

## BA (Hons) History – SH335 (Subject to Approval)

### 1. Objectives

This degree programme is designed to provide knowledge and competence in the field of historical studies. It equips students with the skills required for a number of history-related professions such as teaching, research, journalism, archive, museum heritage-related professions. It also provides a historical background for further studies as well as providing a sound knowledge base for other professions such as law, journalism. The programme is varied enough to allow students to apply their acquired skills in many other fields in their future life.

### 2. General Entry Requirements

In accordance with the University General Entry Requirements for admission to undergraduate degree Programmes.

### 3. Programme Requirements

- A credit in English Language at Cambridge School Certificate/‘O’ Level or equivalent.
- 2 GCE ‘A’ Level passes in 2 relevant subjects. Relevant subjects include the following:
- History, Geography, Sociology, Languages, Geography, Hinduism, Islamic Studies, Economics and Law.

### 4. Programme Duration & Exit Points

	Normal	Maximum
Degree:	3 years	5 years

### 5. Minimum Credits required for Degree Award - 105

	Core Modules	Electives	Supergem
Degree	75	27	6

### 6. Credits per Year

Minimum 18 Credits, Maximum credits subject to Regulation 4.

### 7. Assessment

Assessment will be carried out on performance in three areas: Programme work, practical work and written examinations.

Research or teaching internships modules bearing the programme module number (R) or (I) will not be examined.

Students on internships will submit portfolios, which includes practical, exercises, assignments, reports etc.

Oral history and Memory module will consist of a final Oral History and Memory Project=40%; Discussion, Attendance, and In-Class Projects=60%.

## 8. Programme Plan

### YEAR 1

Code CORE	Module Name	Hrs/Wk L + P	Credits
<b>YEARLY MODULES</b>			
HIST 1001Y(1)	World Civilisations	3+0	6
HIST 1002 Y(1)	Mauritian History	3+0	6
HIST 1004Y(1)	International History since the end of the 19 <sup>th</sup> Century	3+0	6
HIST 1115(1)	Introduction to the study of History	3+0	3
CSE 1010e(1)	Introduction to Information Technology	OE	3
	GEM		6
<b>Electives - Choose 9 Credits or Any Electives offered by the History Department</b>			
HIST 1114(1)	Mauritian Natural History	3+0	3
HERT 1101Y(1)	Studies in Local History 1	3+0	3
PHIL 1001Y(1)	Introduction to Philosophy		
ARCH 1001(1)	Introduction to Archaeology and Anthropology	3+0	6
HERT 1202(1)	History of Photography	3+0	3
POLI 1001Y(1)	Introduction to Political Theory	3+0	6
<i>Total 39 credits</i>			

### YEAR 2

Code CORE	Module Name	Hrs/Wk L + P	Credits
<b>CORE Modules Choose core modules to make up 24 credits</b>			
HIST 2016Y(3)	Economic and Social History of Mauritius	3+0	6
HIST 2002Y(3)	19 <sup>th</sup> and 20 <sup>th</sup> Century Europe	3+0	6
HIST 2013Y(3)	Indian Ocean Societies	3+0	6
ANTH 2011Y(3)	Oral History and Memory	3+0	6
HIST 2014Y(3)	Comparative Studies	3+0	6
<b>Electives Modules Equivalent To 12 Credits From Any Modules Within The Department.</b>			
HIST 2015Y(3)	Mauritian Linguistic Heritage	3+0	6
POLI 2002Y(3)	Political Thought	3+0	6
ANTH 2001Y(3)	Archaeology and Anthropology	3+0	6
GEO 2002Y(3)	Space & Societies	3+0	6
HIST 2003Y(3)	19 <sup>th</sup> and 20 <sup>th</sup> century Britain	3+0	6
PHIL 2001Y(3)	La Philosophie Morale	3+0	6
CIVE 3217(5)	Introduction to Geographic Information Systems	3+0	3
WBL 2003(3)	Work Based Learning (Teaching or Research)	3+0	2
	Foreign Language	3+0	3
<i>Total 36 credits</i>			

### YEAR 3

Code CORE	Module Name	Hrs/W k L + P	Credits
<b>YEARLY MODULES CHOOSE UP TO 18 CREDITS</b>			
HIST 3001Y(5)	African History <b>or</b>	3+0	6
HIST 3004Y(5)	Modern Asia	3+0	6
HIST 2005Y(3)	American History	3+0	3
HIST 3222(5)	Gender and History	3+0	3
HERT 3001Y(5)	Museum & Heritage Studies	3+0	6
HIST 3000(5)	Dissertation <b>or</b>		9
MP 3000	Miniproject with one 3-credit module		6
<b>ELECTIVES and dissertation/mini-project modules equivalent to 12 credits from any modules within the department.</b>			
HIST 3125(5)	Special Topic 1	3+0	3
HIST 3225(5)	Special Topic 11	3+0	3
ANTH 3001Y(5)	Ethnographic documentary	3+0	6
POLI 3004Y(5)	Public Administration	3+0	6
HERT 3112(5)	Records Management	3+0	3
IREL 3004Y(5)	Contemporary Issues in World Affairs	3+0	6
<i>Total 33 credits</i>			

**Grand Total 108 credits**

## 9. Outline Syllabus

### YEAR ONE

#### **HIST 1001Y(1) - WORLD CIVILISATIONS**

This module will introduce students to ancient and modern civilizations. The first semester will be devoted to the ancient civilizations. The second semester will focus on general themes in the development of European civilization from 1400-1800. The major topics will be the Renaissance, European expansion, the German Reformation, and the Counter-Reformation, Achievements of Henry VII, the Thirty Years War, The Reign of Louis XIV and the Enlightenment.

#### **HIST 1002Y(1) - MAURITIAN HISTORY**

This is a survey module covering the main aspects of Mauritian political, economic and social history from the discovery of the island to independence. This module is partly on-line and partly face-to-face.

#### **HIST 1004Y(1) - INTERNATIONAL HISTORY SINCE THE END OF THE 19<sup>TH</sup> CENTURY**

This module aims at imparting to students a comprehensive knowledge of the major events in international history since the end of the 19th century, to offer a firm basis for more advanced work in area studies and to provide the factual grounding and conceptual apparatus necessary to understand the contemporary world. Major topics include: the rise of global politics, 'New imperialism', the outbreak of the First World War, interwar international politics, the world economy. The Second World War in Europe, Asia and the Pacific, the Cold War, Decolonisation, regional conflicts, globalisation, international and regional cooperation

#### **HIST 1115(1) - INTRODUCTION TO THE STUDY OF HISTORY**

Students will be introduced to basic skills required in studying history. They will read various relevant genres of historical writing, and learn the basic of writing for different situations: essays, articles, research proposals as well as studying contemporary historical approaches and concepts.

**CSE 1010e(1) - INTRODUCTION TO INFORMATION TECHNOLOGY**

IT and Computers; Stepping in the Computer; Input and Output Devices; Secondary Storage; Programming; Systems Software; Applications Software; Systems Development; Computer Networks; The Internet; Computer Security; Software Utilities; Issues and Trends in IT.

**ELECTIVES: Choose at least 3 credits****HIST 1114(1) - MAURITIAN NATURAL HISTORY**

This module will initiate students flora and fauna of Mauritius through on site lectures. It will be particularly helpful for students without a background. It will lead to an appreciation of the natural heritage of Mauritius.

**HERT 1101Y(1) - STUDIES IN LOCAL HISTORY 1**

This module will introduce students to general debates and approaches to studying local history as well as some of the main sources of local history studies work. Students will begin to learn to study independently on one project and as part of a group, use the facilities available nationally, such as the Mauritius Archives, Museums, National Library, etc. They will also learn to combine data obtained from various sources and economics, sociology, botany, anthropology, etc. This is an initiation to interdisciplinary history.

**HERT 1202(1) - HISTORY OF PHOTOGRAPHY**

The module will be an introduction to the history of photography focusing on the development of the photographic techniques from the end of the 1820s to the 20th century and give an overview of the major artistic trends in photography from the 19th to 20th centuries. This module will present the beginnings of photography and its influence on fine arts, and its evolution in the 1930s until the emergence of photo-journalism in 1950s.

**ARCH 1001Y(3) - INTRODUCTION TO ARCHAEOLOGY AND ANTHROPOLOGY**

This module introduces students to the discipline of anthropology and the sub disciplines of this field of study such as archaeology. Students will be given an overview of the history of the field, the way it became a discipline with its own methods of research and field of study, its aims and scope. But also main anthropological concepts such as culture, cultural diversity, ethnocentrism, cultural relativism, etc.

**POLI 1001Y(1) - INTRODUCTION TO POLITICAL THEORY**

Introduce the meaning of Politics. Fundamental rights and freedoms. The values of a liberal society. The State and the individual. Socialism and Marxism. Totalitarian regimes; fascism and communism. Topics will also include discussions concerning the nature of man, the origin of government and law, man's relation to society and the state, the nature of just and unjust government with reference to thinkers such as: Plato, Aristotle, Cicero, Augustine, Aquinas, Machiavelli.

**FOREIGN LANGUAGES** on offer subject to availability of resources

German	Mandarin
Spanish	Dutch
Portuguese	Malagasy
Swahili	Arabic
Italian	

**YEAR 2****CORE MODULES 24 credits****HIST 2016Y(3) - ECONOMIC AND SOCIAL HISTORY OF MAURITIUS**

This module will provide a survey of the main issues raised in Mauritian economic and social history beginning from the settlement of the island to the present day. Key themes will include a historical study of the colonial economy 1598-1968 and impact on peoples brought to Mauritius, cheap labour

strategies, examination of the different social classes and economic groups and their interaction, political economy of independent Mauritius, history of marginalised groups, emergence of new social and economic elites, groups, etc....

#### **HIST 2002Y(3) - 19<sup>th</sup> and 20<sup>th</sup> CENTURY EUROPE**

This module will examine general themes in European History in the 'Age of Nationalism'. Selected topics will include the impact of the French Revolution, Napoleon I, Vienna Settlement, 1848 Revolutions, Disraeli, the Unification of Italy and Germany, industrialisation, the development of socialism and nationalism and the development of the European states system. It will examine the development of Europe in the Twentieth Century. Major topics include economic and political developments, inter-state rivalries, the rise of new ideologies, the development of mass society, cultural and intellectual developments and European integration.

#### **HIST 2013Y(3) - INDIAN OCEAN SOCIETIES**

Briefly this module will study the societies of the Indian Ocean in precolonial and colonial periods. It will examine the expansion of trading networks, the three main religions, the impact of European entry, the creation of diasporas and of 'cultural continuums' in the Indian Ocean region. The Geography component will examine the geology of the Indian Ocean, historical cartography, exploration and discovery, the expansion of trading networks, etc....

#### **ANTH 2011Y(3) - ORAL HISTORY AND MEMORY**

This module is aimed at

- (a) developing a student's understanding of historical sources and how oral testimonies can be used in specific circumstances and
- (b) at developing a student's understanding of the importance of oral data as historical sources of knowledge and as anthropological sources. Students will also gain an understanding of the theoretical debates about oral history and be required to undertake interviews as part of assignments.

#### **HIST 2014Y(3) - COMPARATIVE STUDIES**

This will focus on the problems associated with comparative studies and analyses of societies and choose, depending on the course instructor's interests, a particular theme to study, i.e. plantation societies, gender studies, comparative slavery etc.

#### **ELECTIVES: Choose 12 credits**

#### **HIST 2215(3) - MAURITIAN LINGUISTIC HERITAGE**

This module will initiate students to the history of the emergence of Mauritian Kreol and Bhojpuri and other languages spoken in the past in Mauritius and how the languages are used in contemporary Mauritian society. Students not familiar with the languages will have the opportunity to work with native speakers to become more familiar with them.

#### **POLI 2002Y(3) - POLITICAL THOUGHT**

This module will look into the political thoughts of Hobbes, Locke, Rousseau, J S Mill and Marx among others; the theme Liberation versus Marxism will be emphasized. Constitutionalism and the doctrine of the separation of powers, utilitarianism, nationalism, liberal, conservative and socialist traditions of thought. Rawls Theory of Justice, I Berlin Concept of Freedom.

#### **ANTH 2001Y(3) - ARCHAEOLOGY AND ANTHROPOLOGY**

This module introduces the aims and scope of the discipline of archaeology. Preliminary field techniques of archaeological exploration and recording are introduced.

**GEO 2002Y(3) - SPACE AND SOCIETIES**

This module is primarily concerned with basic concepts to analyse the spatial organisation for the society.

**HIST 2003Y(3) - 19<sup>TH</sup> AND 20<sup>TH</sup> CENTURY BRITAIN**

This module investigates the impact of the Industrial revolution on British society. The major themes include the impact of technology, the rise of social classes, the emergence and development of working-class organisations and the reform of British Politics. This module will also explore the ideology of democratic politics, assessing the various principles and theories that have motivated movements for reform. Topics will include Socialism, Liberalism, Conservatism, Proportional Representation, Multi-Culturalism.

**WBL 2003(3) - WORK BASED LEARNING (Teaching or Research)**

This module will familiarise students with the world of work and the practical, day to day issues involved in teaching, research etc.

**YEAR 3****CORE MODULES**

*Students choose 4 core modules in HISTORY*

**HIST 3001Y(5) - AFRICAN HISTORY**

This module will focus on Eastern and Southern African History from the early modern period to the beginning of the 20th century. Selected topics will include historical linguistics, oral history, African economy before 1800, Mau Mau rebellion, and Maji Maji uprising, the consolidation of the settler states in South Africa, Rhodesia (Zimbabwe) and Namibia, on the evolution of ideologies of white rule and the rise of African Nationalism in Zimbabwe. The main topics will be the Boer War, Afrikaner nationalism in South Africa, segregationist discourse, African nationalism, guerrilla warfare in Southern Africa.

**HIST 3004Y(5) - MODERN ASIA**

This module is a survey of the political, economic and social transformation of Asia since the second half of the 19th century (Part 1 focusing on Indian and part 2 on special China and Japan). Major topics include: the Western impact and Asian response, the rise of nationalism and communism, internal politics and international and regional conflicts, the impact of the Cold War, the contemporary economic development of India, Japan and China.

**HIST 2005Y(3) - AMERICAN HISTORY**

This will be an introductory survey module examining American History from the period of European discovery and settlement of the Americas, Westward expansion, the Civil War, Reconstruction, New Deal up to the emergence of the US as a superpower.

**HIST 3222(5) - GENDER AND HISTORY**

This module will focus on the role women have played in world history, women's experiences at different periods in time as well as in different countries. It will also examine Mauritian historiography and the reasons for the relative absence of women therein.

**HERT 3001Y(5)- MUSEUM & HERITAGE STUDIES**

This module will introduce students to the legal aspects covering conservation and preservation of heritage to understanding conservation, preservation and restoration, methods of conservation of different types of materials, cataloguing and display of artifacts and other items found in historical and archaeological research according to international museum standards. This module will seek to provide students with an overview of history of collections from antiquity and cabinet of curiosities to today's museum collections, the definitions and concepts relating to heritage methods of heritage interpretation through the museum and archaeological collections in museums. It will examine history

and its public representations, initiate discussion on the curatorial and educational aspects of Museums Service.

**HIST 3000(5) - DISSERTATION (optional)**

At the end of the third year of the programme, the students may choose to submit a dissertation. The title of the dissertation has to be approved by the Department of History and Political Science and a project supervisor will be identified by the Department. The dissertation length should be in the range of 8,000 – 12,000 words (including footnotes). The dissertation may be in any format: museum exhibit, written paper of 10,000 words, project, completion of bibliographic or other databases.

\*In lieu of dissertation, students will be offered the following options: mini-project (6 credits) and a 3-credit module or a total of 9 credits made up of any Level 3 modules in any programme offered by History Department - **total 9 credits**

**ELECTIVES: Choose 6 credits**

**HIST 3125(5) - SPECIAL TOPIC I**

Students will examine one particular theme in Mauritian history through a study of archival documents and learn to construct a historical narrative as a result of this study.

**HIST 3225(5) - SPECIAL TOPIC II**

Through a prior study of the archival documents, students will learn to construct a historical narrative on a particular theme.

**ANTH 3001Y(3) - ETHNOGRAPHY DOCUMENTARY**

This module will introduce students to ethnographic methods of research, the conceptualisation of an ethnographic research project, the building of their tools, the behaviour to adopt on the field and the appropriate method of analysing and collecting data in view of preparing students to do fieldwork research by their own.

**HERT 3112(5) - RECORDS MANAGEMENT**

Good records and information management is more essential than ever before if government is to meet requirements of data protection, freedom of information and Human Rights legislation. In addition to basic training in record-keeping practices, user needs, and access systems, students will learn basic principles of Management and the management of specialised information. Students will learn about the responsibilities of records management in central government and how to select those records, which ought to be permanently preserved, and for keeping them in proper conditions. Basic training in co-ordinating and supervising the work of selection, how to assist public in accessing records and how to electronically manage records. Students will also learn how to apply archival concepts and techniques to manage historical materials that have succumbed to time or neglect or inappropriate handling. Students will learn about international and local laws relating to records management. Students will be expected to fulfil an internship not exceeding 2 weeks and prepare a presentation on records management in the particular institution.

**IREL 3004Y(5) - CONTEMPORARY ISSUES IN WORLD AFFAIRS**

This module investigates major issues in international relations in the post-Cold War era. Major themes include: the 'end of history' debate, culture and civilisations, ethnic conflicts, international crime and terrorism, democratisation and good governance, gender issues, global epidemiology and ecology, critical understanding of human rights and different conceptualisations of this issue. Particular attention will be given to human rights under different political regimes and problems related the evaluation and operationalisation of complex concepts.

**MP3000 MINI PROJECT AND PRESENTATION (6 credits)**

**Miniproject**

**A Mni-project may also take the form of a Research/teaching internship**

Research /Teaching Practicum 120 hours

Students will be required to submit a portfolio at the end of the practicum. Students can choose internships in any organisation, educational or cultural institution. They will be required to do so in consultation with their tutor. An agreed plan of work, objectives must be reached jointly with tutor, director of the organisation in question and the supervisor. The practicum will provide students with the opportunity to participate in a real workplace environment. As part of this module, students will put their theoretical learning into practice, develop a sense of the workplace, widen their professional networks, enhance their employment opportunities through additional training and develop a range of transferable personal and professional skills. Students will keep a weekly log book of their experiences and undertaking a number of assessment tasks related to the projects on which the internship is based. The total duration will be determined by the partner providing the internship opportunity, in consultation with the programme coordinator, lecturer and the student.

04.02.09