

BA (Hons) Urdu with Education - GI305 (Under Review)

1. Objectives

- a) To provide opportunities to Diploma holders to acquire further knowledge and competence in Urdu Language, Literature, Pedagogy and in Education.
- b) To equip them to critically analyse issues related to education and language teaching, and to devise approaches to the teaching of Urdu in Mauritius.

2. General Entry Requirements

In accordance with University Regulations for admission to undergraduate degree programmes.

3. Programme Requirement

A post A-Level MGI Diploma in the subject (Urdu).

4. Programme Duration

	Normal	Maximum
Degree (P/T):	3 years (6 semesters)	5 years (10 semesters)

5. Credits per Semester

Maximum 18, Minimum 6 subject to Regulation 4.

6. Minimum Credits Required for Degree Award: 108

The MGI Diploma already accounts for 30 credits.

For the award of the BA (Hons) Urdu with Education, the student must obtain at least 108 credits, including 30 credits already earned and 66 credits from the core modules.

Breakdown as follows:

	Diploma credits (already earned)	Core Taught Modules	Dissertation	Electives
Degree (P/T):	30	54	12	12

7. Assessment

- (a) A two-hour written paper per module will be set at the end of each semester unless otherwise stated.
- (b) Marking - 100 marks of which up to 30 can be from continuous assessment unless otherwise stated. Continuous assessment may be based on assignment(s) and should include at least one class test.
- (c) For a student to pass a module, a minimum of 30% should be attained in both of Continuous Assessment and Written Examination separately, with an overall total of a minimum of 40% in that module.
- (d) There is no level weighting to modules; i.e. each module carries its value.

- (e) Dissertations will carry 12 credits.
- (f) Modules URDU 2111, URED 1110, URED 1111, URED 1211, URED 2121, URED 2130, URED 2221, URED 2240, URED 3131, URED 3150 and URED 3231 will be assessed by continuous assessment (one assignment and one class test) and a written examination.
- (g) Module URDU 1211 will be assessed by continuous assessment (one class test, one assignment and one long assignment) and a written examination.
- (h) Module MST 2124 will be assessed by continuous assessment (one short assignment and two class tests/exposés) accounting for 30% of the marks and a written examination of two hours accounting for 70% of the marks.
- (i) Module EDS 2311 will be assessed by continuous assessment (one major assignment).
- (j) Module EDS 3120 will be assessed on student's portfolio including lesson plans, demonstrating reflective teaching.
- (k) Modules EDS 3110, EDS 3610, EDS 3640 and EDS 3650 will be assessed by continuous assessment (one assignment) and a written examination.
- (l) Module HCIS 1215 will be assessed by continuous assessment, involving one short assignment, one class test/exposé, and one long assignment.

8. List of Modules

CORE MODULES

Code	Module Name	Hrs/Wk L+P	Credits
Departmental			
URED 1110	Urdu Linguistics	3+0	3
URED 1111	Urdu Short Story in the 20 th Century	3+0	3
URDU 1211	Study and Use of Urdu	3+0	3
URED 1211	Urdu Novel in the 20 th Century	3+0	3
URED 2121	Teaching of Urdu Language at Secondary Level	3+0	3
URED 2130	Literary Criticism	3+0	3
URED 2221	Teaching of Urdu Literature at Secondary Level	3+0	3
URED 2240	Inshaiya in the 20 th Century	3+0	3
URED 3131	Urdu Ghazal in the 20 th Century	3+0	3
URED 3150	Curriculum and Evaluation	3+0	3
URED 3231	Urdu Nazm in the 20 th Century	3+0	3
URDU 2215	Theory and Practice of Translation	3+0	3
URED 3000	Dissertation	-	12
			48
Education Studies			
EDS 3610	Sociology of Education	3+0	3
EDS 3110	Psychology of Education	3+0	3
EDS 3120	Principles of Teaching and Learning	3+0	3
EDS 2311	Research Methodology	3+0	3
EDS 3640	Curriculum Studies	3+0	3
EDS 3650	Philosophy of Education	3+0	3

ELECTIVES**Compulsory**

MST 2124	Mauritian Studies: Aspects of Contemporary History	3+0	3
CSE 1010e	Introduction to Information Technology	O.E.	3
			6

Free

HCIS 1215	Contemporary Indian History and Society	3+0	3
(Faculty choice)			
Any one module	From UoM/MGI Lists (Student's choice)	3+0	3
			6

9. Programme Structure - BA (Hons) Urdu with Education**YEAR 1**

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
URED 1110	Urdu Linguistics	3+0	3	URDU 1211	Study and Use of Urdu	3+0	3
URED 1111	Urdu Short Story in the 20 th Century	3+0	3	URED 1211	Urdu Novel in the 20 th Century	3+0	3
EDS 3610	Sociology of Education	3+0	3	EDS 3110	Psychology of Education	3+0	3
ELECTIVE				ELECTIVE			
HCIS 1215	Contemporary Indian History and Society	3+0	3	CSE 1010e	Introduction to Information Technology	O.E.	3

YEAR 2

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
URED 2130	Literary Criticism	3+0	3	URED 2240	Inshaiya in the 20 th Century	3+0	3
URED 2121	Teaching of Urdu Language at Secondary Level	3+0	3	URED 2221	Teaching of Urdu Literature at Secondary Level	3+0	3
EDS 3120	Principles of Teaching and Learning	3+0	3	EDS 2311	Research Methodology	3+0	3
ELECTIVE				ELECTIVE CHOOSE ONE FROM			
MST 2124	Mauritian Studies: Aspects of Contemporary History	3+0	3		UoM/MGI Lists	3+0	3

YEAR 3

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk	Credits	Code	Module Name	Hrs/Wk	Credits
CORE				CORE			
URED 3131	Urdu Ghazal in the 20 th Century	3+0	3	URED 3231	Urdu Nazm in the 20 th Century	3+0	3
URED 3150	Curriculum and Evaluation	3+0	3	URDU 2215	Theory and Practice of Translation	3+0	3
EDS 3640	Curriculum Studies	3+0	3	EDS 3650	Philosophy of Education	3+0	3
URED 3000	Dissertation	-	-	URED 3000	Dissertation	-	12

10. Outline Syllabus

CSE 1010e - INTRODUCTION TO INFORMATION TECHNOLOGY

The World of Computers; Main components of the computer; The evolution of computers; Input and output devices; Secondary Storage; Programming, Systems Software; Application software; Systems analysis and design; Communications and connectivity; The internet; Information technology and society.

EDS 2311 - RESEARCH METHODOLOGY

Different approaches to research in education. Identification of a research problem. Methods of data collection. Principles of research design and analysis. Writing a research proposal and reports. Major debates in approaches to educational research: Problem of objectivity, values, ethics, validity, reliability and critical evaluation of research finds.

EDS 3110 - PSYCHOLOGY OF EDUCATION

Psychological basis of education. Developmental and Educational Psychology. Basic factors affecting growth and development. Learning. Learning difficulties. Assessment of Learning. Motivation. Remediation. Communication. Cognition. The cognitive process: thinking, perceiving, problem solving, memory. Foundations of individual behaviour. Group behaviour. Leadership.

EDS 3120 - PRINCIPLES OF TEACHING AND LEARNING

Reflective teaching. Styles of teaching. Styles of Learning. Lesson planning: objectives and intellectual skills. Teaching strategies: expository teaching, discovery learning, active learning, collaborative learning. Teaching of concepts: concept mapping, brainstorming. Classroom management: managing classroom for effective learning.

EDS 3610 - SOCIOLOGY OF EDUCATION

Nature of Sociological understanding. Application of the models of understanding to the world of education. Differential educational attainment. Equity and education. Gender issues in education. The social world of the child. Socialisation. Adolescence. The teaching profession.

EDS 3640 - CURRICULUM STUDIES

Theory and practice of the curriculum. Course Planning. Content of the Curriculum. Analysis and Evaluation of the Curriculum. The Control of the Curriculum (administrative and political).

EDS 3650 - PHILOSOPHY OF EDUCATION

In-depth analysis of philosophical principles; relationship between philosophy and the Theory and Practice of education as well as ends and means in education; critical analysis of current problems, issues and answers through a study of educational theories in relation to contemporary thought and practice.

HCIS 1215 - CONTEMPORARY INDIAN HISTORY AND SOCIETY

Development aspects of Contemporary Indian History and a study of the cultural and societal forces that have shaped up Indian Society today.

MST 2124 - MAURITIAN STUDIES: ASPECTS OF CONTEMPORARY HISTORY

Study of some aspects of the History of Mauritius from 1947 to the present including political changes economic development and culture.

URDU 1211 - STUDY AND USE OF URDU

In this module, focus will be on the reinforcement and extension of the student's competence. S/he will study and analyse functional varieties language. Stress will be laid on script, vocabulary, stylistic characteristics, form and substance.

URDU 2215 - THEORY AND PRACTICE OF TRANSLATION

Theories of translation; appraisal of translation of selected literary works; practice in translation of a variety of literary writings.

URED 1110 - URDU LINGUISTICS

Linguistic approach to the study of language, detailed study of the major characteristics of Urdu in relation to general linguistics and linguistic theories.

URED 1111 - URDU SHORT STORY IN THE 20TH CENTURY

Study of the origin and development of the short story in Urdu; analysis of various themes and varieties; study of selected short stories.

URED 1211 - URDU NOVEL IN THE 20TH CENTURY

Study of major trends in Urdu Novel, theme, structure and style; in-depth study of one novelist.

URED 2121 - THE TEACHING OF URDU LANGUAGE AT SECONDARY LEVEL

Basic principles of language teaching/learning; second language acquisition and major approaches to second language teaching; issues related to the teaching of Urdu language in Mauritius; evolving appropriate teaching methods.

URED 2130 - LITERARY CRITICISM

Study of the principles and theories of literary criticism; traditions of Urdu literary criticism; technique of analysis.

URED 2221 - THE TEACHING OF URDU LITERATURE AT SECONDARY LEVEL

The place of literature in the Secondary Curriculum; various approaches and strategies of teaching Urdu prose, poetry, drama.

URED 2240 - INSHAIYA IN THE 20TH CENTURY

Development of Inshaiya (Belles lettres) in the 20th Century; various types of Inshaiya; study of selected Inshaiya.

URED 3000 - DISSERTATION

Students will be required to write a dissertation of 8,000 to 10,000 words equivalent to 4 modules. It will be based on research related to the teaching of the core subject.

URED 3131 - URDU GHAZAL IN THE 20TH CENTURY

The evolution of Early and Medieval Urdu Poetry, the historical, social and cultural background of early and medieval Urdu Literature, the main trends therein; study of prescribed texts.

URED 3150 - CURRICULUM AND EVALUATION

Appraisal of present textbooks and curriculum material in Urdu; development of teaching/learning materials; new concepts in evaluation; tools and techniques of evaluation; examination and marking.

URED 3231 – URDU NAZM IN THE 20TH CENTURY

New trends in poetry in post-independent India; appraisal of themes and techniques proper to contemporary Urdu poetry; study of prescribed texts.