

# **BSc (Hons) Sociology - SH343**

## **1. Objectives**

The programme aims at providing students with a sound knowledge of Sociology.

The programme is designed to promote analytical skills in the study of human behaviour, social institutions and social change.

The scheme of study offers adequate background for a number of professions requiring social analysis in a changing society, both in the public and private sector. The programme also offers adequate background to those who wish to pursue further studies/research at postgraduate level and beyond either locally or abroad.

## **2. General Entry Requirements**

In accordance with the University General Entry Requirements for admission to undergraduate degree Programmes.

## **3. Programme Requirements**

Credit in English and Mathematics at GCE 'O' Level.

## **4. Programme Duration**

	<b>Normal</b>	<b>Maximum</b>
Degree:	3 years	5 years

## **5. Minimum Credits Required for Degree Award – 103**

Breakdown as follows:

	<b>CREDITS FROM</b>			
	<b>Core Modules</b>	<b>Electives</b>	<b>GEMs</b>	<b>Dissertation</b>
Degree	75	9	9	10

## **6. Credits per Year**

Minimum 18 credits, Maximum 48 credits, subject to regulation 4.

## **7. Assessment**

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

Assessment will be based on a written examination of 2 to 3-hour duration (normally a paper of 2 hour duration for modules carrying less or equal to three credits, and 3 hour paper for modules carrying six credits) and on continuous assessment done during the semester or year.

Written examinations for all modules, will be carried out at the end of the academic year except for GEMs (unless otherwise stated). Relevant information will be provided to the students prior to delivery of the modules.

The continuous assessment will count for 10-40% of the overall percentage mark of the module, except for a Programme where the structure makes for other specific provision(s).

Continuous assessment may be based on laboratory work, seminars and/or assignments and should include at least 1 class test.

A minimum of at least 30% should be attained in each of continuous assessment and written examination, with an overall total of 40% for a candidate to pass a module.

Special examinations (e.g. class tests) will be arranged at the end of semester 1 or semester 2 for exchange students who have registered only for one semester. In case of yearly modules, credits will be assigned on a pro-rata basis.

#### **8. Submission Deadline for Dissertation**

Final copy: To be specified by the Department.

#### **9. Repeat and Termination of Registration**

If the CPA of a student is  $< 40$  for an academic year, s/he will have to repeat the entire academic year, and retake modules as and when offered. However, s/he will not be required, if s/he wishes, to retake module(s) for which **Grade C** or above has been obtained.

Students will be allowed to repeat **only once** over the entire duration of the Programme of Studies.

Registration of a student will be terminated if

- (i) the CPA  $< 40$  at the end of an academic year and the student has already repeated one year of study; or
- (ii) the maximum duration allowed for completion of the Programme of Studies has been exceeded.

#### **10. Modules of Special Nature**

A student can take a maximum of 9 credits of Self-Study Subjects and Independent Study, subject to approval of the Department.

## 11. List of Modules - BSc (Hons) Sociology

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b><u>CORE</u></b>			
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	6
SOCI 1003Y(1)	Gender and Society	3+0	6
SCPL 1001Y(1)	Societal Dynamics and Policies	3+0	6
SOCI 1102(1)	Introduction to Sociological Theories and Methods <sup>1</sup>	3+0	3
CSE 1010e(1)	Introduction to Information Technology <sup>1</sup>	O.E.	3
STAT 1101(1)	Statistics for Social Science <sup>2</sup>	3+0	3
SOCI 2001Y(3)	Sociology of Poverty and Social Change	3+0	6
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	6
SOCI 2003Y(3)	Sociological Theories	3+0	6
SOCI 2004Y(3)	Social Research Methods	3+0	6
SOCI 2005Y(3)	Sociology of Development	3+0	6
SOCI 3001Y(5)	Sociology of Globalisation	3+0	6
SOCI 3002Y(5)	Deviance and Society	3+0	6
SOCI 3003Y(5)	Race Relations, Peace and Conflict Resolution	3+0	6
SOCI 3000(5)	Dissertation	-	10
<b><u>ELECTIVES</u></b>			
ECON 1215(1)	Economics <sup>1</sup>	3+0	3
SOCI 1205(1)	Sociology of Youth <sup>2</sup>	3+0	3
SOCI 1204(1)	Sociology of Tourism <sup>2</sup>	3+0	3
SOCI 2006(3)	Sociology of Media	3+0	3
SOCI 2007(3)	Sociology of Migration	3+0	3
SOCI 3004(5)	Civil Society and the State	3+0	3
SOCI 3005(5)	Sociology of Old Age	3+0	3
<b><u>GEMs</u></b>			

## 12. Programme Plan - BSc (Hons) Sociology

### YEAR 1

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b>CORE</b>			
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	6
SOCI 1003Y(1)	Gender and Society	3+0	6
SCPL 1001Y(1)	Societal Dynamics and Policies	3+0	6
SOCI 1102(1)	Introduction to Sociological Theories and Methods <sup>1</sup>	3+0	3
CSE 1010e(1)	Introduction to Information Technology <sup>1</sup>	O.E.	3
STAT 1101(1)	Statistics for Social Science <sup>2</sup>	3+0	3
<b>ELECTIVES CHOOSE ONE</b>			
ECON 1215(1)	Economics <sup>1</sup>	3+0	3
SOCI 1205(1)	Sociology of Youth <sup>2</sup>	3+0	3
SOCI 1204(1)	Sociology of Tourism <sup>2</sup>	3+0	3
<b>*ONE GEM</b>		-	3

### YEAR 2

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b>CORE</b>			
SOCI 2001Y(3)	Sociology of Poverty and Social Change	3+0	6
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	6
SOCI 2003Y(3)	Sociological Theories	3+0	6
SOCI 2004Y(3)	Social Research Methods	3+0	6
SOCI 2005Y(3)	Sociology of Development	3+0	6
<b>ELECTIVES CHOOSE ONE</b>			
SOCI 2006(3)	Sociology of Media	3+0	3
SOCI 2007(3)	Sociology of Migration	3+0	3
<b>*ONE GEM</b>		-	3

### YEAR 3

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b>CORE</b>			
SOCI 3001Y(5)	Sociology of Globalisation	3+0	6
SOCI 3002Y(5)	Deviance and Society	3+0	6
SOCI 3003Y(5)	Race Relations, Peace and Conflict Resolution	3+0	6
SOCI 3000(5)	Dissertation	-	10
<b>ELECTIVES CHOOSE ONE</b>			
SOCI 3004(5)	Civil Society and the State	3+0	3
SOCI 3005(5)	Sociology of Old Age	3+0	3
<b>*ONE GEM</b>		-	3

#### **Note:**

(1) Offering of electives would be subject to availability of resources and critical mass. The Department reserves the right to offer additional electives.

(2) <sup>1</sup> - Module taught and examined in Semester 1.

(3) <sup>2</sup> - Module taught and examined in Semester 2.

### **13. Outline Syllabus**

#### **CSE 1010e - INTRODUCTION TO INFORMATION TECHNOLOGY**

IT and Computers; Stepping in the Computer; Input and Output Devices; Secondary Storage; Programming; Systems Software; Applications Software; Systems Development; Computer Networks; The Internet; Computer Security; Software Utilities; Issues and Trends in IT.

#### **ECON 1215(1) - ECONOMICS**

Economic problem, demand and supply, market mechanism, theory of production, market structure and firm, factor market, microeconomic issues and regulations, public goods and social welfare, international trade and national income, money and financial system, exchange rate and balance of payments, macroeconomic objectives and tools, overview of Mauritian economic problems, impact of globalisation and liberalisation.

#### **SCPL 1001Y(1) - SOCIETAL DYNAMICS AND POLICIES**

Origins of the Mauritian welfare state and evolution of social policies, various social problems such as homelessness and squatters, delinquency, prostitution, school drop outs, illiteracy, street children, decentralization and delivery/non delivery of social services, poverty and exclusion, welfare state and the old, male bias in policies, structural adjustment/post Washington consensus, NEPAD and formulation of policies, the policy process and its articulation with societal dynamics.

#### **SOCI 1001Y(1) - SOCIAL STRATIFICATION AND INEQUALITY**

The Development of Human Societies and Emergence of Social Institutions; Introduction to an Interrelated Set of Normative Elements: Socialization, Values, Norms, Role Expectations, Culture; Conservative and Contemporary Analysis of Various Social Institutions, Systems of Stratification, Different Theoretical Approaches to Inequality and Class Analysis; Emerging Class Structures of Developing Countries and Those of Advanced Industrial Societies; Challenging the Significance of Social Class, Class Identity and Class Consciousness; Class Analysis of Poverty; Theoretical Perspectives of Power and Inequality; Interacting Dynamics of Inequality: Occupation, Gender, Race and Stratification; Globalisation and the Trans National Capitalist Class.

#### **SOCI 1003Y(1) - GENDER AND SOCIETY**

Introduction: Basic concepts in Gender studies and theories. Gender studies and its relationship with sociological thought, theory and research. Feminist theory. Men and masculinities. Contemporary trends in the sociology of gender: globalisation, health, the media, the body, sexuality, education, power, work, violence and development.

#### **SOCI 1102(1) - INTRODUCTION TO SOCIOLOGICAL THEORIES AND METHODS**

The development of sociology as a discipline, What is society? How we study it? The major sociological perspectives: functionalism, symbolic interactionism, conflict theory, feminism, the relationship between theories and methods, sociology as a science, conducting sociological research, the use of major sociological tools: interview, questionnaire, participant observation.

#### **SOCI 1205(1) - SOCIOLOGY OF YOUTH**

Youth as a social construct, youth constructed socialisation, in social institutions, youth culture and youth identity, the school to work transition, youth developmental assets, prospects for youth in post industrial societies, the Formation of Youth Culture, the Characteristics of Youth Culture, the nature and dynamics of social division amongst youth (e.g. class, gender, ethnicity), the processes associated with the construction of diverse social identities and types of human agency; the role of public policy in shaping the experiences and opportunities of young people; an understanding of wider processes of social inclusion and exclusion which affect young people.

### **SOCI 1204(1) - SOCIOLOGY OF TOURISM**

Definitions of types of tourism across the globe and in Mauritius; Methodology for social analysis in tourism; Contributions of the tourism sector to the economy of the country; Sustainable Ecotourism; Tourism policy and planning; Marketing of tourism; Global development strategies and tourism; Enclave tourism in the Third World; The SADC region and tourism; Commercial sex and the tourist industry; Host culture and host communities; Tourism and livelihoods.

### **SOCI 2001Y(3) - SOCIOLOGY OF POVERTY AND SOCIAL CHANGE**

Definitions of Poverty; Causes, Consequences and Implications of Poverty; Theories of Poverty; Poverty at the International Level, International Trade, WTO and Poverty; Migration and Poverty – The New International Division of Labour and Poverty; Welfare and Poverty; UNDP Millenium Development Goals; From Lagos Plan of Action to NEPAD: Analysis of Poverty Reduction; Sustainable Development and Poverty; Poverty Alleviation Programmes and Pro Poor Policies; Gender and Poverty.

### **SOCI 2002Y(3) - EDUCATION AND SOCIETY IN THE DEVELOPING WORLD**

Theoretical perspectives on education - Conflict, Functionalist and symbolic interactionist. Education - global and local inequalities, linkages between contemporary economy and education, Policy making within the educational arena, the Dakar goals - education for all, feminist educational research methods, educational reforms, NEPAD and Human capital in the developing world, the Higher education crisis and the shifting paradigms, the need for a pan African university.

### **SOCI 2003Y(3) - SOCIOLOGICAL THEORIES**

Social and intellectual forces in the development of sociological theory, the contribution of Durkheim, Marx and Weber in the development of major sociological theories, History and social change in socio-economic systems, from industrialisation to post industrialisation and beyond, post industrial possibilities, from fordism to post fordism, the macdonalisation of society.

### **SOCI 2004Y(3) - SOCIAL RESEARCH METHODS**

The role and importance of research, the research process, theory building and theory testing, the research design, operationalisation of concepts, selecting a problem and reviewing the research, the qualitative and quantitative methods in social research, writing a research proposal, data collection and ethical concerns, the issue of validity and reliability in social research, sampling and generalisability, methods of measuring social behaviour, building scales, conducting focus group discussions and interviews, constructing questionnaires.

### **SOCI 2005Y(3) - SOCIOLOGY OF DEVELOPMENT**

Development - uncoupling growth and development, the need for sustainable human development, Theories of development and underdevelopment - Modernisation and dependency theories, plantation and peasant societies, export oriented industrialisation in third world countries and its impact on the labour force, the international division of labour, the developmental state and the democratisation of development.

### **SOCI 2006(3) - SOCIOLOGY OF MEDIA**

Influence and role of mass media on society and culture, diversity and media in a comparative perspective, the different forms of media and processes of globalization, identities and social issues, media representations - opportunities and problems, content analysis of local media and their sociological implications, interpretations of ethnic press in small multiethnic states.

### **SOCI 2007(3) - SOCIOLOGY OF MIGRATION**

Theories of Migration; Migration in Capitalist system; Migration and the World Economic System; Dimensions of Gender and Class. Processes of Migration in the North and South: Forms, Causes and Consequences. Diasporas.

### **SOCI 3000(5) - DISSERTATION**

At the end of the third year of the programme, the students will be required to submit a project dissertation. The title of the dissertation has to be approved by the Sociology Unit and a Project Supervisor identified by the Programme Co-ordinator. The final copy should be submitted by end of April and the dissertation length should be in the range of 13000–16000 words.

**SOCI 3001Y(5) - SOCIOLOGY OF GLOBALISATION**

Introduction: Concept of Globalisation, History & Characteristics. Theoretical debates. The global system, transnational practices, transnational corporations and developing countries. Dimensions of globalisation: Economic, Political & Cultural. Global Economy, Development & its Impact on Social Equity Programmes & on Marginal Sections – marginalisation, worker's unemployment, crisis in the labour movement & challenges, resurgence of religion, ethnic violence. Environmentalism and the globalisation of social problems. Challenges for Peoples' Movement, Operation of NGOs & Women's movement.

**SOCI 3002Y(5) - DEVIANCE AND SOCIETY**

Defining Deviance, Constructing Deviance, Researching Deviance, Deviant Identity, Stigma Management, Social Organisation of Deviance, Deviant Relations, Deviance as a Career, Accounting for Deviance, a Functionalist Analysis, a Symbolic Interactionist approach and the Social Conflict Analysis of Deviance, white collar crime, corporate crime, organized crime, corrupt practices and academic deviance.

**SOCI 3003Y(5) - RACE RELATIONS, PEACE AND CONFLICT RESOLUTION**

General introduction to key concepts in race relations and ethnicity, causes and consequences of ethnic conflict, colonialism and racism, theoretical approaches to race and ethnicity, problematic of multinational and multicultural societies, politics of recognition and identity politics; various sources of conflicts, terrorism, war and the arms industry, scramble for scarce resources, youth disaffection/alienation, governance/ethics of leadership, victims of conflicts, the issue of child soldiers. Peace and social cohesion and the different tools/instruments to resolve conflicts and bring peace such as negotiation, dialogue, multi track diplomacy, citizenship education.

**SOCI 3004(5) - CIVIL SOCIETY AND THE STATE**

Defining civil society, civil society, the market and the community, Theories of civil society, Linking Civil Society and the State, State-community relations, State-civil society relations, Citizens and Governance: Civil Society in the New Millennium, Empowering NGOs in civil society.

**SOCI 3005(5) - SOCIOLOGY OF OLD AGE**

Images, stereotypes and the social construction of old age: a cross-cultural and historical overview. Meeting the needs of the old: a human rights approach. Old age and legal reforms. Emerging social challenges and responses. Supporting the old: the state, friends and the community. Retirement orientations, a conceptual overview. Gender and retirement issues. Reconceptualising intimacy and ageing: living apart together. Living arrangements of the old with and without spouse. The old as a new mature market.

**STAT 1101(1) - STATISTICS FOR SOCIAL SCIENCE**

Data collection, organisation and presentation of data, measures of central tendency, measures of dispersion, index numbers, time series analysis, probability.