BA (Hons) French with Translation Studies F/T- SH 322F [Under Review]

1. CONTEXT & OBJECTIVES

With the advent of globalization, translation studies have become an imperative field to be taken onboard by department of languages. By proposing the BA (Hons) French with Translation Studies, the Department of French Studies is thus following the recent trend in the epistemology of language studies. Translation Studies have also become a must in regard to the needs of the local and international labour market and the linguistic assets of the Mauritian society to respond to those needs.

The BA (Honours) French with Translation Studies programme may lead to:

- Professional fields such as translation, education, communication and public administration.
- Further studies in languages, translation, journalism and International Relations.

2. LEARNING OUTCOMES

Having successfully completed this programme,

- in the cognitive domain, a student should be able to
 - 1. Master skills in French language,
 - 2. Understand, compare and use grammar and language structures in French, English and Mauritian Creole,
 - 3. Understand French, English and Mauritian Creole texts in different professional fields, namely administration, commerce, law, literature,
 - 4. Write texts and discourses in French, English and Mauritian Creole for both academic and professional purposes,
 - 5. Identify concepts, and understand translation theories and methods,
 - 6. Understand French, Francophone as well as non-Francophone Literatures as well as texts translated in French,
 - 7. Critically assess concepts in a given area of study, and various literary genres and movements as well as cultural products in their historical, socio-cultural, political and economic contexts,
 - 8. Analyse major literary concerns/topics such as comparative approaches to Literature,
 - 9. Use analytical methodologies in order to deal with translation problems linked to bilingualism.
 - 10. Apply relevant translation skills to the following fields: administration, commerce, law, literature to translate texts.
- in the affective domain, a student should be able to
 - 11. Take on responsibilities and effectively plan specific tasks,
 - 12. Participate in group work, demonstrate leadership and problem-solving skills,
 - 13. Show ethical behavior.

3. TEACHING AND LEARNING METHODS

Students will be required to attend lectures, read prescribed texts, use audio-visual material as well as new technologies and multimedia tools. Coaching and small group tutorials will help them identify their strengths and weaknesses. They will develop personal communication and interaction skills during group work/projects, discussions, debates, and class presentations. To develop transferable and generic skills, students will be assigned practical tasks alone or in groups. They will participate in research-based activities and be involved in document analysis and bibliographical research. They will be invited to attend seminars/round tables/conferences. They will conduct fieldwork, carry out case studies and participate in culturally creative tasks. Study placements may be proposed.

4. ENTRY REQUIREMENTS

• GENERAL ENTRY REQUIREMENTS FOR ENTRY TO THE UNIVERSITY

In accordance with the University General Entry Requirements for admission to undergraduate degree programmes.

• PROGRAMME REQUIREMENTS

Pass in English at SC/GCE 'O' Level and

2 GCE 'A' Level passes in 2 relevant subjects including GCE 'A' Level in French with Grade B as a minimum.

OR alternative qualifications acceptable to the University of Mauritius.

5. PROGRAMME DURATION - F/T

| | Normal (Years) | Maximum (Years) |
|------------|----------------|-----------------|
| UoM Degree | 3 | 5 |

6. TOTAL NUMBER OF LCCS CREDITS TO BE EARNED FOR THE AWARD

Total number of LCCS credits to be earned for the Award is 204 including the Research Project.

ALL modules are compulsory. Total number of Core LCCS credits to be earned is 204.

There are no electives.

Total number of LCCS credits to be earned for Research Project in final year is 12.

The distribution of LCCS credits per semester and per year for modules for the *BA (Hons) French* with *Translation Studies* programme is indicated in the table below.

| | | Ye | ar 1 | | Year 2 | | | | Year 3 | | | | TOTAL |
|-----------------------|----------|----|------|----------|--------|------|----------|-------|--------|-----------------|-----|-------|---------|
| | Semester | | Sub- | Semester | | Sub- | Semester | | Sub- | LCCS Credits | | | |
| Module type | 1 | 2 | 1-2 | Total | 1 | 2 | 1-2 | Total | 1 | 2 | 1-2 | Total | Creuits |
| Language | 6 | 6 | 36 | 48 | 6 | 6 | 24 | 36 | - | - | 24 | 24 | 108 |
| Translation | 6 | 6 | | 12 | 12 | 12 | 12 | 36 | 6 | 6 | 24 | 36 | 84 |
| Research Project | - | - | - | - | - | - | - | - | - | - | 12 | 12 | 12 |
| Sub-Total per Year | 12 | 12 | 36 | 60 | 18 | 18 | 36 | 72 | 6 | 6 | 60 | 72 | 204 |

- KEY ASSESSMENT CRITERIA FOR THE AWARD

All modules should be completed for award of degree. Core LCCS credits to be earned -204.

- EXIT POINT

A student may exit with a Certificate or a Diploma award provided s/he satisfies the minimum requirements as given hereunder. The request for exit should be made in writing to the Dean of Faculty.

- Minimum Requirements for exit with a Certificate 60 LCCS credits
- Minimum Requirements for exit with a Diploma 120 LCCS credits

7. ASSESSMENT AND DEADLINES

- WRITTEN EXAMINATION

Written examination at the end of each academic year will be held as per university calendar. For UoM, written examination will be of 2 to 3-hour duration (normally a 2-hour paper for modules equal to 6 LCCS credits, and a 3-hour paper for modules carrying 12 LCCS credits) unless otherwise specified. Examination duration for modules assessed by more than 40% continuous assessment may differ from the above. Relevant information will be provided to students prior to the delivery of modules. Maximum score for each module is 100 marks.

- CONTINUOUS ASSESSMENT

Continuous assessment is compulsory for all modules. Students will be assessed during the teaching and learning process through various oral presentations, projects, portfolio, written assignments, seminar attendance, case study and field work. Continuous assessment will count for 40-50% of the overall percentage mark of the module except for other specific provision(s). Assessment may be based only on 100% continuous assessment during both semesters.

Special examinations (e.g. class tests) will be arranged for students who have registered only for one semester and who are duly registered on an Exchange programme. LCCS credits may be assigned on a pro-rata basis.

An overall total of 40% for combined continuous assessment and written examination components would be required to pass a module, without minimum thresholds within the individual continuous assessment and written examination, except if stated otherwise. The same criterion will apply for modules being assessed jointly. Overall marks will be considered and not the individual marks.

At the end of Year 1, students will be informed about their strengths and weaknesses. They may be required to enroll on additional language stand-alone modules in French.

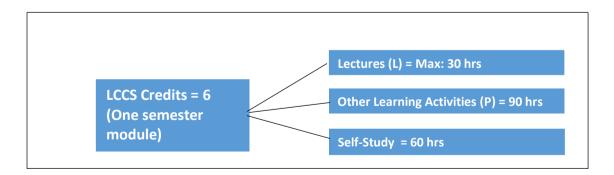
Records of activities: Records of activities are compulsory and shall be maintained by the academic staff for all types of continuous assessment included in the modules. A monitoring system will be designed by the lecturers in order to keep track of all student assignments (for adequate moderation). Records of attendance and assignments (written, audio- and/or video-recorded, or any other form) shall be submitted by the lecturer to the Administrative Officer of the Examination Section of the Faculty/Centre not later than one week after the end of each semester or year. Students should also keep a portfolio of all coursework and same should be made available upon request, to the Faculty/Centre Examination Office. In case students fail to submit the Portfolio to the Faculty/Centre Examination Office, a penalty of 10% on all continuous assessment marks obtained shall apply.

| Module Code | Module Name | Hrs/Wk L+P | LCCS Credits |
|--------------|--|---------------|-----------------|
| CREO1201(1) | Le créole mauricien : de l'oral à l'écrit | 30 h + 45 h | 6 |
| CREO2201(3) | Le créole mauricien : textes et discours | 30 h + 45 h | 6 |
| FREN1014Y(1) | Approche des genres littéraires | 60 h + 90 h | 12 |
| FREN1015Y(1) | Linguistique française | 60 h + 90 h | 12 |
| FREN1016Y(1) | Intercompréhension et développement des compétences plurilingues | 60 h + 90 h | 12 |
| FREN1101(1) | Renforcement des compétences en anglais : morphologie, syntaxe, lexique | 30 h + 45 h | 6 |
| FREN2015Y(3) | Sociolinguistique et contact des langues | 60 h + 90 h | 12 |
| FREN2016Y(3) | Le comparatisme littéraire | 60 h + 90 h | 12 |
| FREN2101(3) | Renforcement des compétences en anglais : textes et discours | 30 h + 45 h | 6 |
| FREN3021Y(5) | Stratégies de compréhension des textes | 60 h + 90 h | 12 |
| FREN3022Y(5) | Linguistique comparée | 60 h + 90 h | 12 |
| FRENRP3000 | Research project | - | 12 |
| TRAD1101(1) | La traduction : approche théorique | 30 h + 45 h | 6 |
| TRAD1201(1) | La traduction : approche méthodologique | 30 h + 45 h | 6 |
| TRAD2001Y(3) | Introduction à la traduction littéraire | 60 h + 90 h | 12 |
| TRAD2101(3) | Traduction de documents administratifs | 30 h + 45 h | 6 |
| TRAD2102(3) | Traduction de documents commerciaux | 30 h + 45 h | 6 |
| TRAD2202(3) | L'interprétariat : mécanismes et techniques | 30 h + 45 h | 6 |
| TRAD2203(3) | Recherche documentaire et terminologie 1 | 30 h + 45 h | 6 |
| TRAD3001Y(5) | La traduction littéraire : enjeux et pratiques | 60 h + 90 h | 12 |
| TRAD3002Y(5) | Le sous-titrage et la traduction en ligne | 60 h + 90 h | 12 |
| TRAD3101Y(5) | Recherche documentaire et terminologie 2 | 30 h + 45 h | 6 |
| TRAD3201(5) | Traduction de documents juridiques | 30 h + 45 h | 6 |

8. LIST OF MODULES (TOTAL = 204 LCCS CREDITS)

Note: (1) Students may take modules from other Departments/Faculties/Centres.

- (2) Students may be required to follow stand-alone module(s) on offer by the Department of French Studies and/or other Departments/Faculties/Centres/Language Labs.
- (3) Total number of hours for Lectures and Practicals are indicated by the letter "L" and "P" respectively in the table above. Breakdown for learning hours for a module worth 6 LCCS credits is indicated below.



| Lectures: | (10 x 60 h = 600) + (12 x 30 h = 360h) = | 960 h |
|-----------|--|-------|
| | | |
| | | |

Self-study $(22 \times 60 h) = 1,320 h$

9. PROGRAMME PLAN

| YEAR 1 | | | | | | | | |
|-----------------------------------|--|---------------|-----------------|-----------------|---|-------------|-----------------|--|
| YEARLY LANGUA | AGE MODULES | | | | | | | |
| Code | Module name | | | | | | | |
| FREN 1014Y(1) | Approche des genres | littéraires | | | | 60 h + 90 h | 12 | |
| FREN 1015Y(1) | Linguistique Françai | se | | | | 60 h + 90 h | 12 | |
| FREN 1016Y(1) | Intercompréhension | et développem | ent des o | compétence | es plurilingues | 60 h + 90 h | 12 | |
| SEMESTER LANGUAGE STUDIES MODULES | | | | | | | | |
| Code | Module name | L + P(Yr) | LCCS Credits | Code | Module name | L + P(Yr) | LCCS Credits | |
| FREN 1101(1) | Renforcement des compétences en anglais : morphologie, syntaxe,lexique | 30 h + 45 h | 6 | CREO 1201(1) | Le créole mauricien : de l'oral à l'écrit | 30 h + 45 h | 6 | |
| | SE | MESTER TRA | NSLAT | ION MODU | JLES | | | |
| Code | Module name | L + P(Yr) | LCCS Credits | Code | Module name | L + P(Yr) | LCCS Credits | |
| TRAD 1101(1) | La traduction : approche théorique | 30 h + 45 h | 6 | TRAD 1201(1) | La traduction : approche méthodologique | 30 h + 45 h | 6 | |
| TOTAL YEAR | | | | | | | | |

| | | | YEAR | 2 | | | | | |
|---------------|---|------------------|-----------------|-----------------|---|---------------|-----------------|--|--|
| YEARLY LANGU | AGE MODULES | | | | | | | | |
| Code | Module name | | | | | L + P (Yr) | LCCS Credits | | |
| FREN 2016Y(3) | Le comparatisme litt | éraire | | | | 60 h + 90 h | 12 | | |
| FREN 2015Y(3) | Sociolinguistique et | contact des la | ngues | | | 60 h + 90 h | 12 | | |
| YEARLY TRANSI | ATION MODULES | | | | | | | | |
| TRAD 2001Y(3) | Introduction à la trac | luction littérai | re | | | 60 h + 90 h | 12 | | |
| | SEMESTER LANGUAGE MODULES | | | | | | | | |
| Code | Module name | L + P (Yr) | LCCS Credits | Code | Module name | L + P (Yr) | LCCS Credits | | |
| FREN 2101(3) | Renforcement des compétences en anglais : textes et discours | 30 h + 45 h | 6 | CREO 2201(3) | Le créole mauricien : textes et discours | 30 h + 45 h | 6 | | |
| | SE | MESTER TRA | NSLATI | ON MODU | LES | | | | |
| Code | Module name | L + P(Yr) | LCCS Credits | Code | Module name | L + P (Yr) | LCCS Credits | | |
| TRAD 2101(3) | Traduction de documents administratifs | 30 h + 45 h | 6 | TRAD 2202(3) | L'interprétariat : mécanismes et techniques | 30 h + 45 h | 6 | | |
| TRAD 2102(3) | Traduction de documents commerciaux | 30 h + 45 h | 6 | TRAD 2203(3) | Recherche documentaire et terminologie 1 | 30 h + 45 h | 6 | | |
| | TOTAL YEAR 2 | | | | | | | | |

| | | | YEAR | 3 | | | | |
|--------------------|--|--|-----------------|-----------------|--|-------------|-----------------|--|
| YEARLY LANGUAG | E STUDIES MODULES | | | | | | | |
| Code | Module name | | L + P (Yr) | LCCS Credits | | | | |
| FREN 3021Y(5) | Stratégies de compré | Stratégies de compréhension des textes | | | | | | |
| FREN 3022Y(5) | Linguistique compar | ée | | | | 60 h + 90 h | 12 | |
| YEARLY TRANSLA | TION MODULES | | | | | | | |
| TRAD 3001Y(5) | La traduction littérai | re : enjeux et j | pratiques | | | 60 h + 90 h | 12 | |
| TRAD 3002Y(5) | Le sous-titrage et la | traduction en 1 | ligne | | | 60 h + 90 h | 12 | |
| | SEI | MESTER TRA | NSLATI | ON MODUL | LES | | | |
| Code | Module name | L + P(Yr) | LCCS Credits | Code | Module name | L + P(Yr) | LCCS Credits | |
| TRAD 3101 (5) | Recherche documentaire et terminologie 2 | 30 h + 45 h | 6 | TRAD 3201(5) | Traduction de documents juridiques | 30 h + 45 h | 6 | |
| | | RESE | ARCH PI | ROJECT | | | | |
| Code | Module name | L + P(Yr) | LCCS Credits | Code | Module name | L + P(Yr) | LCCS Credits | |
| FRENRP 3006Y(5) | Research project | - | 12 | | | | | |
| | | | | | TOTA | L YEAR 3 | 72 | |
| GRAND TOTAL | | | | | | | | |

Note:

(1) Tutorials will be given in groups of 20 to 25 students.
(2) Students may also be required to follow stand-alone modules.