# BSc (Hons) Sociology - SH343

# 1. Context and objectives

The global as well as the Mauritian socio-economic landscape are evolving at a fast pace. New societal issues are emerging and there is a need to develop critical insights to address changing norms, values social institutions and human behavior.

The programme aims at providing students with a sound knowledge of Sociology which will allow them to use their critical thinking skills to analyse social behavior both in the public and private sphere using a gender lens. A key feature of this programme is to offer training in social research skills which will allow students to work in the public and the private sector. The programme also offers adequate background to those who wish to pursue further studies/research at postgraduate level.

The programme of study offers adequate background for a number of professions requiring sociological analysis in a changing society, both in the public and private sector. The programme is designed to provide knowledge and competence in the major fields of sociology for a wide range of professions in such sectors as teaching, the civil service, the private sector, NGOs engaged with community development issues, the media or public relations.

## 2. Learning Outcomes

Upon completion of this programme, graduates should be able to:

- Apply the major sociological perspectives in analyzing sociological domains
- Demonstrate gender and cross-cultural awareness
- Apply research skills to carry out social research
- Display critical and independent thinking

#### Attributes to be developed:

- Analytical skills: Reading critically and interpreting data
- Project design and planning: Planning and designing social research
- Research skills: Conducting social analysis using a gender lens
- Intercultural skills: Understanding human relationships
- Communication skills: Articulating / defending a position

#### 3. Teaching and Learning Methods

The Sociology Unit is committed to furthering the understanding of human interaction and social institutions in the context of modernization and the developmental challenges facing developing countries. The primary objective of the Sociology unit is to equip students with the skills 21st century workers need: critical and analytical thinking, oral/written communication skills, cultural competence and self-awareness. Modules are conducted through a combination of lectures and seminars, with a strong emphasis on student participation and interaction. Small-class seminars concentrate on student presentation of topics and offer substantial opportunity for intense as well as informed discussions.

Students will be required to participate actively in seminar discussions, write in a variety of formats (short seminar papers, long take-home essays), and present seminar papers regularly. Alongside traditional activities such as essays and exams learning is assessed through report writing, group work, oral and poster presentations, blog writing, and fieldwork.

The assessment mode for each module will be based on one or a combination of the following:

- Examination
- Continuous assessment
- Mini projects
- Practical and other reports
- Presentations
- Attendance to seminars

# 4. Entry Requirements

### **General Entry Requirements**

In accordance with the University General Entry Requirements for admission to undergraduate degree Programmes.

# **Programme Requirements**

Credits in English at GCE 'O' Level and Any 2 'A' Level

# 5. Programme Duration

Degree	Normal	Maximum
	3 years	5 years

#### 6. Minimum Credits Required (LCCS)

#### Credits per Year

Minimum 18 credits, Maximum 48 credits, subject to regulation 4.

# Minimum LCCS Credits Required for Degree Award – 206

Breakdown as follows:

Degree	<b>Core Modules</b>	Electives	Dissertation	Total
Credits	132	54	20	206

#### 7. Assessment and Deadlines

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

**Continuous assessment** may be based on laboratory work, seminars and/or assignments and should include at least two (2) assignments/tests per module.(40% -50%)

Written examinations for all modules, will be carried out at the end of the academic year except for placement (unless otherwise stated). Relevant information will be provided to the students prior to delivery of the modules.(50% -60%)

An overall total of 40% for combined Continuous Assessment (CA) and Written Examination (WE) components would be required to pass a module, without minimum thresholds within the individual CA and WE components.

#### **Submission Deadline for Dissertation**

**Final copy:** Last week day of March of the Academic Year by 4.00 p.m at latest.

# 8. List of Modules- BSc (Hons) Sociology

Code CORE	Module Name	Hrs/Wk L+P	LCCS Credits
SOCI 1000Y(1)	Introduction to Sociological Thought	3+0	12
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	12
SOCI1002Y(1)	Family and Population Issues	3+0	12
SOCI 1007Y(1)	Sociological Data Analysis	3+0	12
SOCI 2008Y(3)	Sociology of Work and Leisure	3+0	12
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	12
SOCI 2003Y(3)	Sociological Theories	3+0	12
SOCI 2004Y(3)	Social Research Methods	3+0	12
SOCI 3001Y(5)	Sociology of Globalisation	3+0	12
SOCI 3002Y(5)	Deviance and Society	3+0	12
SOCI 3006Y(5)	Race and Ethnicity	3+0	12
SOCI 3000(5)	Dissertation	-	20
<b>ELECTIVES</b>			
SOCI 1105(1)	Introduction to Sociology	3+0	6
SOCI 1108(1)	Gender and Societal Dynamics	3+0	6
SOCI 1205(1)	Sociology of Youth	3+0	6
SOCI 1103(1) SOCI 1104(1) SOCI 1110(1)	Sociology of Health and Quality of Life Sociology of Peace Social Movements & Social Change	3+0 3+0 3+0	6 6 6
SOCI 2107(3)	Feminist Theories	3+0	6
COMS 2205(3)	Gender and the media	3+0	6
SOCI 2007(3)	Sociology of Migration	3+0	6
SOCI 2205(3)	Social Responsibility	3+0	6

SOCI 3105(5)	Urbanisation and Community	3+0	6
SOCI 3211(5)	Power, Democracy and Participation	3+0	6
SOCI 3212(5)	Sustainable Development and Practices	3+0	6
SOCI 3209(5)	Ethics and Good Governance	3+0	6
<b>PLACEMENT</b>			
WBL 1000(1) (optional)	Engaging in Work-Based Learning In the Practice Setting	6 weeks	4

# 9. Programme Plan - BSc (Hons) Sociology

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Code CORE	Module Name	Hrs/Wk L+P	LCCS Credits
SOCI 1000Y(1)	Introduction to Sociological Thought	3+0	12
SOCI 1001Y(1)	Social Stratification and Inequality	3+0	12
SOCI1002Y(1)	Family and Population Issues	3+0	12
SOCI 1007Y(1)	Sociological Data Analysis	3+0	12
<b>ELECTIVES</b>	<b>Choose THREE electives</b>		
SOCI1105(1)	Introduction to Sociology	3+0	6
SOCI 1108(1)	Gender & Societal Dynamics	3+0	6
SOCI 1205(1)	Sociology of Youth	3+0	6
SOCI 1103(1)	Sociology of Health and Quality of Life	3+0	6
SOCI 1104(1)	Sociology of Peace	3+0	6
SOCI 1110(1)	Social Movements and Social Change	3+0	6
PLACEMENT			
WBL 1000(1) (optional)	Engaging in Work-Based Learning In the Practice Setting	6 Weeks	4

SUB TOTAL

**70** 

# YEAR 2

Code CORE	Module Name	Hrs/Wk L+P	LCCS Credits
SOCI 2002Y(3)	Education and Society in the Developing World	3+0	12
SOCI 2003Y(3)	Sociological Theories	3+0	12
SOCI 2004Y(3)	Social Research Methods	3+0	12
SOCI 2008Y(3)	Sociology of Work and Leisure	3+0	12
<b>ELECTIVES</b>	<b>Choose THREE electives</b>		
COMS 2205(3)	Gender and the Media	3+0	6
SOCI 2007(3)	Sociology of Migration	3+0	6
SOCI 2107(3)	Feminist Theories	3+0	6
SOCI 2205(3)	Social Responsibility	3+0	6

SUB TOTAL 66

# YEAR 3

Code	Module Name	Hrs/Wk	LCCS Credits
CORE		L+P	
SOCI 3001Y(5)	Sociology of Globalisation	3+0	12
SOCI 3002Y(5)	Deviance and Society	3+0	12
SOCI 3006Y(5)	Race and Ethnicity	3+0	12
SOCI 3000(5)	Dissertation	-	20
ELECTIVES	Choose THREE electives		
SOCI 3105(5)	Urbanisation and Community	3+0	6
SOCI 3211(5)	Power, Democracy and Participation	3+0	6
SOCI 3212(5)	Sustainable Development Practices	3+0	6
SOCI 3209(5)	Ethics and Good Governance	3+0	6
	SUB TOTA	AL .	74
	GRAND TOTA	AL	210