

## **BA (Hons) Indian Philosophy with Education – GI320 (Under Review)**

### **1. Objectives**

- a) To provide opportunities to Diploma holders to deepen their knowledge of Indian Philosophy through a systematic exposure to the primary texts and commentaries thereon.
- b) To equip students with knowledge and skills necessary for the teaching of the subject.

### **2. General Entry Requirements**

In accordance with University Regulations for admission to undergraduate degree programmes.

### **3. Programme Requirement**

A post A-Level MGI Diploma in the subject.

### **4. Programme Duration**

|            |               |                |
|------------|---------------|----------------|
|            | <b>Normal</b> | <b>Maximum</b> |
| Part-time: | 3 years       | 5 years        |
|            | (6 semesters) | (10 semesters) |

### **5. Credits per Semester**

Maximum 18 credits, Minimum 6 credits, subject to regulation 4.

### **6. Minimum Credits Required for Degree Award**

The MGI Diploma already accounts for 30 credits.

For the award of the BA (Hons) Indian Philosophy with Education, the student must obtain at least 108 credits, including 30 credits already earned and 66 credits from the core modules.

### **7. Assessment**

- (a) A two-hour paper per module will be set at the end of each semester unless otherwise stated.
- (b) Marking - 100 marks of which up to 30 can be from continuous assessment, unless otherwise stated.
- (c) Continuous assessment can be based on practical work and/or assignment(s) and should include at least one class test.
- (d) Modules INPH 1110, INPH 1120, INPH 1230, INPH 1240, INPH 2141, INPH 2151, INPH 2250, INPH 2260, INPH 3130, INPH 3170, INPH 3280 and INPH 3290 will be assessed by continuous assessment (one class test and one short assignment) and a written examination.

- (e) Module EDS 2311 will be assessed by continuous assessment (one major assignment).
- (f) Module EDS 3120 will be assessed on student's portfolio including lesson plans, demonstrating reflective teaching.
- (g) Modules EDS 3110, EDS 3610, EDS 3640 and EDS 3650 will be assessed by continuous assessment (one assignment) and a written examination.
- (h) Module HCIS 1215 will be assessed by continuous assessment, involving one short assignment, one class test/exposé, and one long assignment.
- (i) Module MST 2124 will be assessed by continuous assessment (one short assignment and two class tests/exposés) accounting for 30% of the marks and a written examination of two hours accounting for 70% of the marks.

## 8. List of Modules - BA (Hons) Indian Philosophy with Education

### CORE MODULES

| Code                | Module                                              | Hrs/Wk<br>L+P | Credits   |
|---------------------|-----------------------------------------------------|---------------|-----------|
| <b>Departmental</b> |                                                     |               |           |
| INPH 1110           | Philosophy of the Vedas II                          | 3+0           | 3         |
| INPH 1120           | Philosophy of the Upanishads II                     | 3+0           | 3         |
| INPH 1230           | Philosophy of the Ramayana                          | 3+0           | 3         |
| INPH 1240           | Philosophy of Saiva Siddhanta and Kashmiri Saivism  | 3+0           | 3         |
| INPH 2141           | Philosophy of Jainism and Buddhism                  | 3+0           | 3         |
| INPH 2151           | Philosophy of Nyaya                                 | 3+0           | 3         |
| INPH 2250           | Philosophy of Sankhya/ Yoga II                      | 3+0           | 3         |
| INPH 2260           | Vedanta Philosophy                                  | 3+0           | 3         |
| INPH 3130           | Philosophy of the Bhagavad Gita II                  | 3+0           | 3         |
| INPH 3170           | Contemporary Indian Philosophy                      | 3+0           | 3         |
| INPH 3280           | Pedagogy: Methodology of Teaching Indian Philosophy | 3+0           | 3         |
| INPH 3290           | Curriculum and Evaluation                           | 3+0           | 3         |
| INPH 3000           | Dissertation                                        |               | 12        |
|                     |                                                     |               | <b>48</b> |

### **Education Studies**

|          |                                     |     |           |
|----------|-------------------------------------|-----|-----------|
| EDS 3610 | Sociology of Education              | 3+0 | 3         |
| EDS 3110 | Psychology of Education             | 3+0 | 3         |
| EDS 3120 | Principles of Teaching and Learning | 3+0 | 3         |
| EDS 2311 | Research Methodology                | 3+0 | 3         |
| EDS 3640 | Curriculum Studies                  | 3+0 | 3         |
| EDS 3650 | Philosophy of Education             | 3+0 | 3         |
|          |                                     |     | <b>18</b> |

### ELECTIVES

#### **Compulsory**

|           |                                                    |      |   |
|-----------|----------------------------------------------------|------|---|
| MST 2124  | Mauritian Studies: Aspects of Contemporary History | 3+0  | 3 |
| CSE 1010e | Introduction to Information Technology             | O.E. | 3 |

#### **Free**

|            |                                                             |     |           |
|------------|-------------------------------------------------------------|-----|-----------|
| HCIS 1215  | Contemporary Indian History and Society<br>(Faculty choice) | 3+0 | 3         |
| Any module | From UOM/MGI List (Student's choice)                        | 3+0 | 3         |
|            |                                                             |     | <b>12</b> |

## 9. Programme Plan - BA (Hons) Indian Philosophy with Education

### YEAR 1

| Semester 1      |                                         |               |         | Semester 2      |                                                    |               |         |
|-----------------|-----------------------------------------|---------------|---------|-----------------|----------------------------------------------------|---------------|---------|
| Code            | Module Name                             | Hrs/Wk<br>L+P | Credits | Code            | Module Name                                        | Hrs/Wk<br>L+P | Credits |
| <b>CORE</b>     |                                         |               |         | <b>CORE</b>     |                                                    |               |         |
| INPH 1110       | Philosophy of the Vedas II              | 3+0           | 3       | INPH 1230       | Philosophy of the Ramayana                         | 3+0           | 3       |
| INPH 1120       | Philosophy of the Upanishads II         | 3+0           | 3       | INPH 1240       | Philosophy of Saiva Siddhanta and Kashmira Saivism | 3+0           | 3       |
| EDS 3610        | Sociology of Education                  | 3+0           | 3       | EDS 3110        | Psychology of Education                            | 3+0           | 3       |
| <b>ELECTIVE</b> |                                         |               |         | <b>ELECTIVE</b> |                                                    |               |         |
| HCIS 1215       | Contemporary Indian History and Society | 3+0           | 3       | CSE 1010e       | Introduction to IT                                 | O.E.          | 3       |

### YEAR 2

| Semester 1      |                                                    |               |         | Semester 2               |                                |               |         |
|-----------------|----------------------------------------------------|---------------|---------|--------------------------|--------------------------------|---------------|---------|
| Code            | Module Name                                        | Hrs/Wk<br>L+P | Credits | Code                     | Module Name                    | Hrs/Wk<br>L+P | Credits |
| <b>CORE</b>     |                                                    |               |         | <b>CORE</b>              |                                |               |         |
| INPH 2141       | Philosophy of Jainism and Buddhism                 | 3+0           | 3       | INPH 2250                | Philosophy of Sankhya/ Yoga II | 3+0           | 3       |
| INPH 2151       | Philosophy of Nyaya                                | 3+0           | 3       | INPH 2260                | Vedanta Philosophy             | 3+0           | 3       |
| EDS 3120        | Principles of Teaching and Learning                | 3+0           | 3       | EDS 2311                 | Research Methodology           | 3+0           | 3       |
| <b>ELECTIVE</b> |                                                    |               |         | <b>ONE ELECTIVE FROM</b> |                                |               |         |
| MST 2124        | Mauritian Studies: Aspects of Contemporary History | 3+0           | 3       |                          | UOM/MGI List                   | 3+0           | 3       |

### YEAR 3

| Semester 1  |                                                       |               |         | Semester 2  |                                        |               |         |
|-------------|-------------------------------------------------------|---------------|---------|-------------|----------------------------------------|---------------|---------|
| Code        | Module Name                                           | Hrs/Wk<br>L+P | Credits | Code        | Module Name                            | Hrs/Wk<br>L+P | Credits |
| <b>CORE</b> |                                                       |               |         | <b>CORE</b> |                                        |               |         |
| INPH 3130   | Philosophy of the Bhagavad Gita II                    | 3+0           | 3       | INPH 3170   | Contemporary Indian Philosophy         | 3+0           | 3       |
| INPH 3280   | Pedagogy I: Methodology of Teaching Indian Philosophy | 3+0           | 3       | INPH 3290   | Pedagogy II: Curriculum and Evaluation | 3+0           | 3       |
| EDS 3640    | Curriculum Studies                                    | 3+0           | 3       | EDS 3650    | Philosophy of Education                | 3+0           | 3       |
| INPH 3000   | Dissertation                                          | -             | -       | INPH 3000   | Dissertation                           | -             | 12      |

## 10. Outline Syllabus

### CSE 1010e - INTRODUCTION TO INFORMATION TECHNOLOGY

The World of Computers; Main components of the computer; The evolution of computers; Input and output devices; Secondary Storage; Programming, Systems Software; Application software; Systems analysis and design; Communications and connectivity; The internet; Information technology and society.

**EDS 2311 - RESEARCH METHODOLOGY**

Different approaches to research in education. Identification of a research problem. Methods of data collection. Principles of research design and analysis. Writing a research proposal and reports. Major debates in approaches to educational research: Problem of objectivity, values, ethics, validity, reliability and critical evaluation of research finds.

**EDS 3110 - PSYCHOLOGY OF EDUCATION**

Developmental and Educational Psychology. Basic factors affecting growth and development. Learning. Learning difficulties. Assessment of Learning. Motivation. Remediation. Communication. Cognition. The cognitive process: thinking, perceiving, problem solving, memory. Foundations of individual behaviour. Group behaviour. Leadership.

**EDS 3120 - PRINCIPLES OF TEACHING AND LEARNING**

Reflective teaching. Styles of teaching. Styles of Learning. Lesson planning: objectives and intellectual skills. Teaching strategies: expository teaching, discovery learning, active learning, collaborative learning. Teaching of concepts: concept mapping, brainstorming. Classroom management: managing classroom for effective learning.

**EDS 3610 - SOCIOLOGY OF EDUCATION**

Nature of sociological understanding. Application of the models of understanding to the world of education. Differential educational attainment: Equity and education. Gender issues in education. The social world of the child. Socialisation. Adolescence. The teaching profession.

**EDS 3640 - CURRICULUM STUDIES**

Theory and practice of the curriculum. Course Planning. Content of the Curriculum. Analysis and Evaluation of the Curriculum. The Control of the Curriculum (administrative and political).

**EDS 3650 - PHILOSOPHY OF EDUCATION**

In-depth analysis of philosophical principles; relationship between philosophy and the Theory and Practice of education as well as ends and means in education; critical analysis of current problems, issues and answers through a study of educational theories in relation to contemporary thought and practice.

**HCIS 1215 - CONTEMPORARY INDIAN HISTORY AND SOCIETY**

Development aspects of Contemporary Indian History and a study of the cultural and societal forces that have shaped up Indian Society today.

**INPH 1110 - PHILOSOPHY OF THE VEDAS II**

This module consists of an in-depth study of the main philosophical ideas of the Vedas through a critical analysis of selected Hymns. The main focus will be on Aurobindo's appreciation of the philosophy and religion of the Vedas.

**INPH 1120 - PHILOSOPHY OF THE UPANISHADS II**

This module will enable students to study in detail two of the basic philosophical texts which have had a great impact on Indian thought and which have been instrumental in the development of many philosophical concepts in India.

**INPH 1230 - PHILOSOPHY OF THE RAMAYANA**

The Ramayana carries forward the culture and religion of the Vedas. This module comprises a comparative study of the main versions of the Ramayana with emphasis on their philosophical and ethical ideologies.

**INPH 1240 - PHILOSOPHY OF SAIVA SIDDHANTA AND KASHMIRA SAIVISM**

This module surveys the philosophical precepts of the main schools of Saiva Siddhanta and Kashmiri Saivism and their impact on Indian thought.

**INPH 2141 - PHILOSOPHY OF JAINISM AND BUDDHISM**

This module aims at studying in detail the philosophical concepts of the main Jain and Buddhist schools of thought.

**INPH 2151 - PHILOSOPHY OF NYAYA**

This module analyses in detail the main principles of Indian logic and dialectics as laid down in the Nyaya Sutras of Gautama.

**INPH 2250 - PHILOSOPHY OF SANKHYA/YOGA II**

This module aims at studying in detail the philosophical ideas of the Sankhya and Yoga schools and their influence on Indian thought and way of life.

**INPH 2260 - VEDANTA PHILOSOPHY**

This module consists of a critical study of the philosophies of two of the main exponents of Vedanta, viz. Shankara and Ramanuja. It will help understand many of the basic tenets of Hinduism.

**INPH 3000 - DISSERTATION**

Students will be expected to carry out research work and write a dissertation of 8000 to 10,000 words on one of the areas studied.

**INPH 3130 - PHILOSOPHY OF THE BHAGAVAD GITA II**

This module seeks to analyse the different interpretations given to the Bhagavad Gita, especially in the context of modern Indian thought. It focuses on the interpretations given by Sant Gyaneshwar, Aurobindo and Gandhi.

**INPH 3170 - CONTEMPORARY INDIAN PHILOSOPHY**

This module will enable students to analyse critically the philosophical concepts of Modern Indian Thinkers with special reference to New Vedanta. The study concentrates mainly on Vivekananda, Aurobindo and Ramana Maharshi.

**INPH 3280 - PEDAGOGY: METHODOLOGY OF TEACHING INDIAN PHILOSOPHY**

This module will focus on the pedagogical approaches and issues relating to the teaching of Indian Philosophy.

**INPH 3290 - CURRICULUM AND EVALUATION**

This module will focus on an appraisal of Secondary School Curriculum in Indian Philosophy/ Hinduism, development of teaching-learning materials, evaluation and marking.

**MST 2124 - MAURITIAN STUDIES: ASPECTS OF CONTEMPORARY HISTORY**

Study of some aspects of the History of Mauritius from 1947 to the present including political changes, economic development and culture.