

# **BSc (Hons) Sociology - SH343**

## **1. Objectives**

The programme aims at providing students with a sound knowledge of Sociology.

The programme is designed to promote analytical skills in the study of human behaviour, social institutions and social change.

The scheme of study offers adequate background for a number of professions requiring social analysis in a changing society, both in the public and private sector. The programme also offers adequate background to those who wish to pursue further studies/research at postgraduate level and beyond either locally or abroad.

## **2. General Entry Requirements**

In accordance with the University General Entry Requirements for admission to undergraduate degree Programmes.

## **3. Programme Requirements**

Credits in English and Mathematics at GCE 'O' Level and Any 2 'A' Level

## **4. Programme Duration**

<b>Degree</b>	<b>Normal</b>	<b>Maximum</b>
	3 years	5 years

## **5. Minimum Credits Required for Degree Award – 103**

Breakdown as follows:

	<b>CREDITS FROM</b>			
	<b>Core Modules</b>	<b>Electives</b>	<b>GEM</b>	<b>Dissertation</b>
Degree	66	21	6	10

## **6. Credits per Year**

Minimum 18 credits, Maximum 48 credits, subject to regulation 4.

## **7. Assessment**

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

Written examinations for all modules, will be carried out at the end of the academic year except for placement (unless otherwise stated). Relevant information will be provided to the students prior to delivery of the modules.

Continuous assessment may be based on laboratory work, seminars and/or assignments and should include at least two (2) assignments/tests per module.

An overall total of 40% for combined Continuous Assessment (CA) and Written Examination (WE) components would be required to pass a module, without minimum thresholds within the individual CA and WE components.

## **8. Submission Deadline for Dissertation**

**Final copy:** To be submitted on the last working day of March of the academic year.

## 9. List of Modules - BSc (Hons) Sociology

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b><u>CORE</u></b>			
SOCI 1000Y(1)	Introduction to Sociological Thought	3+0	6
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	6
SOCI1002Y(1)	Family and Population Issues	3+0	6
SOCI 1007Y(1)	Sociological Data Analysis	3+0	6
SOCI 2008Y(3)	Sociology of Work and Leisure	3+0	6
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	6
SOCI 2003Y(3)	Sociological Theories	3+0	6
SOCI 2004Y(3)	Social Research Methods	3+0	6
SOCI 3001Y(5)	Sociology of Globalisation	3+0	6
SOCI 3002Y(5)	Deviance and Society	3+0	6
SOCI 3006Y(5)	Race and Ethnicity	3+0	6
SOCI 3000(5)	Dissertation	-	10
<b><u>ELECTIVES</u></b>			
SOCI 1105(1)	Introduction to Sociology	3+0	3
SOCI 1108(1)	Gender and Societal Dynamics	3+0	3
SOCI 1205(1)	Sociology of Youth	3+0	3
SOCI 2107(3)	Feminist Theories	3+0	3
COMS 2205(3)	Gender and the media	3+0	3
SOCI 2007(3)	Sociology of Migration	3+0	3
SOCI 2205(3)	Social Responsibility	3+0	3
SOCI 3105(5)	Urbanisation and Community	3+0	3
SOCI 3211(5)	Power, Democracy and Participation	3+0	3
SOCI 3212(5)	Sustainable Development and Practices	3+0	3
SOCI 3209(5)	Ethics and Good Governance	3+0	3
<b><u>GEM</u></b>			
		-	6
<b><u>PLACEMENT</u></b>			
WBL 1000(1) (optional)	Engaging in Work-Based Learning In the Practice Setting	6 weeks	2

**10. Programme Plan - BSc (Hons) Sociology****YEAR 1**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b>CORE</b>			
SOCI 1000Y(1)	Introduction to Sociological Thought	3+0	6
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	6
SOCI1002Y(1)	Family and Population Issues	3+0	6
SOCI 1007Y(1)	Sociological Data Analysis	3+0	6
<b>GEM</b>		-	6
<b>ELECTIVES Choose ONE elective</b>			
SOCI1105(1)	Introduction to Sociology	3+0	3
SOCI 1108(1)	Gender & Societal Dynamics	3+0	3
SOCI 1205(1)	Sociology of Youth	3+0	3
<b>PLACEMENT</b>			
WBL 1000(1) (optional)	Engaging in Work-Based Learning In the Practice Setting	6 Weeks	2

**YEAR 2**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b>CORE</b>			
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	6
SOCI 2003Y(3)	Sociological Theories	3+0	6
SOCI 2004Y(3)	Social Research Methods	3+0	6
SOCI 2008Y(3)	Sociology of Work and Leisure	3+0	6
<b>ELECTIVES Choose THREE electives</b>			
COMS 2205(3)	Gender and the Media	3+0	3
SOCI 2007(3)	Sociology of Migration	3+0	3
SOCI 2107(3)	Feminist Theories	3+0	3
SOCI 2205(3)	Social Responsibility	3+0	3

**YEAR 3**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk</b>	<b>Credits</b>
<b>CORE</b>			
SOCI 3001Y(5)	Sociology of Globalisation	3+0	6
SOCI 3002Y(5)	Deviance and Society	3+0	6
SOCI 3006Y(5)	Race and Ethnicity	3+0	6
SOCI 3000(5)	Dissertation	-	10
<b>ELECTIVES Choose THREE electives</b>			
SOCI 3105(5)	Urbanisation and Community	3+0	3
SOCI 3211(5)	Power, Democracy and Participation	3+0	3
SOCI 3212(5)	Sustainable Development Practices	3+0	3
SOCI 3209(5)	Ethics and Good Governance	3+0	3

## **11. Outline Syllabus**

### **YEAR 1**

#### **CORE MODULES:**

##### **SOCI 1000Y(1) - INTRODUCTION TO SOCIOLOGICAL THOUGHT**

The emergence of sociology as a discipline, the political economy of the Enlightenment: Industrial Revolution and Intellectual Revolutions. Early Founders: Saint Simon and August Comte; Political—Philosophical Foundations : Montesquieu and the Marxian Watershed. Classical Thinkers : Herbert Spencer and George Simmel ; Emile Durkheim; Max Weber and V. Pareto. Development of Sociological Thought : Contribution of American Writers-Veblen, Cooley, Mead, Park and Sorokin; Contribution of Continental Writers—Mosca, Mitchell. Manhein, W. I. Thomas and F. Znaniecki ; Modern Thinkers-Talcott Parsons, Robert Merton, C. W. Mills.

##### **SOCI 1001Y(1) - SOCIAL STRATIFICATION & INEQUALITY**

Conceptualisation of stratification and inequality, criteria used for categorisation and ranking, Forms of Stratification: slavery, caste, feudal and class systems, Measuring social class, Theoretical approaches on stratification, Inequality and class. Emerging Class Structures of Developing Countries and Those of Advanced Industrial Societies; Globalisation and the Trans National Capitalist Class. Challenging the Significance of Social Class, Class Identity and Class Consciousness; Social class and life chances, Distribution of income and wealth, Class Analysis of Poverty; Theoretical Perspectives of Power and Inequality; State policies to overcome poverty, Strengthening welfare state to meet MDGs goal.

##### **SOCI 1007Y(1) - SOCIOLOGICAL DATA ANALYSIS**

Data collection, organisation and presentation of data, measures of central tendency, measures of dispersion, index numbers, time series analysis, probability, quantitative data analysis: types of variables, univariate analysis, bivariate analysis, multivariate analysis, statistical significance, qualitative data analysis: general strategies of qualitative data analysis, basic operations in qualitative data analysis, narrative analysis, secondary analysis of qualitative data, combining quantitative and qualitative methods, Introduction to quantitative methods: Excel & SPSS.

##### **SOCI 1002Y(1) FAMILY & POPULATION ISSUES**

Exploring the global varieties of family, theoretical perspectives on family, socialisation, gendered identities, mate selection and marriage, marital dissolution, horrors of family life, work and family, family stress, crises and resilience. Study of population, theory of population growth, population size and composition (family planning, ageing population).

#### **ELECTIVES:**

##### **SOCI 1105(1) - INTRODUCTION TO SOCIOLOGY**

Understanding of patterns of human behavior and changes in our society. Forms of social structure -- groups, organizations, communities, social categories (such as class, sex, age, or race), and various social institutions-such as kinship, economic, political, or religious- which affect human attitudes, actions, and opportunities; Culture, socialization practices, social interaction, gender, family and marriage, population, Social Stratification and Schooling.

##### **SOCI 1108(1) - GENDER & SOCIETAL DYNAMICS**

Introduction to gender and the basic concepts. Gender studies and theories. Feminist theory. Women in development (WID) and Gender and Development (GAD) approaches. Men and masculinities. Women and gender in development policy and practice. Contemporary trends in the sociology of gender: globalization, the media, the body, sexuality, education, power, work, violence and development.

##### **SOCI 1205(1) - SOCIOLOGY OF YOUTH**

Theoretical framework for the study of youth: Functionalism, conflict and symbolic interactionism, Youth as a social construct, youth constructed socialisation, youth culture and youth identity, the school to work transition, youth developmental assets, Formation of Youth Culture, Characteristics of Youth

Culture, nature and dynamics of social division amongst youth (e.g. class, gender, ethnicity), processes associated with the construction of diverse social identities and types of human agency; impact of mass media and internet on youth, role of public policy in shaping the experiences and opportunities of young people; an understanding of wider processes of social inclusion and exclusion which affect young people.

## **PLACEMENT**

### **WBL 1000(1) - ENGAGING IN WORK-BASED LEARNING IN THE PRACTICE SETTING**

The placement aims to give students practical experience on Mauritian society. It can be effected at the end of Semester 2 of Year 1. The placement must last for a minimum of 6 to 8 weeks full-time. After the placement, the student must submit a placement report for assessment at the end of Semester 2 of Year 1.

## **YEAR 2**

### **CORE MODULES:**

#### **SOCI 2002Y(3) - EDUCATION & SOCIETY IN THE DEVELOPING WORLD**

Formal and informal education, History development of formal education in Mauritius, Socialisation and education, Conflict, Functionalist and symbolic Interactionist and feminist perspectives on education, Education reforms, Free education and drop out rate, Social class and educational success, Gender and Educational attainment, Ethnicity and education, Education and social mobility, New educational challenges; importance of learning life skills, education and development of society.

#### **SOCI 2003Y(3) - SOCIOLOGICAL THEORIES**

Philosophy of Social Science - empiricism, realism and interpretivism, Positivism and antipositivism, Ontology epistemology and methodology, Value free in Sociology. Introduction to classical authors: Durkheim, Marx and Weber. Functionalism, Marxism, Symbolic interactionism, Emergence of phenomenology, Critical Sociology: a brief outline with reference to the works of Horkheimer, Adorno, Marcuse and Habermas. Introduction to post modernism.

#### **SOCI 2004Y(3) - SOCIAL RESEARCH METHODS**

The role of and importance of research, the research process, theory building and theory testing, the research design, operationalisation of concepts, selecting a problem and reviewing the research, the qualitative and quantitative methods in social research, writing a research proposal, data collection and ethical concerns, the issue of validity and reliability in social research, sampling and generalisability, methods of measuring social behaviour, building scales, conducting focus group discussions and interviews, constructing questionnaires, data analysis, SPSS, Atlas ti.

#### **SOCI 2008Y(3) - SOCIOLOGY OF WORK & LEISURE**

Conceptualising work and leisure; Theoretical perspectives on Work; Industrialisation and changing nature of work; Changing work patterns; Anomie, Alienation, Bureaucracy and Job Satisfaction; Trade-Unions and Industrial Relations; Gender and Work; Unemployment and its impact; Balancing work and Family Life; Importance of leisure; Gender, Class and Leisure; Sociological problems in Leisure; Globalisation of Leisure.

## **ELECTIVES**

#### **COMS 2205(3) - GENDER AND THE MEDIA**

Gender as a social construct. Theories of mass media relevant to gender issues. Stereotypes in gender differences in communication skills. Representation of gender roles in the media (press, advertising and fiction). Media workers: the glass ceiling effect. Reception of media content from a gender perspective.

### **SOCI 2007(3) - SOCIOLOGY OF MIGRATION**

Theories of migration, migration in the capitalist system, migration in the world economic system,, dimensions of gender and class. Processes of migration in the North and South. Forms, causes and consequences.

### **SOCI 2107(3) - FEMINIST THEORIES**

The concept of patriarchy. Feminist theories: liberal feminism, socialist feminism, radical feminism, post-modern feminism and post-structuralism. Post-colonial feminist critiques and theorisation: race, class and gender; essentialism and difference. African feminism. Feminism, 'post feminism' and change.

### **SOCI 2205(3) - SOCIAL RESPONSIBILITY**

Emergence and Evolution of Social Responsibility; Social Responsibility and its impacts; the business and society relationship; shareholder and stakeholder theory; Managing Stakeholder Relations; Social Performance, Monitoring and Accounting; Social Responsibility, profitability and socially-responsible investment; CSR in the Mauritian context; Case Studies.

## **YEAR 3**

### **CORE MODULES**

#### **SOCI 3001Y(5) - SOCIOLOGY OF GLOBALISATION**

Concept of globalisation, history and characteristics. Theories of development – modernisation and dependency theories. Theoretical debates on globalisation. Export oriented industrialisation in developing countries, the new international division of labour. The global system, transnational practices, transnational corporations and developing countries. Dimensions of globalisation: social, cultural, political, economic. Globalisation and social movements. Globalisation and social problems: resurgence of religion, ethnic violence and terrorism, environmental degradation.

#### **SOCI 3002 Y(5) - DEVIANCE AND SOCIETY**

Crime and deviance, Measuring the extent of crime and deviance, Crime and Delinquency : Causes of Crime-Theories concerning the treatment of Criminals-White Collar Crime and organized crime.Problem of Juvenile Delinquency-Remedial measures and programme. Problem of Child Abuse : Types and Causes of Child Abuse-Areas of Child Labour-Remedial measures and programme. Women Issues : Gender based Violence - Nature and Forms-Discrimination - its Institutional and Social aspects-Remedial measures and programme. Challenges of Old Age : Nature of the problem – physiological, psychological, Social and Economic aspects-Remedial measures and programme.

#### **SOCI 3006Y(5) - RACE & ETHNICITY**

Theories of Race and Ethnicity, Symbolic and Institutional Racism, Prejudice and stereotyping against minority groups, Race Relations in multi-ethnic societies, racial and ethnic divisions in Mauritius, Ethnicity and nation Building, Identity politics, Racism and politics, Markers of ethnicity: Language and religion, Ethnocentrism and cultural relativity in modern societies, Ethnicity and development, Ethnicity and social cohesion, Ethnicity and the Labour market, Ethnicity and sports, anti-discrimination strategies and racial policies, Managing ethnic diversity.

#### **SOCI 3000(5) - DISSERTATION**

At the end of the third year of the programme, the students will be required to submit a project dissertation. The title of the dissertation has to be approved by the Sociology Unit and a project supervisor identified by the Programme Co-ordinator. The final copy should be submitted by the last working day of March and the dissertation length should be in the range of 8000–12000 words.

### **ELECTIVES**

#### **SOCI 3105(5)- URBANISATION & COMMUNITY**

Urbanism : Features of urbanism ; Urbanism as a way of life ; Re-urbanization and the Post-II War pattern of urban development ; Problems of Urbanism. Theories of Urbanism (Patterns of growth) : Central place theory ; Burgers and the Concentric Zone theory ; Sector theory ; Multiple-Nuclei theory. Rural-Urban Continuum : The concept of continuum ; Development of modern cities; Urbanism in the Third World; Urban Social Movements.

**SOCI 3211(5)- POWER, DEMOCRACY & PARTICIPATION**

Forms of power. Core principles of democratic governance. Democracy as a form of government and a social system with implications in everyday life. Democratic and non-democratic environments. Promoting democratic environments. The role of authority, power and leadership in a democratic environment. Public participation mechanisms, Engaging with government structures, advocacy and lobbying as a means of public participation.

**SOCI 3212(5)- SUSTAINABLE DEVELOPMENT AND PRACTICES**

The concept of sustainable development and sustainable consumption, social issues in the management of renewable and non-renewable resources, World summits on sustainable development, issues in environmental sociology, issues in sustainable consumption, issues in ethics and corrupt practices social impact assessments. The sociological implication of the environment in social development.

**SOCI 3209(5)- ETHICS & GOOD GOVERNANCE**

Defining Morality, ethics and ethical theory; Ethical values, ideologies and beliefs; Concepts and Theories underpinning Ethics; Ethical issues and dilemmas; Models of ethical decision-making; Individual and Situational influences; Theories of Distributive Justice; Differing conceptions of good governance; ethical issues in Corporate Governance; Ethical and good Governance standards in a Globalised context.

Nov 10