

DIPLOMA IN PEACE AND INTERFAITH STUDIES (P/T) - SH 222

1. Context and objectives

This course lays the academic and practical foundations for inter-faith and inter-cultural dialogue among the different religions that constitute the Mauritian plural society. The course provides a basic understanding of the main concepts and challenges to the promotion of national cohesion in plural societies with focus on the roles and challenges posed by faith communities.

2. Learning outcomes

Students will be equipped with the analytical skills to appreciate the specificities and common grounds amongst different faiths and the pathways for dialogue in multireligious contexts, like in Mauritius. At the end of the course, participants are expected to have a better understanding of how different religions interact and how this interaction can promote and/or undermine coexistence in the local context. Students will be able to pursue careers in the fields of philosophy, religious literacy and education; human rights, conflict-resolution and social justice and policy-making in the areas of peace, inter-faith and inter-cultural dialogue.

3. Teaching and Learning Methods

- Lectures, tutorials, case-studies, guest-lecturers, practical assignments, self-study;
- Study visits, cultural exchanges and ‘immersion’ programmes.

4. Entry Requirements

General Entry Requirements

As per General Entry Requirements for Admission to the University for Undergraduate Diplomas:

- (i) A pass in English Language at Cambridge School Certificate/ ‘O’ Level or equivalent **and** Credit in five other subjects (School Certificate).

(Applicants having credit in English Language need to have credit in only four other subjects)

OR

- (ii) Qualifications awarded by other universities and institutions, which have been approved by the Senate as satisfying the minimum requirements for admission.

OR

- (iii) The IGCSE awarded by the International Baccalaureate Organisation, Switzerland.

5. Programme Duration

	Normal (Years)	Maximum (Years)
Diploma (Part-Time)	3	4

Taught modules will also be on offer as ‘Stand Alone’ and Audit Modules.;

6. Minimum Credits Required for Award of

- Diploma in Peace and Interfaith Studies: 126 LCCS
- Certificate in Intercultural Studies: 60 LCCS

Breakdown as follows:

	LCCS Credits Core Taught Modules	LCCS Credits Group Project	LCCS Credits Total
Diploma in Peace and Interfaith Studies	114	12	126
Certificate in Intercultural Studies	60		60

7. Assessment and Deadlines

Each module will be assessed over 100 marks (i.e. expressed as %) with details as follows:

Assessment will be based on a written examination of 2 to 3-hour duration (normally a paper of 2 hour duration for modules carrying less or equal to three credits, 2½ hour paper for modules carrying 3.5–4.5 LCCS credits and 3 hour paper for modules carrying five-six LCCS credits) and on continuous assessment done during the semester or year. Written examinations for modules, whether taught in semester 1 or in semester 2 or both will be carried out either at the end of the semester or academic year depending on the modules and/or Programme of Studies.

The continuous assessment will count for

- 40% to 50% unless otherwise specified in particular module descriptions.
- Continuous assessment should include at least two (2) assignments/tests per year per module.
- All students should keep a portfolio of all coursework for their respective Programme of studies and same should be made available upon request, to the Faculty/Centre Examination Office.

Examinations will count for

- 50% to 60%.

An overall total of 40% for combined continuous assessment and written examination components would be required to pass a module, without minimum thresholds within the individual continuous assessment and written examination. The same criterion will apply for modules being assessed jointly. Note that all overall mark for the two modules will be considered and not the individual marks for each of the two modules.

Submission Deadline for Group Project

Last working day of August at 4.00 p.m. at latest.

8. List of Modules

Module Code	Module Name	Hrs/Wk L+P	LCCS Credits
Core Modules			
UCORC 1004Y(1)	Introduction To Religions Of Mauritius	3+0	12
UCORC 1005Y(1)	Communication Skills For Interfaith And Intercultural Dialogue	3+0	12
UCORC 1006Y(1)	Introduction To Sacred Texts	3+0	12
UCORC 1007Y(3)	Philosophy And Religions I : An Introduction	3+0	12
UCORC 2004(1)	Scriptures, Peace & Violence	3+0	6
UCORC 2005Y(1)	Peace And Conflict Resolution	3+0	12
UCORC 2006Y(1)	Concepts And Issues In Religious Studies	3+0	12
UCORC 2007Y(3)	Philosophy And Religions II: Approaches To The Philosophy Of Religious Cultures	3+0	12
UCORC 3001Y(3)	Sacred Scriptures, Social Work, Societal Development	3+0	12
UCORC 3002(3)	Religious Intercultural Studies	3+0	6
UCORC 3003(3)	Indian Ocean Worlds	3+0	6
UCORC 3004Y(3)	Group Project (Cultural Immersion)	-	12

9. Programme Plan

<u>Code</u>	<u>Module</u>	<u>Hrs/Wk L+P</u>	<u>LCCS Credits</u>
<u>Year 1</u>			
UCORC 1004Y(1)	INTRODUCTION TO RELIGIONS OF MAURITIUS	3+0	12
UCORC 1005Y(1)	COMMUNICATION SKILLS FOR INTERFAITH AND INTERCULTURAL DIALOGUE	3+0	12
UCORC 1006Y(1)	INTRODUCTION TO SACRED TEXTS	3+0	12
UCORC 1007Y(3)	PHILOSOPHY AND RELIGIONS I : AN INTRODUCTION	3+0	12
	<i>SUB TOTAL</i>		48
<u>Year 2</u>			
UCORC 2004(1)	SCRIPTURES, PEACE & VIOLENCE	3+0	6
UCORC 2005Y(1)	PEACE AND CONFLICT RESOLUTION	3+0	12
UCORC 2006Y(1)	CONCEPTS AND ISSUES IN RELIGIOUS STUDIES	3+0	12
UCORC 2007Y(3)	PHILOSOPHY AND RELIGIONS II: APPROACHES TO THE PHILOSOPHY OF RELIGIOUS CULTURES	3+0	12
	<i>SUB TOTAL</i>		42
<u>Year 3</u>			
UCORC 3001Y(3)	SACRED SCRIPTURES, SOCIAL WORK, SOCIETAL DEVELOPMENT	3+0	12
UCORC 3002(3)	RELIGIOUS INTERCULTURAL STUDIES	3+0	6
UCORC 3003(3)	INDIAN OCEAN WORLDS	3+0	6
UCORC 3004Y(3)	GROUP PROJECT (CULTURAL IMMERSION)	-	12
	<i>SUB TOTAL</i>		36
TOTAL			126