

BA (Hons) History and Sociology - SH335 (Subject to Approval)

1. Objectives

This degree programme is designed to provide knowledge and competence in the field of culture, history and society. It provides the background for a number of professions in such sectors as teaching, the civil service, the media or public relations, heritage and research institutions.

2. General Entry Requirements

In accordance with the University General Entry Requirements for admission to undergraduate degree Programmes.

3. Programme Requirements

As per University Regulation.

4. Programme Duration and Exit Points

Degree	Normal	Maximum
Full time	3 years	5 years

5. Minimum Credits required for Degree Award - 105

	Core Modules	Electives	Supergem
Degree	87	12	6

6. Credits per Year

Minimum 18 Credits, Maximum credits subject to Regulation 4.

7. Assessment

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

Assessment will be based on a written examination of 2 to 3-hour duration (normally a paper of 2 hour duration for modules carrying less or equal to three credits, a 2½ hour paper for modules carrying 3.5-4.5 credits and a 3- hour paper for modules carrying five-six credits) and on continuous assessment during the semester or year.

Written examinations for all modules will be carried out at the end of the academic year except for GEMs and Semester Modules (unless otherwise stated).

Continuous assessment may be based on laboratory work, seminars and/or assignments and should include at least 1 class test. There will be a compulsory class test for all modules taught in semester 1 at the end of semester 1 of the given academic year unless stated otherwise in the Programme Structure.

A minimum of at least 30% should be attained in each of continuous assessment and written examination, with an overall total of 40% for a candidate to pass a module.

Special examinations (e.g. class tests) will be arranged at the end of semester 1 or semester 2 for exchange students who have registered only for one semester. In case of yearly modules, credits will be assigned on a pro-rata basis.

Assessment will be carried out on performance in three areas: Programme work, practical work and written examinations each being equivalent to a third of total percentage.

Research or internships modules bearing the programme module number (R) or (I) will not be examined.

Students on internship's will submit portfolios.

8. Programme Organisation

CLASSES WILL NOT BE TAUGHT IN THE TRADITIONAL 3-HOUR LECTURE IN LECTURE HALL, BUT WILL CONSIST OF LECTURES ON SITES, SITE VISITS, FIELD SURVEYS, PRACTICAL WORK ETC.

9. Programme Plan

YEAR 1

Code CORE	Module Name	Hrs/Wk L + P	Credits
HIST 1002Y(1)	Mauritian History	3+0	6
HIST 1003Y(1)	Reading and Writing about History	3+0	3
HIST 1004Y(1)	International History Since The End of The 19 th Century	3+0	6
	GEM		6
SOCI 1102(1)	Introduction to Sociological Theories and Methods	3+0	3
SOCI 1101(1)	Statistics for Social Science	3+0	3
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	6
CSE 1010e(1)	Introduction to Information Technology	OE	3
Total 36 credits			

YEAR 2

Code CORE	Module Name Choose core modules to make up 24 credits	Hrs/Wk L + P	Credits
YEARLY MODULES			
HIST 2002Y(3)	19 th and 20 th Century Europe	3+0	6
HIST 2003Y(3)	19 th and 20 th Century Britain	3+0	6
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	6
SOCI 2005Y(3)	Sociology of Development	3+0	6
POLI 3001Y(5)	Political Sociology	3+0	6
Electives Modules Equivalent To 12 Credits From Any Modules Within The Department.			
SOCI 2007(3)	Sociology of Migration ²	3+0	3
HIST 2015Y(3)	Mauritian Linguistic Heritage	3+0	6
HIST 2006Y(3)	Britain and India	1½+0	3
	Foreign Language	3+0	3
WBL 2000(3)	Work Based Learning		2
Total 36 credits			

YEAR 3

Code CORE	Module Name	Hrs/Wk L + P	Credits
HIST 3001Y(5)	African History or	3+0	6
HIST 3004Y(5)	Modern Asia	3+0	6
SOCI 3001Y(5)	Sociology of Globalisation	3+0	6
SOCI 3002Y(5)	Deviance and Society	3+0	6
HERT 3001Y(5)	Museum & Heritage Studies	3+0	6

HIST 3000(5)	Dissertation * or		9
MP 3000	Mini Project with one 3-credit elective		6
In lieu of dissertation, students will take miniproject and a 3-credit module			
ANTH 3201(5)	Physical Anthropology	3+0	3
HIST 3125(5)	Special Topics I	3+0	3
HIST 3225(5)	Special Topics 11	3+0	3
Total 33 credits			

* Students are required to earn a CPA of 60 before they are eligible to register on Dissertation, except with special dispensation from the Department.

Grand Total 105 credits

15. Outline Syllabus

HIST 1002Y(1) - MAURITIAN HISTORY

This is a survey module covering the main aspects of Mauritian political, economic and social history from the discovery of the island to independence. This module is a partly on-line and partly face-to-face module.

HIST 1003Y(1) - READING AND WRITING ABOUT HISTORY

Students will be introduced to basic skills required in the studying of history. They will read various relevant genres of historical writing related to the overall objectives of the course, from History, Politics, Contemporary world affairs. They will learn to combine data from different sources and be given intensive training in writing skills for, for example, different audiences. Written assignments may focus on writing for a report, essay, dissertation and monograph.

HIST 1004Y(1) - INTERNATIONAL HISTORY SINCE THE END OF THE 19TH CENTURY

This module aims at imparting to students a comprehensive knowledge of the major events in the international history since the end of the 19th century, to offer a firm basis for more advanced work in area studies and to provide the factual grounding and conceptual apparatus necessary to understand the contemporary world. Major topics include: the rise of global politics, 'New imperialism', the outbreak of the first world war, interwar international politics, the world economy. The second world war in Europe, Asia and the Pacific, the Cold War, Decolonisation, regional conflicts, globalisation, international and regional cooperation.

SOCI 1102(1) - INTRODUCTION TO SOCIOLOGICAL THEORIES AND METHODS

The development of sociology as a discipline, What is society? How we study it? The major sociological perspectives: functionalism, symbolic interactionism, conflict theory, feminism, the relationship between theories and methods, sociology as a science, conducting sociological research, the use of major sociological tools: interview, questionnaire, participant observation.

STAT 1101(1) - STATISTICS FOR SOCIAL SCIENCE

Data collection, organisation and presentation of data, measures of central tendency, measures of dispersion, index numbers, time series analysis, probability.

SOCI 1001Y(1) - SOCIAL STRATIFICATION AND INEQUALITY

The development of human societies and emergence of social institutions; introduction to an interrelated sets of normative elements: socialisation, values, norms, role expectations, culture; conservative and contemporary analysis of various social institutions, systems of stratification, different theoretical approaches to inequality and class analysis; emerging class structures of developing countries and those of advanced industrial societies; challenging the significance of social class, class identity and class consciousness; class analysis of poverty; theoretical perspectives of power and inequality; interacting dynamics of inequality: occupation, gender, race and stratification; globalisation and the transnational capitalist class.

CSE 1010e(1) - INTRODUCTION TO INFORMATION TECHNOLOGY

IT and Computers; Stepping in the Computer; Input and Output Devices; Secondary Storage; Programming; Systems Software; Applications Software; Systems Development; Computer Networks; The Internet; Computer Security; Software Utilities; Issues and Trends in IT.

HIST 2002Y(3) - 19TH AND 20TH CENTURY EUROPE

This module will examine general themes in European History in the 'Age of Nationalism'. Selected topics will include the impact of the French Revolution, Napoleon I, Vienna Settlement, 1848 Revolutions, Disraeli, the Unification of Italy and Germany, industrialisation, the development of socialism and nationalism and the development of the European states system. It also examines the development of Europe in the twentieth century. Major topics include economic and political developments, the inter-state rivalries, the rise of new ideologies, the development of mass society, cultural and intellectual developments and European integration.

HIST 2003Y(3) - 19TH AND 20TH CENTURY BRITAIN

This module investigates the impact of the Industrial revolution on British society. The major themes include the impact of technology, the rise of social classes, the emergence and development of working-class organisations and the reform of British Politics. This module will also explore the ideology of democratic politics, assessing the various principles and theories that have motivated movements for reform. Topics will include Socialism, Liberalism, Conservatism, Proportional Representation, Multi-Culturalism.

SOCI 2002Y(3) - EDUCATION AND SOCIETY IN THE DEVELOPING WORLD

Theoretical perspectives on education - Conflict, Functionalist and symbolic interactionist. Education - global and local inequalities, linkages between contemporary economy and education, Policy making within the educational arena, the Dakar goals - education for all, feminist educational research methods, educational reforms, NEPAD and Human capital in the developing world, the Higher education crisis and the shifting paradigms, the need for a pan-African university.

SOCI 2005Y(3) - SOCIOLOGY OF DEVELOPMENT

Development - uncoupling growth and development, the need for sustainable human development, Theories of development and underdevelopment - Modernisation and dependency theories, plantation and peasant societies, export oriented industrialisation in third world countries and its impact on the labour force, the international division of labour, the developmental state and the democratisation of development.

POLI 3001Y(5) - POLITICAL SOCIOLOGY

Marxism: Private Property, Alienation theory, the class struggle, the Marxist Revolution, Dictatorship of the Proletariat, stateless and classless society. The traditional Theory of Democracy. The Greek Model. J S Mill and J J Rousseau's Models. Elite theorists namely Mosca, Pareto, Michels, Burham and C Wright Mills will be studied as a reply to Marxism. The Pluralist theory, Robert Dahl, who governs. An empirical testing of the various elite and pluralist theories.

SOCI 2007(3) - SOCIOLOGY OF MIGRATION

Theories of Migration; Migration in Capitalist system; Migration and the World Economic System; Dimensions of Gender and Class. Processes of Migration in the North and South: Forms, Causes and Consequences. Diasporas.

HIST 2215(3) - MAURITIAN LINGUISTIC HERITAGE

This module will initiate students to the history of the emergence of Mauritian Kreol and Bhojpuri and other languages spoken in the past in Mauritius and how the languages are used in contemporary Mauritian society. Students not familiar with the languages will have the opportunity to work with native speakers to become more familiar with them.

HIST 2006Y(3) - BRITAIN AND INDIA

This paper investigates a case study of British colonisation by focusing on the Indian subcontinent. The major themes are the impact of British colonisation on Indian society, the rise of Indian nationalism and the process of decolonisation.

FOREIGN LANGUAGES on offer subject to availability of resources

German	Mandarin
Spanish	Dutch
Portuguese	Malagasy
Swahili	Arabic
Italian	

WBL 2000(3) - WORK BASED LEARNING (Teaching or Research)

To enable the student to engage in 6 weeks of Work-based experience in order to acquire, develop, apply and discuss the knowledge, skills, attitudes and professional attributes which enhance effectiveness in the work place and contribute to employability. The seven core competencies to be developed and applied during this episode of Work-based engagement are: Communication, Team Working, Improving Own Learning and Performance, Problem Solving, Using and Applying Numbers, Using Information Technologies, and Professional Development.

HIST 3001Y(5) - AFRICAN HISTORY

This module will focus on Eastern and Southern African History from the early modern period to the beginning of the 20th century. Selected topics will include historical linguistics, oral history, African economy before 1800, Mau Mau rebellion, and Maji Maji uprising, the consolidation of the settler states in South Africa, Rhodesia (Zimbabwe) and Namibia, on the evolution of ideologies of white rule and the rise of African Nationalism in Zimbabwe. The main topics will be the Boer War, Afrikaner nationalism in South Africa, segregationist discourse, African nationalism, guerilla warfare in Southern Africa.

Or

HIST 3004Y(5) - MODERN ASIA

This module is a survey of the political, economic and social transformation of Asia since the second half of the 19th century (Part 1 focusing on Indian and part 2 on special China and Japan). Major topics include: the western impact and Asian response, the rise of nationalism and communism, internal politics and international and regional conflicts, the impact of the cold war, the contemporary economic development of India, Japan and China.

SOCI 3001Y(5) - SOCIOLOGY OF GLOBALISATION

Introduction: Concept of Globalisation, History & Characteristics. Theoretical debates. The global system, transnational practices, transnational corporations and developing countries. Dimensions of globalisation: Economic, Political & Cultural. Global Economy, Development & its Impact on Social Equity Programmes & on Marginal Sections – marginalisation, worker's unemployment, crisis in the labour movement & challenges, resurgence of religion, ethnic violence. Environmentalism and the globalisation of social problems. Challenges for Peoples' Movement, Operation of NGOs & Women's movement.

HIST 3000(5) - DISSERTATION

At the end of the third year of the programme, the students will be required to submit a project dissertation. The title of the dissertation has to be approved by the Department of History and Political Science and a project supervisor identified by the Programme Coordinator. The final copy should be submitted by end of April and the dissertation length should be in the range of 8 000-10 000 words (including footnotes).

MP3000 MINI PROJECT AND PRESENTATION (6 credits)

Miniproject

A Mini-project may also take the form of a Research/teaching internship

Research /Teaching Practicum 120 hours

Students will be required to submit a portfolio at the end of the practicum. Students can choose internships in any organisation, educational or cultural institution. They will be required to do so in consultation with their tutor. An agreed plan of work, objectives must be reached jointly with tutor, director of the organisation in question and the supervisor. The practicum will provide students with the opportunity to participate in a real workplace environment. As part of this module, students will put their theoretical learning into practice, develop a sense of the workplace, widen their professional networks, enhance their employment opportunities through additional training and develop a range of transferable personal and professional skills. Students will keep a weekly log book of their experiences and undertaking a number of assessment tasks related to the projects on which the internship is based. The total duration will be determined by the partner providing the internship opportunity, in consultation with the programme coordinator, lecturer and the student.

HERT 3001Y(5) - MUSEUM & HERITAGE STUDIES

This module will introduce students to the legal aspects of conservation and preservation of heritage; and introduce them to understanding of conservation, preservation and restoration, methods of conservation of different types of materials, cataloguing and display of artifacts and other items found in historical and archaeological research according to international museum standards. It seeks to provide students with an overview of history of collections from antiquity and cabinet of curiosities to today's museum collections, the definitions and concepts relating to heritage methods of heritage interpretation through the museum and archaeological collections in museums. It will examine history and its public representations, initiate discussion on the curatorial and educational aspects of Museums service

SOCI 3002Y(5) - DEVIANCE AND SOCIETY

Defining Deviance, Constructing Deviance, Researching Deviance, Deviant Identity, Stigma Management, Social Organisation of Deviance, Deviant Relations, Deviance as a Career, Accounting for Deviance, a Functionalist Analysis, a Symbolic Interactionist approach and the Social Conflict Analysis of Deviance, white collar crime, corporate crime, organized crime, corrupt practices and academic deviance.

ANTH 3201(5) – PHYSICAL ANTHROPOLOGY

Introduction to the biological evolution of human, human adaptability and variation in time-space coordinates (Ice Ages etc) Charles Darwin's theory of natural selection. The physical diversity of humankind and man's biological adaptation to environment.

HIST 3125(5)-SPECIAL TOPIC I

Students will examine one particular theme in Mauritian history through a study of archival documents and learn to construct a historical narrative as a result of this study.

HIST 3225(5) - SPECIAL TOPIC II

Through a prior study of the archival documents, students will learn to construct a historical narrative on a particular theme.

06.02.09