

## **BA (Hons) History and Philosophy (partially taught in French) – SH335 (Subject to Approval)**

### **1. Objectives**

This degree programme is designed to provide knowledge and competence in the field of History and Philosophy. It equips students with the skills required for a number of professions in sectors such as teaching, research, journalism, public policy. The degree will provide a firm background for specialised training in history and philosophy. It is particularly suited for students wishing to undertake academic interdisciplinary studies. Please note that this programme will be partially taught in French.

### **2. General Entry Requirements**

In accordance with the University General Entry Requirements for admission to undergraduate degree programmes.

### **3. Programme Requirements**

- A credit in English Language at Cambridge School Certificate/'O' Level or equivalent.
- 2 GCE 'A' Level passes in 2 relevant subjects. Relevant subjects include the following: History, Geography, Sociology, Languages, Geography, Hinduism, Islamic Studies, Economics and Law.

### **4. Programme Duration**

#### **Degree**

Normal: 3 years (12 semesters including winter and summer semesters)

Maximum duration: 5 years (12 semesters)

### **5. Credits Per Semester**

	<b>Core Modules</b>	<b>Electives</b>	<b>Gem</b>
Degree	87	12	6

### **6. Minimum Credits required for degree award**

Total 105 credits

Minimum 18 Credits, Maximum credits subject to Regulation 4.

### **7. Assessment**

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

Written examinations for all modules will be carried out at the end of the academic year except for semester modules (unless otherwise stated).

Assessment will be based on a written examination of 2 to 3-hour duration (normally a paper of 2 hour duration for modules carrying less or equal to three credits, and 3 hour paper for modules carrying six credits) and on continuous assessment done during the semester or year.

A minimum of at least 30% should be attained in each of continuous assessment and written examination, with an overall total of 40% for a candidate to pass a module.

## 8. Programme Organisation

### Submission Deadline for Dissertation / Mini Project

**Final copy:** Last working day of March.

### Repeat and Termination of Registration

If the CPA of a student is < 40 for an academic year, s/he will have to repeat the entire academic year, and retake modules as and when offered. However, s/he will not be required, if s/he wishes, to retake module(s) for which **Grade C** or above has been obtained.

Students will be allowed to repeat **only once** over the entire duration of the Programme of Studies.

Registration of a student will be terminated if

- (i) the CPA < 40 at the end of an academic year and the student has already repeated one year of study; or

## 9. Programme Plan

### YEAR 1

Code CORE Semester 1 and 2	Module Name	Hrs/Wk L + P	Credits
<b>YEARLY MODULES</b>			
HIST1002Y(1)	Mauritian History	3+0	6
HIST 1004Y(1)	International History Since The End Of The 19 <sup>th</sup> Century	3+0	6
PHIL1001Y(1)	Introduction to Philosophy	3+0	6
POLI 1001Y(1)	Introduction to Political Theory	3+0	6
<b>GEM</b>			<b>6</b>
<b>SEMESTER MODULES ELECTIVES CHOOSE ANY TWO ELECTIVES OFFERED BY THE HISTORY DEPARTMENT</b>			
HIST1009Y(1)	Reading and Writing History	3+0	3
HIST 1114(1)	Mauritian Natural History	3+0	3
HERT 1202(1)	History of Photography	3+0	3
CSE1010e(1)	Introduction to Information Technology		3
<b>Total 36 credits</b>			

### YEAR 2

Code CORE	Module Name	Hrs/Wk L + P	Credits
<b>YEARLY MODULES 30 CREDITS</b>			
HIST2017Y(3)	Intellectual History	3+0	6
PHIL2002Y(3)	Philosophie politique	3+0	6
HIST2002Y(3)	19 <sup>th</sup> And 20 <sup>th</sup> Century Europe	3+0	6
PHIL2003Y(3)	Le 20 <sup>e</sup> Siècle Et Les Philosophies De L'existence	3+0	6
PHIL 2001Y(3)	La Philosophie Morale	3+0	6
<b>ELECTIVES MODULES EQUIVALENT TO 6 CREDITS FROM ANY MODULES WITHIN THE DEPARTMENT. THE FOLLOWING ALSO ARE ON OFFER FOR PHILOSOPHY STUDENTS.</b>			
HERT 2004Y(3)	Independent Study Module		
ANTH 2011Y(3)	Oral History and Memory	3+0	6
GEO 2002Y(3)	Space & Societies	3+0	6
	Foreign Language will be offered		3
WBL2003 (3)	Work Based Learning		2
<b>Total 36 credits</b>			

**YEAR 3**

<b>Code CORE</b>	<b>Module Name</b>	<b>Hrs/Wk L + P</b>	<b>Credits</b>
<b>YEARLY MODULES CORE MODULES 24 CREDITS</b>			
PHIL 3001Y(5)	Une Histoire de L'étonnement Philosophique	3+0	6
PHIL 3003Y(5)	Les philosophies du bonheur	3+0	6
HIST 3001Y(5)	African History <b>or</b>	3+0	6
HIST 3004Y(5)	Modern Asia	3+0	6
IREL 3001Y(5)	Civil Society and Human Rights in International Relations	3+0	6
<b>ELECTIVES and dissertation/mini-project modules equivalent to 9 credits from any modules within the department. The following also are on offer for IR students.</b>			
<b>SEMESTER MODULES</b>			
INPH (3)	Indian Philosophy	3+0	3
ANTH 3202(5)	Religion and Society	3+0	3
HERT 3001Y(5)	Museum and Heritage Studies	3+0	6
HIST 2005Y(3)	American History	3+0	3
HIST 2224(3)	Computer Applications In History	3+0	3
GEO 3201(5)	Issues In Political Geography	3+0	3
HIST 3000	Dissertation	3+0	9
MP 3000	Mini-Project		6
<i>Total 33 credits</i>			

**Grand Total 105 credits**

**10. Outline Syllabus**

**YEAR ONE**

**SEMESTER ONE AND TWO (36 credits)**

**CORE MODULES**

**PHIL1001Y(1) - INTRODUCTION TO PHILOSOPHY 6 credits**

**Introduction à la philosophie – La philosophie au XVIIe siècle : Descartes, Pascal et Spinoza. (6 CREDITS)**

On voit arriver avec Descartes et Spinoza, au XVIIe siècle, une réaffirmation de la raison dans la recherche de la vérité et dans le rapport à la religion. Avec Pascal, la raison ne doit se limiter qu'à ce qui est rationnel, et non à la foi. Nous verrons à travers ces philosophes (extraits de textes), quelles conceptions philosophiques, politiques et religieuses ces auteurs défendent et ce qui fait leur modernité.

**2<sup>nd</sup> semester**

***La philosophie des Lumières.***

Ce module cherche à approfondir les connaissances et la réflexion philosophique à partir des textes classiques de la philosophie européenne du XVIII<sup>ème</sup> siècle. L'approche des grandes idées de cette philosophie dite des « Lumières » se fera aussi par l'étude d'une œuvre au programme : *Candide* de Voltaire.

**POLI 1001Y(1) - INTRODUCTION TO POLITICAL THEORY**

The meaning of Politics. Fundamental rights and freedoms. The values of a liberal society. The State and the individual. Socialism and Marxism. Totalitarian regimes; fascism and communism. Topics will also include discussions concerning the nature of man, the origin of government and law, man's relation to society and the state, the nature of just and unjust government with reference to thinkers such as: Plato, Aristotle, Cicero, Augustine, Aquinas, Machiavelli.

**ANTH 1001Y(1) - ANCIENT WORLD CIVILISATIONS (6 CREDITS)**

This module will introduce students to the ancient world civilisations and the emergence of disciplines such as anthropology and archaeology to study these civilisations. It will also introduce students to how these disciplines are being used to study contemporary societies and the complementarities of the

work of the anthropologist and the archaeologist. This module will introduce students to main currents of the discipline and famous anthropologists and archaeologists. And main domains of culture and social organisation studied by anthropologists around the world. Students will also approach main anthropological concepts and sub disciplines. This module will enable students to develop an understanding of the key issues of protohistoric and early historic world civilizations. A brief survey of Ancient Egyptian Civilization, Greek civilisation, Aksum Civilisation Middle East: Mesopotamia, Indus Valley Civilization, Minoan Civilization and Chinese Civilization will try to examine the commonalities and distinctions of the early world civilizations. But also actual world civilisations still studied by anthropologists such as Polynesian, African or Amerindian societies.

### **HIST 1006Y(1) - ASPECTS OF WESTERN CIVILISATION**

This module will examine the general themes in the development of European civilization from 1400-1800. The major topics will be the Renaissance, European Expansion, the German Reformation, and the Counter-Reformation, Henry VII, the Thirty Years War, the Reign of Louis XIV, and the Enlightenment.

### **HIST 1002Y(1) - MAURITIAN HISTORY**

This is a survey module covering the main aspects of Mauritian political, economic and social history from the discovery of the island to independence. This module is a partly on-line and partly face-to-face module.

### **HIST 1004Y(1) - INTERNATIONAL HISTORY SINCE THE END OF THE 19<sup>TH</sup> CENTURY**

This module aims at imparting to students a comprehensive knowledge of the major events in the international history since the end of the 19<sup>th</sup> century, to offer a firm basis for more advanced work in area studies and to provide the factual grounding and conceptual apparatus necessary to understand the contemporary world. Major topics include: the rise of global politics, 'New imperialism', the outbreak of the first world war, interwar international politics, the world economy. The second world war in Europe, Asia and the Pacific, the Cold War, Decolonisation, regional conflicts, globalisation, international and regional cooperation

## **ELECTIVES**

### **CSE 1010e(1) - INTRODUCTION TO INFORMATION TECHNOLOGY (COMPULSORY)**

IT and Computers; Stepping in the Computer; Input and Output Devices; Secondary Storage; Programming; Systems Software; Applications Software; Systems Development; Computer Networks; The Internet; Computer Security; Software Utilities; Issues and Trends in IT.

### **HIST 1114(1) - MAURITIAN NATURAL HISTORY(PR) (3 CREDITS)**

This Programme will initiate students flora and fauna of Mauritius through on site lectures. It will be particularly helpful for students without a background in botany. It will lead to an appreciation of the natural heritage of Mauritius.

### **HIST1009Y(1) - READING AND WRITING SKILLS IN HISTORY (6 CREDITS)**

This module is especially designed for those with no previous background in history. It will introduce students to the work of historians, the different approaches and methods used by historians to reconstruct the past. It will also provide basic training in reading primary sources as well as writing different historical prices. Practical training in writing skills will be taught with the assistance of English Language specialists. Basic textbook used will be W. Storey, *Writing History*.

### **HERT 1202(1) - HISTORY OF PHOTOGRAPHY (3 CREDITS)**

The module will be an introduction to the history of photography focusing on the development of the photographic techniques from the end of the 1820s to the 20<sup>th</sup> century and give an overview of the major artistic trends in photography from the 19<sup>th</sup> to 20<sup>th</sup> centuries. This module will present the beginnings of photography and its influence on fine arts, and its evolution in the 1930s until the emergence of photo-journalism in 1950s.

## YEAR 2

### SEMESTER ONE AND TWO 36 credits

#### CORE MODULES 30 credits

##### **PHIL 2001Y(3) - LA PHILOSOPHIE MORALE**

Le concept de la morale, le fondement de la morale, l'expérience et la conscience morale, la valeur, le devoir, le bien, le droit et la responsabilité, l'impossible éthique

##### **PHIL 2003Y(3) - LE 20<sup>e</sup> SIÈCLE ET LES PHILOSOPHIES DE L'EXISTENCE**

###### *Semester 1*

La crise européenne du 20<sup>e</sup> siècle, Bergson et la quête spirituelle, le courant existentialist, Martin Heidegger, Jean-Paul Sartre, Merleau-Ponty, le courant rationaliste, le courant structuraliste,

###### *Semester 2*

###### *La Philosophie De L'art, Une Histoire De L'esthétisme*

L'art dans la cité de Platon et la tradition aristotélicienne, la genèse de l'autonomie esthétique à partir de la Renaissance, de Kant à Hegel : du jugement de goût à l'idée de beau, nostalgie, ruptures et modernité, tournants politique et culturel de l'esthétique au 20<sup>e</sup> siècle.

##### **HIST 2017Y(3) - INTELLECTUAL HISTORY (6 credits)**

This module examines the different ways people create, discuss and write about ideas. The intellectual context in the writings of European and American history includes topics like the Enlightenment, Romanticism, Modernism, Pragmatism, Existentialism, Postmodernism, Structuralism and Poststructuralism.

##### **POLI 2002Y POLITICAL THOUGHT (6 credits)**

###### Nom du module : **Philosophie politique – La pensée politique moderne**

Objectif : Ce module va s'efforcer de montrer ce qui fait la modernité de la pensée politique des auteurs des XVII<sup>e</sup> et XVIII<sup>e</sup> siècles. En effet, une réflexion sur le rôle et l'importance de l'État va s'opérer, ainsi que ce qui fonde la souveraineté d'un régime. Proposant un État monarchique fort (Hobbes), ou s'efforçant de (re)penser la démocratie (Spinoza et Rousseau), ces philosophes ont le mérite de dire qu'il faut penser le pouvoir avant de l'appliquer le mieux possible.

##### **2<sup>ème</sup> SEMESTRE**

###### Nom du module : **Philosophie politique – La philosophie de l'histoire**

Objectif : A travers quelques extraits de textes d'auteurs du XIX<sup>ème</sup> siècle, il s'agira de mieux comprendre ce que l'on appelle la philosophie de l'histoire. En effet, l'humanité est conçue par ses philosophes du XIX<sup>ème</sup> siècle (Hegel, Marx, Comte) comme ayant non seulement une histoire, mais une direction, un sens à suivre. L'histoire de l'humanité est traversée par différentes « étapes » et par une direction qui est l'idée de Progrès. Nous verrons aussi les limites de ces conceptions philosophiques de l'histoire.

##### **HIST 2002Y(3) - 19<sup>th</sup> and 20<sup>th</sup> Century Europe (6 CREDITS)**

This module will examine general themes in European History in the 'Age of Nationalism'. Selected topics will include the impact of the French Revolution, Napoleon I, Vienna Settlement, 1848 Revolutions, Disraeli, the Unification of Italy and Germany, industrialisation, the development of socialism and nationalism and the development of the European states system. It also examines the development of Europe in the twentieth century. Major topics include economic and political developments, the inter-state rivalries, the rise of new ideologies, the development of mass society, cultural and intellectual developments and European integration.

## **ELECTIVES**

### **ANY 6 credit ELECTIVE**

3-credit modules may also be taken from any other programme in the History Department of the same level, subject to it being on offer and on timetabling, in consultation with the programme coordinator.

### **HERT 2004Y(3) - INDEPENDENT STUDY MODULE (6 CREDITS)**

The Independent Study Module (ISM) gives the opportunity to explore a particular theme that is of particular interest to the student and s/he may want to explore in greater depth than is possible in a taught programme. It allows the student to produce an extended piece of work in which the student's ability can be demonstrated and prepare him/her for a dissertation. Tutorial support is provided. Topic must be connected with the degree programme, and using the research skills they need to produce independent and perhaps creative academic work, with some guidance. Guidance will consist of consultations to decide a topic, bibliography, literature survey, and outline for the project. The extended essay should be about 4,500 words. Students will be expected to demonstrate module specific skills as well as discipline specific skills including ability to identify, collect, evaluate, interpret and present philosophical or historical material; describe and assess, and develop and sustain argument based on, relevant scholarship; make use of appropriate methods of analysis drawn from the relevant disciplines; handle conceptual and empirical issues, with some guidance. In addition students will have to demonstrate ability to transform information into a coherent account, respond to different viewpoints and communicate this clearly in writing.

### **ANTH 2011Y(3) - ORAL HISTORY AND MEMORY**

This module is aimed

- a. at developing a student's understanding of historical sources and how oral testimonies can be used in specific circumstances and
- b. at developing a student's understanding of the importance of oral data as historical sources of knowledge and as anthropological sources. Students will also gain an understanding of the theoretical debates about oral history and be required to undertake interviews as part of assignments.

### **GEO 2002Y(3) - SPACE AND SOCIETIES**

This module is primarily concerned with the basic concepts used to analyse the spatial organisation of society. It will examine the key approaches adopted by economic, cultural, and social geographers in the study of the complex inter-relationships that tie together societies and space.

### **CHOICE OF FOREIGN LANGUAGE WILL BE OFFERED**

**German**

**Spanish**

**Portuguese**

**Swahili**

**Italian**

### **WBL 2000(3) - WORK BASED LEARNING (Teaching or Research)**

To enable the student to engage in 6 weeks of Work-based experience in order to acquire, develop, apply and discuss the knowledge, skills, attitudes and professional attributes which enhance effectiveness in the work place and contribute to employability. The seven core competencies to be developed and applied during this episode of Work-based engagement are: Communication, Team Working, Improving Own Learning and Performance, Problem Solving, Using and Applying Numbers, Using Information Technologies, and Professional Development.

**YEAR 3**  
**SEMESTER ONE AND TWO**

**CORE MODULES 24 credits**

Students choose 2 core modules in history and 2 core modules in Philosophy (12 credits each)

**PHIL 3001Y(5) - *Une histoire de l'étonnement philosophique***

Comment de l'étonnement est né en Occident un type de réflexion qui n'a de cesse de réorganiser le développement de la philosophie ? De la philosophie de l'Antiquité à celle d'aujourd'hui, de l'école de Milet à la pensée contemporaine, en passant par Socrate, Descartes, Kant, Marx, Freud, Bergson, Kierkegaard, Nietzsche, Husserl et Heidegger, entre autres, l'objectif est de raconter comment l'étonnement, c'est-à-dire l'interrogation sur des évidences, a fondé une expérience riche de plus de 2000 ans de pensée occidentale.

**PHIL 3003Y(5) Les philosophies du bonheur**

**Semester One - *Le matérialisme antique***

Les courants philosophiques dits matérialistes sont très anciens et viennent de l'Antiquité gréco-romaine. Mais qu'appelle-t-on matérialisme ? Qu'est-ce qui fait la particularité de cette appellation philosophique ? Nous étudierons quelques philosophies qui améliorent l'existence des hommes et qui parlent du bonheur.

**Second semester**

***Le matérialisme aux XVIIe et XVIIIe siècles***

Objectif : Comment se fait-il que les « matérialistes » du XVIIe siècle aient été autant haïs. Certains ont même été brûlés vifs, parcequ'ils se revendiquaient sceptiques, libertins, scientifiques ou matérialistes. Ces philosophes ont renouvelé l'approche de la politique, de la religion et de la nature et se sont interrogés sur le bonheur des hommes.

**HIST 3001Y(5) - AFRICAN HISTORY**

This module will focus on Eastern and Southern African History from the early modern period to the beginning of the 20<sup>th</sup> century. Selected topics will include historical linguistics, oral history, African economy before 1800, Mau Mau rebellion, and Maji Maji uprising, the consolidation of the settler states in South Africa, Rhodesia (Zimbabwe) and Namibia, on the evolution of ideologies of white rule and the rise of African Nationalism in Zimbabwe. The main topics will be the Boer War, Afrikaner nationalism in South Africa, segregationist discourse, African nationalism, guerilla warfare in Southern Africa.

**Or**

**HIST 3004Y(5) - MODERN ASIA**

This module is a survey of the political, economic and social transformation of Asia since the second half of the 19<sup>th</sup> century (Part 1 focusing on Indian and part 2 on special China and Japan). Major topics include: the western impact and Asian response, the rise of nationalism and communism, internal politics and international and regional conflicts, the impact of the cold war, the contemporary economic development of India, Japan and China.

**IREL 3001Y(5) - CIVIL SOCIETY AND HUMAN RIGHTS IN INTERNATIONAL RELATIONS**

The aim of this module is to develop critical understanding of human rights and different conceptualisations of this issue. Particular attention will be given to human rights under different political regimes and problems related the evaluation and operationalisation of complex concepts.

## **ELECTIVES**

### **INPH (3) - INDIAN PHILOSOPHY**

This module introduces students to the different schools of thought and surveys the various movements that swept India from the medieval to the contemporary period. This module will be taught by the Mahatma Gandhi Institute.

### **ANTH 3201(5) - RELIGION AND SOCIETY**

Students will be introduced to the different concepts of religion in social anthropology and the role of religious institutions in society. Emphasis will be laid on the social functions of religious beliefs and practices in simple as well as in complex societies.

### **HERT 3001Y(5) – MUSEUM & HERITAGE STUDIES**

This module will introduce students to the legal aspects of conservation and preservation of heritage; and introduce them to understanding of conservation, preservation and restoration, methods of conservation of different types of materials, cataloguing and display of artifacts and other items found in historical and archaeological research according to international museum standards. It seeks to provide students with an overview of history of collections from antiquity and cabinet of curiosities to today's museum collections, the definitions and concepts relating to heritage methods of heritage interpretation through the museum and archaeological collections in museums. It will examine history and its public representations, initiate discussion on the curatorial and educational aspects of Museums service.

### **HIST 2005Y(3) - AMERICAN HISTORY**

This will be an introductory survey module examining American History from the period of European discovery and settlement of the Americas, Westward expansion, the Civil War, Reconstruction, New Deal up to the emergence of the US as a superpower.

### **HIST 2224(3) – COMPUTER APPLICATIONS IN HISTORY**

This module will introduce students to the wide variety of computer applications in history using appropriate software such as bibliographic databasing, mapping, quantitative and demographic analysis, oral history databasing, multimedia history, statistical software.

### **GEO 3201(5) - ISSUES IN POLITICAL GEOGRAPHY**

All politics is embedded in geographical space. Political Geography examines the ways in which humans have arranged the territory of the Earth's surface. This course concerns itself with the internal and external relationships of politically organized areas. It also examines the effects of political actions on social and economic conditions, and with the significance of geographical factors behind political situations, problems, and conflicts.

### **HIST 3000 - DISSERTATION\* (9 CREDITS)**

A dissertation reflecting the students understanding I the Programme of three years' study using interdisciplinary methodology. Only students having scored 60% or more in the second year will be allowed to proceed with a dissertation. Dissertation may be in any format: museum exhibit, written paper of 10,000 words, projects, completion of bibliographic or other databases etc.

\*In lieu of dissertation, students will be offered the following options or any modules listed above or in any programme offered by History Department (**Total 9 credits**)