

BA (Hons) Hindi with Education - GI301 (Under Review)

1. Objectives

- a) To provide opportunities to Diploma holders to acquire further knowledge and competence in Hindi Language, Literature, Pedagogy and in Education.
- b) To equip them to critically analyse issues related to education and language teaching, and to devise approaches to the teaching of Hindi in Mauritius.

2. General Entry Requirements

In accordance with University Regulations for admission to undergraduate degree programmes.

3. Programme Requirement

A post A-Level MGI Diploma in the subject (Hindi).

4. Programme Duration

	Normal	Maximum
Degree (P/T):	3 years (6 semesters)	5 years (10 semesters)

5. Credits per Semester: Minimum 6, Maximum 18 subject to regulation 4.

6. Minimum Credits Required for Degree Award: 108

The MGI Diploma already accounts for 30 credits.

For the award of the BA (Hons) Hindi with Education, the student must obtain at least 108 credits, including 30 credits already earned and 66 credits from the core modules (inclusive of dissertation).

Breakdown as follows:

	Diploma (already earned)	Core Modules	Dissertation	Electives
Degree:	30	54	12	12

7. Assessment

- (a) Each module will carry 100 marks and will be assessed on a written examination of 2-hour duration and continuous assessment carrying 30% of total marks unless otherwise specified.
- (b) Continuous assessment may be based on assignments and should include at least 1 class test.
- (c) For a student to pass a module, a minimum of 30% should be attained in both of Continuous Assessment and Written Examination separately, with an overall total of a minimum of 40% in that module.
- (d) Modules HNED 1110, HNED 1111, HIN 1211, HNED 1211, HIN 2111, HNED 2121, HNED 2130, HNED 2221, HNED 2240, HNED 3131, HNED 3150 and

HNED 3231 will be assessed by continuous assessment (assignment(s) and one class test) and a written examination.

- (e) Module EDS 2311 will be assessed by continuous assessment (one major assignment).
- (f) Module EDS 3120 will be assessed on student's portfolio including lesson plans, demonstrating reflective teaching.
- (g) Modules EDS 3110, EDS 3610, EDS 3640 and EDS 3650 will be assessed by continuous assessment (one assignment) and a written examination.
- (h) Module HCIS 1215 will be assessed by continuous assessment, involving one short assignment, one class test/exposé, and one long assignment.
- (i) Module MST 2124 will be assessed by continuous assessment (one short assignment and two class tests/exposés) accounting for 30% of the marks and a written examination of two hours accounting for 70% of the marks.
- (j) There is no level weighting attached to modules, i.e. each module carries its credit value.
- (k) Dissertations carry a weighting of either 4 modules or 12 credits.

8. List of Modules - BA (Hons) Hindi with Education

CORE MODULES

Code	Module Name	Hrs/Wk L+P	Credits
Departmental			
HNED 1110	Hindi Linguistics	3+0	3
HNED 1111	Hindi Short Story	3+0	3
HIN 1211	Study and Use of Hindi	3+0	3
HNED 1211	Hindi Novel	3+0	3
HNED 2130	Literary Criticism	3+0	3
HNED 2121	Teaching of Hindi Language at Secondary Level	3+0	3
HNED 2240	Other Forms of Hindi Prose	3+0	3
HNED 2221	Teaching of Hindi Literature at Secondary Level	3+0	3
HNED 3131	Medieval Poetry	3+0	3
HNED 3150	Curriculum and Evaluation	3+0	3
HNED 3231	Modern Poetry	3+0	3
HIN 2111	Theory and Practice of Translation	3+0	3
HNED 3000	Dissertation	-	12
Education Studies			
EDS 3610	Sociology of Education	3+0	3
EDS 3110	Psychology of Education	3+0	3
EDS 3120	Principles of Learning and Teaching	3+0	3
EDS 2311	Research Methodology	3+0	3
EDS 3640	Curriculum Studies	3+0	3
EDS 3650	Philosophy of Education	3+0	3

ELECTIVES

Compulsory

MST 2124	Mauritian Studies: Aspects of Contemporary History	3+0	3
CSE 1010e	Introduction to Information Technology	O.E.	3
Free			
HCIS 1215	Contemporary Indian History and Society (Faculty choice)	3+0	3
Any one module	From UOM/MGI List (Student's choice)		3

9. Programme Plan - BA (Hons) Hindi with Education**YEAR 1**

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
HNED 1110	Hindi Linguistics	3+0	3	HIN 1211	Study and Use of Hindi	3+0	3
HNED 1111	Hindi Short Story	3+0	3	HNED 1211	Hindi Novel	3+0	3
EDS 3610	Sociology of Education	3+0	3	EDS 3110	Psychology of Education	3+0	3
ELECTIVE				ELECTIVE			
HCIS 1215	Contemporary Indian History and Society	3+0	3	CSE 1010e	Introduction to Information Technology	O.E.	3

YEAR 2

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
HNED 2130	Literary Criticism	3+0	3	HNED 2240	Other Forms of Hindi Prose	3+0	3
HNED 2121	Teaching of Hindi Language at Secondary Level	3+0	3	HNED 2221	Teaching of Hindi Literature at Secondary Level	3+0	3
EDS 3120	Principles of Teaching and Learning	3+0	3	EDS 2311	Research Methodology	3+0	3
ELECTIVE				ELECTIVES CHOOSE ONE FROM			
MST 2124	Mauritian Studies: Aspects of Contemporary History	3+0	3		UOM/MGI List		3

YEAR 3

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
HNED 3131	Medieval Poetry	3+0	3	HNED 3231	Modern Poetry	3+0	3
HNED 3150	Curriculum and Evaluation	3+0	3	HIN 2111	Theory and Practice of Translation	3+0	3
EDS 3640	Curriculum Studies	3+0	3	EDS 3650	Philosophy of Education	3+0	3
HNED 3000	Dissertation	-	-	HNED 3000	Dissertation	-	12

10. Outline Syllabus**CSE 1010e - INTRODUCTION TO INFORMATION TECHNOLOGY**

The World of Computers; Main components of the computer; The evolution of computers; Input and output devices; Secondary Storage; Programming, Systems Software; Application software; Systems analysis and design; Communications and connectivity; The internet; Information technology and society.

EDS 2311 - RESEARCH METHODOLOGY

Different approaches to research in education. Identification of a research problem. Methods of data collection. Principles of research design and analysis. Writing a research proposal and

reports. Major debates in approaches to educational research: Problem of objectivity, values, ethics, validity, reliability and critical evaluation of research finds.

EDS 3110 - PSYCHOLOGY OF EDUCATION

Developmental and Educational Psychology. Basic factors affecting growth and development. Learning. Learning difficulties. Assessment of Learning. Motivation. Remediation. Communication. Cognition. The cognitive process: thinking, perceiving, problem solving, memory. Foundations of individual behaviour. Group behaviour. Leadership.

EDS 3120 - PRINCIPLES OF TEACHING AND LEARNING

Reflective teaching. Styles of teaching. Styles of Learning. Lesson planning: objectives and intellectual skills. Teaching strategies: expository teaching, discovery learning, active learning, collaborative learning. Teaching of concepts: concept mapping, brainstorming. Classroom management: managing classroom for effective learning.

EDS 3610 - SOCIOLOGY OF EDUCATION

Nature of sociological understanding. Application of the models of understanding to the world of education. Differential educational attainment: Equity and education. Gender issues in education. The social world of the child. Socialisation. Adolescence. The teaching profession.

EDS 3640 - CURRICULUM STUDIES

Theory and practice of the curriculum. Course Planning. Content of the Curriculum. Analysis and Evaluation of the Curriculum. The Control of the Curriculum (administrative and political).

EDS 3650 - PHILOSOPHY OF EDUCATION

In-depth analysis of philosophical principles; relationship between philosophy and the theory and practice of education as well as ends and means in education; critical analysis of current problems, issues and answers through a study of educational theories in relation to contemporary thought and practice.

HCIS 1215 - CONTEMPORARY INDIAN HISTORY AND SOCIETY

Development aspects of Contemporary Indian History and a study of the cultural and societal forces that have shaped up Indian Society today.

HIN 1211 - STUDY AND USE OF HINDI

In this module, focus will be on the reinforcement and extension of the student's competence. S/he will study and analyse functional varieties of language. Stress will be put on script, vocabulary, stylistic characteristics, form and substance.

HNED 1110 - HINDI LINGUISTICS

Linguistic approach to the study of language, detailed study of the major characteristics of Hindi in relation to general linguistics and linguistic theories.

HNED 1111 - HINDI SHORT STORY

Study of the origin, development of the short story in Hindi; analysis of various themes and varieties; study of selected short stories.

HNED 1211 - HINDI NOVEL

Study of major trends in Hindi Novel, theme, structure and style; in-depth study of one novelist.

HIN 2111 - TRANSLATION

The main focus will be on the basic theories of translation and translation practice. This module will give students an exposure to various forms of translation: prose, functional uses of language e.g. the language of science, journalism, administration, etc.

HNED 2121 - TEACHING OF HINDI LANGUAGE AT SECONDARY LEVEL

Basic principles of language teaching/learning; second language acquisition and major approaches to second language teaching; issues related to the teaching of Hindi language in Mauritius; evolving appropriate teaching methods.

HNED 2130 - LITERARY CRITICISM

Study of the principles and theories of literary criticism; traditions of Hindi literary criticism; technique of analysis.

HNED 2221 - TEACHING OF HINDI LITERATURE AT SECONDARY LEVEL

The place of literature in the Secondary Curriculum; various approaches and strategies of teaching Hindi prose, poetry, drama.

HNED 2240 - OTHER FORMS OF HINDI PROSE

Development of other forms of prose in Hindi: Portraits, Travelogues, Memoires, Biographies, Autobiographies; appraisal of the varieties of language and style through a selection of representative writings.

HNED 3000 - DISSERTATION

Students will be required to write a dissertation of 8,000 to 10,000 words equivalent to 4 modules. It will be based on research related to the teaching of the core subject.

HNED 3131 - MEDIEVAL POETRY

The evolution of Early and Medieval Hindi Poetry, the historical, social and cultural background of early and medieval Hindi Literature, the main trends therein; study of prescribed texts.

HNED 3150 - CURRICULUM AND EVALUATION

Appraisal of present textbooks and curriculum material in Hindi; development of teaching/learning materials; new concepts in evaluation; tools and techniques of evaluation; examination and marking.

HNED 3231 - MODERN POETRY

New trends in poetry in post-independent India; appraisal of themes and techniques proper to contemporary Hindi poetry; study of prescribed texts.

MST 2124 - MAURITIAN STUDIES: ASPECTS OF CONTEMPORARY HISTORY

Study of some aspects of the History of Mauritius from 1947 to the present including political changes, economic development and culture.