

BA (Hons) Telugu with Education - GI304 (Under Review)

1. Objectives

- a) To provide opportunities to Diploma holders to acquire further knowledge and competence in Telugu Language, Literature, Pedagogy and in Education.
- b) To equip them to critically analyse issues related to education and language teaching, and to devise approaches to the teaching of Telugu in Mauritius.

2. General Entry Requirements

In accordance with University Regulations for admission to an undergraduate degree programme.

3. Programme Requirement

A post A-Level MGI Diploma in the subject (Telugu).

4. Programme Duration

	Normal	Maximum
Degree (P/T):	3 years (6 semesters)	5 years (10 semesters)

5. Credits per Semester: Minimum 6, Maximum 18 subject to regulation 4.

6. Minimum Credits Required for Degree Award: 108

The MGI Diploma already accounts for 30 credits.

For the award of the BA (Hons) Telugu with Education, the student must obtain at least 108 credits, including 30 credits already earned and 66 credits from the core modules (inclusive of dissertation).

Breakdown as follows:

	Diploma (already earned)	Core Modules	Dissertation	Electives
Degree:	30	54	12	12

7. Assessment

- (a) Each module will carry 100 marks and will be assessed on a written examination of 2-hour duration and continuous assessment carrying 30% of total marks unless otherwise specified.
- (b) Continuous assessment may be based on assignments and should include at least 1 class test.
- (c) For a student to pass a module, a minimum of 30% should be attained in both of Continuous Assessment and Written Examination separately, with an overall total of a minimum of 40% in that module.
- (d) Modules TLED 1110, TLED 1111, TLED 1211, TLED 2121, TLED 2130, TLED 2221, TLED 2240, TLED 3131, TLED 3231 and TLED 3260 will be assessed by continuous assessment (assignment(s) and one class test) and a written examination.
- (e) Modules TLED 1220 and TLED 3150 will be assessed by continuous assessment (one class test/exposé, one short assignment and one long assignment).
- (f) Module EDS 2311 will be assessed by continuous assessment (one major assignment).

- (g) Module EDS 3120 will be assessed on student's portfolio including lesson plans, demonstrating reflective teaching.
- (h) Modules EDS 3110, EDS 3610, EDS 3640 and EDS 3650 will be assessed by continuous assessment (one assignment) and a written examination.
- (i) Module HCIS 1215 will be assessed by continuous assessment, involving one short assignment, one class test/exposé, and one long assignment.
- (j) Module MST 2124 will be assessed by continuous assessment (one short assignment and two class tests/exposés) accounting for 30% of the marks and a written examination of two hours accounting for 70% of the marks.
- (k) There is no level weighting attached to modules, i.e. each module carries its credit value.
- (l) Dissertations carry a weighting of either 4 modules or 12 credits.

8. List of Modules - BA (Hons) Telugu with Education

CORE MODULES

Code	Module Name	Hrs/Wk L+P	Credits
Departmental			
TLED 1110	Telugu Linguistics	3+0	3
TLED 1111	Telugu Short Story in the 20 th Century	3+0	3
TLED 1220	Study and Use of Telugu	3+0	3
TLED 1211	Telugu Novel in the 20 th Century	3+0	3
TLED 2130	Literary Criticism	3+0	3
TLED 2121	Teaching of Telugu Language at Secondary Level	3+0	3
TLED 2240	Drama in the 20 th Century	3+0	3
TLED 2221	Teaching of Telugu Literature at Secondary Level	3+0	3
TLED 3131	Ancient and Medieval Poetry	3+0	3
TLED 3150	Curriculum and Evaluation	3+0	3
TLED 3231	Modern Poetry	3+0	3
TLED 3260	Theory and Practice of Translation	3+0	3
TLED 3000	Dissertation	-	12
			48

Education Studies

EDS 3610	Sociology of Education	3+0	3
EDS 3110	Psychology of Education	3+0	3
EDS 3120	Principles of Learning and Teaching	3+0	3
EDS 2311	Research Methodology	3+0	3
EDS 3640	Curriculum Studies	3+0	3
EDS 3650	Philosophy of Education	3+0	3
			18

ELECTIVES

Compulsory

MST 2124	Mauritian Studies: Aspects of Contemporary History	3+0	3
CSE 1010e	Introduction to Information Technology	O.E.	3

Free

HCIS 1215	Contemporary Indian History and Society (Faculty choice)	3+0	3
Any one module	From UoM/MGI List (Student's choice)	-	3
			12

9. Programme Plan - BA (Hons) Telugu with Education

YEAR 1

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
TLED 1110	Telugu Linguistics	3+0	3	TLED 1220	Study and Use of Telugu	3+0	3
TLED 1111	Telugu Short Story in the 20 th Century	3+0	3	TLED 1211	Telugu Novel in the 20 th Century	3+0	3
EDS 3610	Sociology of Education	3+0	3	EDS 3110	Psychology of Education	3+0	3
ELECTIVE				ELECTIVE			
HCIS 1215	Contemporary Indian History and Society	3+0	3	CSE 1010e	Introduction to Information Technology	O.E.	3

YEAR 2

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
TLED 2130	Literary Criticism	3+0	3	TLED 2240	Drama in the 20 th Century	3+0	3
TLED 2121	Teaching of Telugu Language at Secondary Level	3+0	3	TLED 2221	Teaching of Telugu Literature at Secondary Level	3+0	3
EDS 3120	Principles of Teaching and Learning	3+0	3	EDS 2311	Research Methodology	3+0	3
ELECTIVE				ELECTIVES CHOOSE ONE FROM			
MST 2124	Mauritian Studies: Aspects of Contemporary History	3+0	3	UoM/MGI List		-	3

YEAR 3

Semester 1				Semester 2			
Code	Module Name	Hrs/Wk L+P	Credits	Code	Module Name	Hrs/Wk L+P	Credits
CORE				CORE			
TLED 3131	Ancient and Medieval Poetry	3+0	3	TLED 3231	Modern Poetry	3+0	3
TLED 3150	Curriculum and Evaluation	3+0	3	TLED 3260	Theory and Practice of Translation	3+0	3
EDS 3640	Curriculum Studies	3+0	3	EDS 3650	Philosophy of Education	3+0	3
TLED 3000	Dissertation	-	-	TLED 3000	Dissertation	-	12

10. Outline Syllabus

CSE 1010e - INTRODUCTION TO INFORMATION TECHNOLOGY

The World of Computers; Main components of the computer; The evolution of computers; Input and output devices; Secondary Storage; Programming, Systems Software; Application software; Systems analysis and design; Communications and connectivity; The internet; Information technology and society.

EDS 2311 - RESEARCH METHODOLOGY

Different approaches to research in education. Identification of a research problem. Methods of data collection. Principles of research design and analysis. Writing a research proposal and reports. Major debates in approaches to educational research: Problem of objectivity, values, ethics, validity, reliability and critical evaluation of research finds.

EDS 3110 - PSYCHOLOGY OF EDUCATION

Developmental and Educational Psychology. Basic factors affecting growth and development. Learning. Learning difficulties. Assessment of Learning. Motivation. Remediation. Communication. Cognition. The cognitive process: thinking, perceiving, problem solving, memory. Foundations of individual behaviour. Group behaviour. Leadership.

EDS 3120 - PRINCIPLES OF TEACHING AND LEARNING

Reflective teaching. Styles of teaching. Styles of Learning. Lesson planning: objectives and intellectual skills. Teaching strategies: expository teaching, discovery learning, active learning, collaborative learning. Teaching of concepts: concept mapping, brainstorming. Classroom management: managing classroom for effective learning.

EDS 3610 - SOCIOLOGY OF EDUCATION

Nature of sociological understanding. Application of the models of understanding to the world of education. Differential educational attainment: Equity and education. Gender issues in education. The social world of the child. Socialisation. Adolescence. The teaching profession.

EDS 3640 - CURRICULUM STUDIES

Theory and practice of the curriculum. Course Planning. Content of the Curriculum. Analysis and Evaluation of the Curriculum. The Control of the Curriculum (administrative and political).

EDS 3650 - PHILOSOPHY OF EDUCATION

In-depth analysis of philosophical principles; relationship between philosophy and the theory and practice of education as well as ends and means in education; critical analysis of current problems, issues and answers through a study of educational theories in relation to contemporary thought and practice.

HCIS 1215 - CONTEMPORARY INDIAN HISTORY AND SOCIETY

Development aspects of Contemporary Indian History and a study of the cultural and societal forces that have shaped up Indian Society today.

MST 2124 - MAURITIAN STUDIES: ASPECTS OF CONTEMPORARY HISTORY

Study of some aspects of the History of Mauritius from 1947 to the present including political changes, economic development and culture.

TLED 1110 - TELUGU LINGUISTICS

Linguistic approach to the study of language; detailed study of the major characteristics of Telugu in relation to general linguistics and linguistic theories.

TLED 1111 - TELUGU SHORT STORY IN THE 20TH CENTURY

Study of the evaluation of short stories in Telugu in the 20th century; analysis of various themes and varieties; critical study of selected short stories.

TLED 1220 - STUDY AND USE OF TELUGU

In this module, focus will be on the reinforcement and extension of the student's competence. S/He will study and analyse functional varieties of language. Stress will be laid on script, vocabulary, stylistic characteristics, form and substance.

TLED 1211 - TELUGU NOVEL IN THE 20TH CENTURY

Study of major trends in Telugu Novel in the 20th century; theme, structure and style; in-depth study of a novelist.

TLED 2130 - LITERARY CRITICISM

Study of the principles and theories of literary criticism; traditions of Telugu literary criticism; technique of analysis.

TLED 2121 - TEACHING OF TELUGU LANGUAGE AT SECONDARY LEVEL

Basic principles of language teaching/learning; second language acquisition and major approaches to second language teaching; issues related to the teaching of Telugu language in Mauritius; evolving appropriate teaching methods.

TLED 2240 - DRAMA IN THE 20TH CENTURY

Study of the development of Telugu drama; emphasis on the emergence of the major trends in the 20th century.

TLED 2221 - TEACHING OF TELUGU LITERATURE AT SECONDARY LEVEL

The place of literature in the secondary curriculum; various approaches and strategies of teaching Telugu prose, poetry, drama.

TLED 3000 - DISSERTATION

Students will be required to write a dissertation of 8,000 to 10,000 words equivalent to 4 modules. It will be based on research related to the teaching of the core subject.

TLED 3131 - ANCIENT AND MEDIEVAL POETRY

General background with knowledge of the social and cultural background of Early and Medieval Telugu Literature, focussing on the main trends.

TLED 3150 - CURRICULUM AND EVALUATION

Appraisal of present text books and curriculum material in Telugu; development of teaching/learning materials; new concepts in evaluation; tools and techniques of evaluation; examination and marking.

TLED 3231 - MODERN POETRY

The emergence of new trends in poetry in the 20th century.

TLED 3260 - THEORY AND PRACTICE OF TRANSLATION

Theories of translation; appraisal of translation of selected literary works; practice in translation of a variety of literary writings.

