Project to Enhance Quality in Chemistry Education in Sweden by Use of a Benchmarking Process</i>
12.10-12.30	O-278: E. Åkesson and M. Elmgren <i>Bologna and Beyond – Opportunities and Obstacles</i>
12.30-13.30	Lunch
Plenary Lecture	
Venue: Chamarel 1	
	Chairperson: M. G. Bhowon
13.30-14.30	I-5: A. J. Olson <i>Back to the Future: Grasping Molecular Biology with Tangible Interfaces</i>
Parallel Oral Sessions	
Venue: Chamarel 1	
Chemistry at Secondary Level	
	Chairperson: L. Mammino
14.40-15.00	O-153: H. P. Drummond and M. Selvaratnam <i>Intellectual Skills Needed for the Effective Learning and Application of Chemical Knowledge</i>
15.00-15.20	O-234: S.-L. Chung and M.-H. Chiu <i>Using Project-Based Learning and Multi-Representative Modeling to Engage Students in Learning and Changing Ideal Gas Conceptions</i>
15.20-15.40	O-270: S. Han, J. Nam, H. Han, S. Sim, H. Kim, H. Hwang, H. Park and S. Park <i>Enjoy Chemistry Experiments Safely With Syringe!</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-162: E. Steenberg and M.-H. Chiu <i>Evaluation of YAC Workshops – Trialling of Questionnaires in Grahamstown, South Africa and Using Modified Questionnaires in Taiwan – Part 1</i>
16.20-16.40	O-227: M.-H. Chiu and E. Steenberg <i>Evaluation of YAC Workshops: Piloting Questionnaires for Assessing their Effectiveness in Taiwan – Part 2</i>
16.40-17.00	O-165: B. Palmer <i>Further Examples of Children's Alternative Conceptions of Physical and Chemical Change Obtained from Historical Sources</i>

Venue: Bel-Air Chemistry at Tertiary Level	
	Chairperson: H. A. H. Albar
14.40-15.00	O-148: L. Ravishankar and S. Ladage <i>Laboratory Courses in Organic Chemistry: A Case Study</i>
15.00-15.20	O-149: K. Ahmed, F. Uddin and R. Azmat <i>Photodecoloration of Thionine with D-Galactose by UV/Visible Radiation in Aqueous Methanolic Medium</i>
15.20-15.40	O-156: R. Ruffler and G. Job <i>Chemical Potential from the Beginning</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-157: Y. H. Chung <i>Heralding Calamity of Global Warming and Chemistry Role Through a Chorus</i>
16.20-16.40	O-158: Y. Orlik and M. Hagerat <i>System of Amusing Chemical Experiments and its Use for Development of High Order Capacities on Students</i>
16.40-17.00	O-242: J. Lipkowski <i>Non-Stoichiometry of Inclusion-Type Supramolecular Compounds</i>
Venue: Wolmar Symposium: Process Oriented Guided Inquiry Learning (POGIL)	
	Chairperson: K. E. Butler
14.40-15.00	O-213: J. Sarquis <i>Implementing POGIL: One Step at a Time</i>
15.00-15.20	O-243: M. R. Soriano and D. Barbiric <i>POGIL ChemActivities: Colligative Properties</i>
15.20-15.40	O-244: A. B. Lees <i>Non-Linear POGIL for Developing Cumulative Skills and Multi-Disciplinary Chemical Concepts for Nonscience Majors</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-251: K. E. Butler <i>POGIL in an Advanced Organic Chemistry Course</i>
Venue: Wolmar Symposium: Increasing the Popularity and Relevance of School Chemistry	
16.20-17.00	O-262: A. Hofstein, R. Mamlok-Naaman, J. Holbrook, M. Ranikmae, W. Graber and C. Bolte <i>Increasing the Popularity and Relevance of School Chemistry</i>

Venue: Nicoliere	
Workshop: Ethics, Chemical Security and Safety for Chemists	
	Chairperson: A. Hay
14.40-15.05	Session 1: What Ethical Issues do Chemists need to Consider? If we are to Teach Ethics to Chemists what should be Covered and what case Studies would be Appropriate? Introduction
15.05-15.30	Workshop
15.30-15.40	Feedback
15.40-16.00	Tea/Coffee Break
16.00-16.25	Session 2: What Safety Requirements and Security Restrictions should be in Place for Staff and Students Working in Laboratories?
16.25-16.50	Workshop
16.50-17.00	Feedback

**6th August 2008: Conference Tour Free for All
Registered Participants
and Accompanying Persons**

7th August 2008

Plenary Lecture	
Venue: Chamarel 1	
Chairperson: M.-H. Chiu	
09.00-10.00	I-6: P. Atkins <i>The Future of the Book</i>
10.00-10.30	Tea/Coffee Break
Parallel Oral Sessions	
Venue: Chamarel 1	
Chemistry at Secondary Level	
Chairperson: M. W. Tausch	
10.30-10.50	O-168: M.-H. Chiu and C.-K. Liu <i>Designing a Research Instrument for Investigating Students' Conceptions about Models and Modeling</i>
10.50-11.10	O-170: C.-K. Liu, C.-W. Lai and M.-H. Chiu <i>Teaching and Learning the Conception of Material in Chemistry Education</i>
11.10-11.30	O-183: E. E. P. Gayon <i>Functional Chemical Literacy and Functional Science Literacy Among High School Students</i>
11.30-11.50	O-185: A. A. Alnajjar and O. M. E. El-Dusouqui <i>Role of Language and Multiple Intelligence Skills in Communicating Chemistry</i>
11.50-12.10	O-188: I. Parchmann and the CHiK and CHEMOL teams <i>Context-Based Approaches in Schools and Science Laboratories – Learning Opportunities for Students and Teachers</i>
12.10-12.30	O-191: N. Srisawasdi, T. Kerdcharoen, B. Panijpan and P. Ruenwongsa <i>Nose Simulator: A Tool for Teaching and Learning the Chemistry of Smell Using Electronic Nose Technology</i>
Venue: Bel-Air	
Chemistry at Secondary Level	
Chairperson: M. Z. Hoffman	
10.30-10.50	O-166: A. Douquia and F. B. Narod <i>A Study on the Use of Concept Maps in the Teaching of "Chemical Periodicity" at the Upper Secondary Level</i>
10.50-11.10	O-169: L. B. Bruck, S. L. Bretz and M. Towns <i>Characterizing the Level of Inquiry in Laboratory</i>
11.10-11.30	O-190: S.-J. Lee and L. Farh <i>Probing Students' Modeling Capability on Nanotechnology Through Cognitive Apprenticeship</i>
11.30-11.50	O-219: P. G. Edwards and P. Hollamby <i>Uncovering Chemical Secrets – An Integrated Approach to Accessing University Infrastructure in the Support of Secondary Education</i>

11.50-12.10	O-236: J. Stohner and M. Quack <i>Education About the Use of Quantities, Units and Symbols in Chemistry: The Earlier The Better</i>
12.10-12.30	O-203: F. Wakabayashi, H. Matsuhashi, K. Yamagata, Y. Nishimura, W. Ueda and H. Hattori <i>Dye Syntheses Using Zeolites as a Solid Acid Catalyst: A New Introductory Experiment of Green and Sustainable Chemistry at Secondary School Level</i>
Venue: Wolmar	
Chemistry at Tertiary Level	
Chairperson: R. T. Ramessur	
10.30-10.50	O-125: L. Mammino <i>Teaching Physical Chemistry in Disadvantaged Contexts: Challenges, Strategies and Responses</i>
10.50-11.10	O-171: K. Wallace, B. Davidowitz and M. Rollnick <i>Building a Community: Improving the First-Year Chemistry Laboratory Experience</i>
11.10-11.30	O-174: B Davidowitz and G Chittleborough <i>Using Chemical Diagrams to Facilitate Teaching and Learning in First-Year University Chemistry Courses</i>
11.30-11.50	O-175: J. van Houten <i>“Jeopardy” in the Inorganic Classroom – Teaching Descriptive Chemistry Using a Television Game Show Format</i>
11.50-12.10	O-258: T. Wright, S. Hamilton, M. Rafter, S. Howitt and T. Anderson <i>Making Chemistry Personal: Using the Molecular Life Sciences as a Context for the Chemistry Curriculum</i>
12.10-12.30	O-178: R. M. Hartshorn, T. Damhus, A.T. Hutton, E. Nordlander, J. Reedijk and M. J. Scott <i>Preferred IUPAC Names (PINs) for Inorganic Compounds</i>
Venue: Nicoliere	
ICT and Chemistry Education	
Chairperson: S. Baxi	
10.30-10.50	O-235: P. Hollamby <i>Improving Teaching and Learning using ICT – a ‘DIY’ Approach</i>
10.50-11.10	O-127: M. Miranowicz <i>Platform Moodle in Teachers Training</i>
11.10-11.30	O-276: L.-Y. Fu and C.-L. Chang <i>Our Big Rivers: A Cross-Cultural Collaborative Water Monitoring Project Involving Teenagers with ICT</i>
11.30-11.50	O-239: P. Holzhauser <i>The 3rd Collection of Competition Tasks from International Chemistry Olympiads</i>
11.50-12.10	O-271: S. M. Muthwii and D. G. Mugo <i>Can the Dream Come True? The Challenges of the Use of ICT in the Teaching of Chemistry in Kenya</i>

12.10-12.30	O-275: C.-C. Chou <i>The Use of Government's Website Resources in the Environmental Chemical Education - A Concrete Action Scheme</i>
12.30-13.30	Lunch
Plenary Lecture	
Venue: Chamarel 1	
Chairperson: M. Mocerino	
13.30-14.30	I-7: V. Hunma <i>Chemistry Education for Socially Responsible and Sustainable Development: What are the Challenges for a Developing Country?</i>
Parallel Symposium, Workshops and Poster Session	
Venue: Chamarel 1	
14.40-17.00	Symposium: Structural Models and Chemical Understanding <i>H. D. Barke and H. Wirbs</i>
Venue: Bel-Air	
14.40-17.00	Workshop: Understanding the Air and Water Environment <i>B. J. Akoobhai, J. D. Bradley and E. Steenberg</i>
Venue: Wolmar	
14.40-15.00	O-257: M. Rollnick <i>Using Self Study to Learn to Teach New Chemistry Topics in the Curriculum – Case Studies from South Africa</i>
15.00-15.20	O-154: A. Rade <i>The Effectiveness of Lecture Demonstrations to Enhance Learning of Chemistry</i>
15.20-17.00	Workshop: Teaching Advanced Chemistry Courses: Challenges and Approaches <i>L. Mammino</i>
Venue: Nicoliere	
14.40-17.00	Workshop: Lowering Students' Activation Energy for Learning Chemistry <i>A. Sarquis and L. Hogue</i>
Venue: Chamarel 2	
15.00-17.00	Poster Session
15.40-16.00	Tea/Coffee Break
Venue: Chamarel 1	
17.00-18.00	CHEMHISTORY PERFORMANCE <i>K. Axberg and S. Olsson</i>

8th August 2008

Plenary Lecture	
Venue: Chamarel 1	
Chairperson: V. Hunma	
09.00-10.00	I-8: J. D. Bradley <i>Substances, Molecules and Symbols in the ICT Age</i>
10.00-10.10	Address by M.-H. Chiu <i>Chairperson of 21st ICCE</i>
10.10-10.30	Tea/Coffee Break
Parallel Oral Sessions	
Venue: Chamarel 1	
Chemistry at Secondary and Tertiary Level & Public Understanding of Chemistry	
Chairperson: L. Cardellini	
10.30-10.50	O-247: D. Norton <i>Introducing Sustainability: A Case Study in Alternative Fuels</i>
10.50-11.10	O-253: Ph. G. Boesch <i>The 1869 & 1871 Periodic Tables of D. I. Mendeleeff and Afterwards</i>
11.10-11.30	O-259: P. K. S. Prakash and D. V. Prabhu <i>Indian Association of Chemistry Teachers – The Torchbearer of Chemistry Education</i>
11.30-11.50	O-134: Z. M. Lerman <i>Chemistry and Chemical Education as a Bridge to Peace</i>
11.50-12.10	O-155: W.-T. Hung <i>A Study of Chemistry Experiment Design and Assessment in the Chemistry Course at Elementary Level</i>
12.10-12.30	O-210: L. B. Bruck, M. Fay, S. L. Bretz and M. Towns <i>Mapping the Dimensions of the Undergraduate Chemistry Laboratory</i>
Venue: Bel-Air	
Chemistry at Secondary and Tertiary Level	
Chairperson: S. K. Airee	
10.30-10.50	O-133: Z. M. Lerman <i>Visualization: The Key to the Future of Learning</i>
10.50-11.10	O-198: M. Potgieter <i>Do First-Year Chemistry Students Know What They Don't Know? Exploring Accuracy of Calibration Through Confidence-Performance Relationships</i>
11.10-11.30	O-194: H. Jalali, L. Hanlan and J. P. Canal <i>The Use of Writing-Intensive Learning as a Communication and Learning Tool in an Inorganic Chemistry Laboratory Course</i>

11.30-11.50	O-268: M. Z. Hoffman <i>Problem-Solving in Calculator-Free General Chemistry</i>
11.50-12.10	O-196: A. Ikuo, Y. Yoshinaga and H. Ogawa <i>Calculation of Potential Energy in "F + HCl → HF + Cl" Reaction and its Application</i>
12.10-12.30	O-117: F. Marais and R Gummow <i>The Use of Structured Worksheets as a Tool to Target Identified Learning Difficulties of First Year Chemistry Students</i>
Venue: Wolmar	
Chemistry Teacher Education	
	Chairperson: J. J. Lagowski
10.30-10.50	O-277: K. K. Srivastava <i>Development of a Teaching Programme for Professional Clinical Biochemists</i>
10.50-11.10	O-115: S. M. Al-Balushi <i>Guided Imagery to Enhance Omani Prospective Science Teachers' Use of the Particulate Nature of Matter in their Explanations</i>
11.10-11.30	O-161: E. Steenberg and J. D. Bradley <i>Using Two-Dimensional Molecular Drawings to Evaluate Teachers' Conceptual Change in Chemistry</i>
11.30-11.50	O-215: B.-J. Ahn, S.-W. Oh, W.-H. Kang and W. Chang <i>Changes of Science Teacher Re-Education Program for High Schools in Korea</i>
11.50-12.10	O-245: M. Mocerino, S. Yeo and M. Zadnik <i>Preparing Chemistry Teaching Assistants For First Year Laboratories</i>
12.10-12.30	O-254: P. Mimero and ECTN Collaborators <i>Chemistry in Europe and ECTNA: EChemTest, Eurolabels, What's New?</i>
Venue: Nicoliere	
Research in Chemistry Education and Science Education	
	Chairperson: D. A. Katz
10.30-10.50	O-240: S. Schmid, A. Yeung, A. V. George and M. M. King <i>Designing Effective E-Learning Environments – Should We Use Still Pictures, Animations or Interactivity?</i>
10.50-11.10	O-241: A. Yeung, S. Schmid, A. V. George and M. M. King <i>The Personalisation Hypothesis in the Design of E-Learning Environments</i>
11.10-11.30	O-113: M. Sözbilir <i>Development of Chemistry Education Research in Turkey: A Comparison of Chemistry Education Research Papers with Internationally Published Papers</i>

11.30-11.50	O-172: C. S. Reiners and J. Bruns <i>Reflection on Nature of Science (NOS) Aspects by Teaching Scientific Inquiry. An Explicit and Reflective Activity-Based Approach to Enhance Prospective Teachers' Understanding of NOS</i>
11.50-12.10	O-223: J. Soukupova and L. Kvitek <i>Popularisation of Chemistry Among Young People or Even Science Can Be Fun</i>
12.10-12.30	O-265: R. Toerien, G. Sheridan and J. Case <i>How Do We Get Learners to 'Talk Science' in the Classroom?</i>
12.30-13.30	Lunch
Plenary Lecture	
Venue: Chamarel 1	
	Chairperson: M. Towns
13.30-14.30	I-9: S. Baxi <i>Community Based Collaborative ICT Strategies for Science Education</i>
Parallel Oral Sessions	
Venue: Chamarel 1	
Chemistry at Tertiary Level	
	Chairperson: D. Norton
14.40-15.00	O-192: J. P. Canal and T. Ramnial <i>The Chemistry of Carbenes and Their Metal Complexes: An Undergraduate Laboratory Experiment</i>
15.00-15.20	O-180: P. Grunwald <i>Investigations Into the Behavior of Enzymes and Cells by Conductivity Measurements</i>
15.20-15.40	O-145: C. Osborne <i>The Periodic Table of Data - A New Way of Visualising Chemical Data</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-195: S. Lavieri and J. P. Canal <i>SIA@SFU (Science in Action at Simon Fraser University)</i>
16.20-16.40	O-230: R. T. Ramessur <i>Networked Learning for an Online Coastal Zone Management Module</i>
16.40-17.00	O-120: C. Osborne <i>New Electronic Resources from the Royal Society of Chemistry</i>

Venue: Bel-Air Chemistry at Tertiary Level & Research in Chemistry Education	
	Chairperson: F. B. Narod
14.40-15.00	O-140: Y. H. Chung <i>Teaching Thermodynamic Relations Using a Story and the Two-Dimensional Cartesian Coordinate System</i>
15.00-15.20	O-218: M. N. Khan and A. Sarwar <i>Role of Activity Coefficient in the Kinetic Study of the Oxidation of Xylenol Orange by Hydrogen Peroxide</i>
15.20-15.40	O-221: M. T. S. R. Gomes, I. N. Gaio and J. A. B. Oliveira <i>An Interdisciplinary Laboratory Session for Final Year Chemistry Students: Determination of Equilibrium Constants</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-226: S. J. Mahmood, A. ul Haq, N. Taj, R. Azmat and F. Uddin <i>Arsenic, Fluoride and Nitrate in Drinking Water: The Problem and its Possible Solution</i>
16.20-16.40	O-193: F. S. Lee <i>Effect of Student Attitudes, Weekly Problem-Solving Sessions, and Prerequisite Course on Student Performance in a Second-Year, Service Organic Chemistry Course</i>
16.40-17.00	O-122: V. Nesterenko <i>L'Importance de l'Éducation Chimique pour la Solution des Problèmes Écologiques</i>
17.00-17.20	O-187: M. Sultan and H. Tahir <i>Removal of Basic Dye Methylene Blue by Using Biosorbents <i>Ulva lactuca</i> and <i>Sargassum</i></i>

Venue: Wolmar	
Symposium: Best Practices in Professional Development for Teachers	
	Chairperson: L. Hogue
14.40-15.00	O-121: D. A. Katz <i>Professional Development: Strategies and Activities for Pre-Service and In-Service Teachers</i>
15.00-15.20	O-130: M. Schallies <i>(TSP) Teacher – Scientist – Partnerships: A Tool For Professional Development</i>
15.20-15.40	O-146: A. Sarquis and L. Hogue <i>Professional Development in Chemistry - Miami University Style</i>
15.40-16.00	Tea/Coffee Break
16.00-16.20	O-201: L. Bröll, J. Friedrich and M. Oetken <i>What to Learn in Learning Laboratories? An Analysis of How to Enhance Professional Competence of Teachers in Primary School</i>
16.20-16.40	O-112: V.-A. S. I. Langvik <i>Challenge, Inspire, Question, Enlighten – A Formula to Success in Teachers' Professional Development?</i>
16.40-17.00	O-207: V.-M. Vesterinen and M. Aksela <i>Future Chemistry Teachers' Views on the Nature of Chemistry</i>
17.30-18.00	Closing Session
Venue: Chamarel	
	Chairperson: H. Li Kam Wah
17.30-18.00	Closing Address by P. Ramasami