

BEng (Hons) Mechanical Engineering (Minor: Industrial Systems)

E444

1. Introduction

Mechanical Engineering is the historical root of engineering practice. It gave its name to the realm of technology-based problem-solving, but today the field goes beyond mastering the design and use of engines. It now includes process and product design, manufacturing, system maintenance, optimisation and upgrading, as well as implementing solutions for the betterment of humankind for a greater harmony with the environment. From power-plants to control systems, aircrafts to textiles, cars to industrial equipment, Mechanical Engineers make a real difference in society.

The overall goal of the programme is to provide students with the theoretical, analytical, design and practical problem-solving aptitudes towards engineering practice. Innovation, scientific rigour, ethical attitude and a sense of purpose for the benefit of society are the core values associated to the delivery of the programme.

The objective is to achieve academic excellence by providing education such that graduates can assume key roles in engineering practice and applied research in industry, in the private sector and in public service. The programme has been designed to meet the competency standards prescribed by engineering bodies forming part of the Washington Accord for recognition of qualifications and international mobility of engineers.

The first two years of the programme cover the fundamentals of mechanical engineering together with basic principles of electrical/electronics, mathematics and computing skills. The subsequent two years focus on consolidating fundamental Mechanical Engineering knowledge with specialisation on topics related to enhancing the productivity and performance of manufacturing systems within the context of sustainable development.

Graduates from this programme can practice as professional mechanical engineers where industrial engineering is a key need in the government, parastatal and private sector organisations after satisfying the pre-registration requirements of the Council of Registered Professional Engineers (CRPE).

2. Objectives

The objectives are to allow students to:

- Develop a sound mastery of the fundamentals of Mechanical Engineering;
- Acquire skills in interpreting, simulating, modelling, designing and analysing with the ability to solve Mechanical Engineering problems;
- Acquire the fundamental skills related to industrial engineering and management;
- Develop an understanding of the responsibilities of engineers as professionals particularly in terms of ethics and as a contributors to the sustainable development objective;
- Develop a critical mind, independent learning ability and communication, teamwork, management and leadership skills essential in Mechanical Engineering practice.

3. General Entry Requirements

As per General Entry Requirements for admission to the University of Mauritius for Undergraduate Degrees.

4. Programme Requirements

2 GCE 'A' Level Passes in Mathematics and one of the following subjects: Physics, Physics with Chemistry, Design & Technology

5. Minimum Requirements for Degree Award

For the award of the degree, the following should be met:

1. Successful completion of **146.5** credits as per the programme structure;
2. Satisfactory attendance to industry seminars organised by the department;
3. **Satisfactory completion** of modules assessed through coursework only;
4. Satisfactory completion of industrial placements;
5. **Satisfactory performance in each of the Exit Level Outcomes (ELOs) specified against modules in the module specification sheet (MSS).**

To complete the programme of studies, students are required to perform satisfactorily in the following 10 ELOs.

1. ***ELO 1: Problem solving***
2. ***ELO 2: Application of scientific and engineering knowledge***
3. ***ELO 3: Engineering design***
4. ***ELO 4: Investigations, experiments and data analysis***
5. ***ELO 5: Engineering methods, skills and tools, including Information Technology***
6. ***ELO 6: Professional and technical communication***
7. ***ELO 7: Impact of engineering activity***
8. ***ELO 8: Individual, team and multidisciplinary working***
9. ***ELO 9: Independent learning ability***
10. ***ELO 10: Engineering Professionalism***

Students will be allowed to proceed to Level 3 subject to having a minimum CPA of 45.0 at the end of level 2.

6. Programme Duration

	Normal	Maximum
Degree:	4 years	7 years

7. Credits per Year

Minimum 5, Maximum 48 subject to Regulation 6 above.

8. Pre-Requisite Modules (PR)

A student will be allowed to follow module y of which module x is a pre-requisite (PR) provided s/he has passed in module x.

9. Assessment

The assessment mode for each module will be based on one or a combination of the following:

- Examination
- Continuous assessment
- Mini projects
- Practical and other reports
- Presentations
- Attendance to seminars

The detailed assessment mode for each module will be provided in the Module Specification Sheet (MSS) for the respective module.

10. Exit Points

A student whose **registration** is on the point of **being terminated**, as a result of having her/his CPA < 40.0 at the end of an academic year and who has already repeated one year of study.

Minimum Requirements for Diploma Award

Students who have a CPA of less than 45.0 at the end of level 2 shall be required to repeat the entire academic year or exit with a Diploma in Mechanical Engineering provided the following conditions are met:

MODULES	CREDITS
Modules from Levels 1 & 2	60
Diploma Project MECH 2000	6
TOTAL	66

Students are allowed to repeat only once over the entire duration of the Programme of Studies.

A student may also opt for a Diploma in Mechanical Engineering provided s/he satisfies the above requirements.

The Diploma project would normally be lab based, of 8 weeks duration, for an input of at least 90 hours.

11. Programme Plan – BEng (Hons) Mechanical Engineering (Minor: Industrial Systems) – E444

Explanatory Note:

Self-Development (SD)

This refers to directly supervised work in terms of hours/week. It includes practicals, tutorials, seminars, visits, mini-projects, oriented-discussion, coached group-work, presentations and other structured activities associated to enhancing the engineering application abilities and professional and personal attributes of the students. Such supervised work is included in the time-table. Each 30 hours of SD is equivalent to one credit unit.

Continuous Assessment (CA)

Modules with continuous assessment do not have formal examinations but students are required to satisfactorily complete these modules to graduate. The mode of assessment for these modules is included in the detailed programme structure.

Accreditation Reference

The reference document for the purpose of accreditation of this programme is from the Engineering Council South Africa (ECSA).

Outline Programme Structure

Level 1

No	Module Title	Module Code	Contact Hours		No of credits	Remarks
			L	SD		
1	Electrical & Electronics Engineering	ELEC 1012Y	2	1	5	
2	Industry Seminar	MECH 1016Y	0	0	0	Continuous Assessment only
3	Engineering Maths I	MECH 1010Y	3	0	6	
4	Professional Skills for Mechanical Engineering	MECH 1011Y	1	1	3	Continuous Assessment only
5	Engineering Graphics and CAD	MECH 1012Y	2	1	5	Continuous Assessment only
6	Thermodynamics	MECH 1013Y	2	1	5	
7	Mechanics of Materials 1	MECH 1014Y	2	1	5	
8	Workshop Technology	MECH 1015Y	2	1	5	
	TOTAL		14	6	34	

Abbreviations: L: Lecture, SD: Self Development

Level 2

No	Module Title	Module Code	Contact Hours		No of credits	Remarks
			L	SD		
1	Electrical Machinery and Measurement	ELEC 2012Y	2	1	5	Pre-Requisite (PR) ELEC 1012Y Electrical and Electronics Engineering
2	Programming Techniques for Mechanical Engineers	ELEC 2013Y	1.5	1	4	
3	Engineering Maths II	MECH 2010Y	3	0	6	Pre-Requisite (PR) MECH 1010Y Engineering Maths I
4	Thermal Engineering 1	MECH 2011Y	2	1	5	Pre-Requisite (PR) MECH 1013Y Thermodynamics
5	Mechanics of Materials II	MECH 2012Y	2	1	5	Pre-Requisite (PR) MECH 1014Y Mechanics of Materials I
6	Materials & Production Engineering	MECH 2013Y	2	1	5	
7	Fluid Mechanics	MECH 2014Y	2	1	5	
	TOTAL		14.5^L	6	35	

Abbreviations: L: Lecture, SD: Self Development

Level 3

No	Module Title	Module Code	Contact Hours		No of credits	Remarks
			L	SD		
1	<u>Maintenance and Reliability Engineering</u>	MECH 3013Y	1.5	0.5	3.5	
2	<u>Control Engineering</u>	MECH 3008Y	2	1	5	<i>Pre-Requisite (PR) MECH 2010Y Engineering Maths II</i>
3	<u>Engineering Maths III</u>	MECH 3009Y	3	0	6	<i>Pre-Requisite (PR) MECH 2010Y Engineering Maths II</i>
4	<u>Mechanics of Machines</u>	MECH 3010Y	2	1	5	
5	<u>Metrology & Surface Technology</u>	MECH 3011Y	2	1	5	<i>Pre-Requisite (PR) MECH 2013Y Materials & Production Engineering</i>
6	<u>Engineering Design</u>	MECH 3012Y	1	4	6	<i>Continuous Assessment only</i>
7	<u>Industrial Placement</u>	MECH 3100				<i>Continuous Assessment only</i>
SPECIALISED MODULES						
8	<u>Quality Management Systems</u>	MECH 3016Y	2	0.5	4.5	
9	<u>Industrial Engineering</u>	MECH 3102	2	0.5	4.5	
	TOTAL		16.5	7.5	40.5	

Abbreviations: L: Lecture, SD: Self Development

Level 4

No	Module Title	Module Code	Contact Hours		No of credits	Remarks
			L	SD		
1	<u>Sociology for Engineers</u>	ENGG 4101	2	1	2.5	<i>Continuous Assessment only</i>
2	<u>Engineering Project</u>	MECH 4000			12	
3	<u>Project Appraisal Techniques</u>	MECH 4013Y	1.5	1	4	
4	<u>Engineering Management</u>	MECH 4016Y	2	0.5	4.5	
SPECIALISED MODULES						
5	<u>Advanced Manufacturing Systems</u>	MECH 4022Y	2	1	5	
6	<u>CAD/CAM</u>	MECH 4020Y	2	1	5	
7	<u>Operations Research</u>	MECH 4021Y	2	1	5	
	TOTAL		<i>11.5</i>	<i>4.5</i>	<i>37.5</i>	

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Total Credits: 146