

Short course on

Qualitative Research Methods and Data Analysis

The Doctoral School and FLM are pleased to invite you to an interesting short course on "Qualitative Research Methods and Data Analysis" which is being organized in collaboration with the African Doctoral School, Stellenbosch University in October 2023.

This short course will be most useful for doctoral students in their research studies and will be conducted by resource persons from the University of Mauritius and Stellenbosch University. This short course is fully sponsored by Stellenbosch University and UoM.

Doctoral students and staff will have the opportunity to get training in using the ATLAS.ti software.

Doctoral students are strongly encouraged to follow this short course.

Short Course Outline:

Days 1 and 2 (with a focus on the theoretical aspects of Qualitative Research, Designs and Methodology)

- Qualitative research designs and methodology,
- Considerations for conducting qualitative research,
- · Data collection and analysis,

Days 3 to 5: : (with a focus on the practical aspects of Qualitative data analysis

- · Qualitative data analysis
- · Introduction to Atlas.ti
- · Coding and analysis of data using Atlas.ti
- Conducting a literature review using Atlas.ti
- Interpretation, reporting and collaboration using Atlas.ti

Short course on Qualitative Research Methods and Data Analysis

Date : 23 to 27 October 2023

Time : 09:00 to 16:00

Venue: ETB Lab 1

1st Floor, Professor Sir Edouard LIM FAT

Engineering Tower, University of Mauritius

Resource Persons

Dr Viraiyan Teeroovengadum

Associate Professor, Department of Management Faculty of Law and Management, University of Mauritius

Dr Nicholas Ragodoo

Senior Lecturer, Department of Sociology Faculty of Social Sciences and Humanities University of Mauritius

Dr. Priya Devi Gunesh

Head of the Management Department andSenior Lecturer in Talent Management Faculty of Law & Management

Dr Nompilo Tshuma

Lecturer, CHAE, Faculty of Education, Stellenbosch University

Dr Brent Abrahams

Emerging Scholars Initiative, Africa Centre for Scholarship, Stellenbosch University

Requirements for the course:

Participants need to be registered students of UoM and UoM staff who have embarked on their MPhil/PhD research/Early career researchers

Participants will be required to sign up with his / her email address to install a trial version of the ATLAS.ti software. Those who wish can bring their laptop.

It is mandatory for participants to follow the short course which will be run over five (5) days.

Attendance will be recorded and Certificates will be awarded to participants accordingly.



Express your interest in the training course via email at ds@uom.ac.mu at the earliest and not later than 30 September 2023.

Stellenbosch University & University of Mauritius

Dr Nompilo Tshuma

Nompilo Tshuma is a lecturer in the Department of Curriculum Studies and the Centre for Higher and Adult Education, Faculty of Education, Stellenbosch University. She has been working with educational technology since 2005 as both a lecturer and an academic staff developer. Nompilo holds a PhD from Rhodes University which focused on exploring how academics develop a culture of resistance to counter the effects of a range of oppressive structural forces in the university, and how this resistance plays out in their integration of educational technology. Her current research broadly focuses on exploring a range of ICTs in higher education by interrogating the unequal and often oppressive social context within which technology integrations take place. Developing from this, her current research interests focus on reflexivity and critique by seeking a nuanced understanding of educational technology practices in higher education through a better understanding of context and the use of social theories.

Nompilo's current Masters and PhD students are researching a range of topics in Higher Education Studies, including educational technology, research administration, leadership and student performance. She coordinates and teaches on the regional Postgraduate Diploma in Higher Education programme. She also teaches various modules in the MPhil in Higher Education and the MPhil in Life Long Learning in the Centre for Higher and Adult Education.

Dr Brent Abrahams

Brent Abrahams is the coordinator of the Emerging Scholars Initiative (ESI) at the Africa Centre for Scholarship based at Stellenbosch University. The ESI is a collaborative project within the Africa Centre for Scholarship that aims to develop emerging African scholars with strategic partners in Africa by providing affordable and quality competency-based learning in collaboration partner institutions to enable and enhance scholarship development and career training.

Brent holds a PhD in Conservation Ecology from Stellenbosch University, which focused on the state of knowledge production and use within the context of invasive species management in South Africa - using a mixed method approach, incorporating bibliometrics, qualitative methods, and social network analysis (SNA) methods. His research and publications draws on insights from various disciplines including science studies, organisational studies and socio-ecological sciences. He has a particular interest in studying the linkages between research and implementation, social-ecological systems, science studies, research monitoring and evaluation.

Short course on Qualitative Research Methods and Data Analysis

Dr Nicolas Ragodoo

Nicolas Ragodoo, PhD, is a Senior Lecturer at the Faculty of Social Sciences and Humanities of the University of Mauritius. He holds a PhD in Higher Education from the University of KwaZulu-Natal (UKZN), a Masters in Training & HRM from the University of Leicester and is a graduate in Social Studies from the University of Mauritius. Nicolas lectures in the field of Sociology, focussing on social justice, poverty and social stratification, as well as corporate social responsibility (CSR). His primary research interest lies in the quest for social justice and the fight against poverty. Even if he is well versed in both quantitative and qualitative methods, Nicolas has keen interest in life-history methodology and narrative inquiry.

Dr. Priya Devi Gunesh

Dr. Priya Devi Gunesh is the current Head of the Management Department and Senior Lecturer in Talent Management at the Faculty of Law & Management at the University of Mauritius. She obtained her doctorate in Talent Management from Leeds Beckett University (UK). The PhD Thesis was a pure Qualitative research study guided by the Interpretivism research philosophy.

She has successful completed the Online Training Course for Supervisors of Doctoral Candidates at African Universities from CREST an interdisciplinary research centre in the Faculty of Arts and Social Sciences at Stellenbosch University.

During the past years she secured the Higher Education Commission externally funded research grants for research projects namely Job Quality in the Mauritian Banking Sector, Challenges involved in managing the multigenerational Talent Pool in the Mauritian Banking Sector and Talent relationship Management and Social media in the Mauritian Employment context. The three qualitative research projects further enhanced her passion for qualitative research. As such she is very keen to share her acquired knowledge in qualitative data analysis and interpretation in addition to continuously learn about new developments in the field.

Likewise she has published in the field of employer branding and talent relationship management as well as Job Quality. She is currently part of the research Team from the International Research Symposium in Service Management (IRSSM) working on a research study entitled Call of Duty or Duty of Care: Impact of Health Promoting Leadership on Follower Work role Performance.

Dr Gunesh is among the Review Editors for Behaviors and Behavior Change in Tourism Frontiers in Sustainable Tourism. She has also previously been involved in the mounting and delivery of Management development programmes for the Mauritius Police Force, Air Mauritius and CIM Finance.

Viraiyan Teeroovengadum

Viraiyan Teeroovengadum, PhD, is an Associate Professor at the University of Mauritius. He holds a PhD in Service Management, a Masters in Educational Leadership and Management and is a graduate in Law and Management. His primary research interests are in the fields of higher education, quality assurance and service management. Within the higher education field, Dr Viraiyan focuses on the following research topics: quality in higher education, university ranking, use of PLS-SEM in higher education, assessment and evaluation, neuroscience, employability, well-being, doctoral supervision, corporate governance, ethical behaviours, and university performance measurement. Regarding methodological approaches, while being well versed with both quantitative and qualitative methods, he has a keen interest in statistical modeling and psychometrics.