BSc (Hons) Social Work Practice – SH354 (Full-Time Programme)

1. Context and Objectives

The BSc (Hons) Social Work programme aims to prepare school leavers wanting to develop a career in social work with solid and rigorous theoretical and practical knowledge and skills in generic social work methods and interventions in line with the International Code of Ethics for social workers.

Students are empowered to develop:

- A multidisciplinary approach to social work practice through an understanding of social science, social welfare and management science theories for effective and forward looking professional social work practice;
- A reflective and reflexive approach to professional social work practice;
- Sensitivity towards issues related to cultural diversity, social oppression, social injustice and social inequality among others;
- Their ability to link academic learning to practice
- Research skills for evidence-based social work practice;
- Commitment to social work mission, values and ethics;
- A critical understanding of international and local professional social work practice;
- And further their knowledge and skills for postgraduate studies in social work and related fields of practice.

2. Learning Outcomes

At the end of the programme, students will be able to:

- work as professional social workers in generic settings;
- embrace the values and ethical standards of the profession;
- develop sound theoretical knowledge in related social sciences disciplines;
- locate the social work profession within the social sciences;
- acquire social work theoretical knowledge;
- link theory to the practice of social work;
- use rigorous evidence-based research methods to assess social problems;
- interpret research findings;
- develop social work intervention strategies;
- apply professional social work skills and techniques;
- implement evidence-based policy making;
- take up leadership roles in the social field;
- analyse, formulate and implement social policies;
- analyse and develop social protection and social welfare programmes;
- develop community-based intervention strategies in line with the SDGs;
- devise and manage sustainable community development projects;
- develop CSR initiatives;
- network with civil society organisations.

3. Teaching and Learning Methods

Learning will take place in a range of different settings, from scheduled teaching in lectures and small group tutorials, to self-study and peer group learning (for example preparing and delivering presentations with classmates), case studies, role plays and field practice,

including study visits and work placements in social work agencies. Occasional guest lectures from local and international practitioners and academics may be called upon to contribute to the learning experience of students.

4. Entry Requirements

General:

In accordance with the University General Entry Requirements for admission to undergraduate degree programmes.

Programme (Specific)

Credit in English Language at SC/GCE 'O' Level and at least two passes at A' Level

5. Programme Duration

Normal Maximum

Degree: 3 years 5 years

6. Minimum LCCS Credits Required

For Degree Award

Degree 200

For each Academic Year

| | Core | Electives | Dissertation | Total LCCS Credits |
|--------|------|-----------|--------------|--------------------|
| Year 1 | 62 | - | - | 62 |
| Year 2 | 72 | 6 | - | 78 |
| Year 3 | 42 | 6 | 12 | 60 |
| Total | 176 | 12 | 12 | 200 |

7. Assessment and Deadlines

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

Some modules may be assessed by continuous assessment alone.

Study visits and professional social work practical placements modules are not examined but assessed through the submission of a report.

2 LCCS credits and 6-LCCS credits modules will be examined at the end of the semester.

- Continuous Assessment: 40%

The continuous assessment will count for 40% of the overall percentage mark of the module, except for a module where this programme structure makes for other specific provisions(s).

Continuous assessment may be based on seminars and/or assignments and should include at least (2) assignments either/or tests for yearly modules. For semester modules, course work will comprise of either one of the following:- seminars, class tests or assignments.

An overall total of 40% for combined continuous assessment and written examination components would be required to pass the module, without minimum thresholds within the individual continuous assessment and written examination.

Students are required to submit work for continuous assessment by due dates. Failure to do so will normally incur penalties.

- Examinations

Modules will be examined in written form (unless specified otherwise) either at the end of the semester or at the end of the academic year subject to their credit weightage. The written examination will count for the remaining 60% of the overall percentage mark of the module, except for a module where this programme structure makes for other specific provisions(s).

Dissertation Submission Date:

Final copy: Last week day of March of the Academic Year <u>by 4.00 p.m at latest</u>. As per UOM regulations, students will be required to upload their dissertations through the Turnitin platform.

8. List of Modules - BSc (Hons) Social Work Practice

The B.Sc. (Hons) Social Work Practice programme is made up of modules distributed as follows:

| Core | 19 Modules + 1 Dissertation |
|-----------|-----------------------------|
| Electives | 2 Modules |

Year 1 – 62 LCCS Credits

Core: 7 Modules 62 LCCS Credits

Year 2 – 78 LCCS Credits

Core: 7 modules 72 LCCS Credits
Electives: 1 module 6 LCCS Credits

Year 3: 60 LCCS Credits

Core: 5 modules + dissertation 42 LCCS Credits
Electives: 1 module 6 LCCS Credits

Total (Yr 1 to Yr 3): 200 LCCS credits

9. Programme Plan

YEAR ONE

| Code | Module Title | No of Learning hours | LCCS Credits |
|----------------|---|----------------------------|-----------------|
| CORE | | | |
| PSYC 1010Y(1) | Introduction to Psychology | 360 | 12 |
| SWRK 1011Y(1) | Political and Economic Development Context of Social Work | 360 | 12 |
| SWRK 1004Y(1) | Preparation for Social Work Practice | 360 | 12 |
| SWRK 1002Y(1) | Social Work Theory – Micro and Macro Practice | 360 | 12 |
| COMS 1013Y(1) | Communication Skills for Social Workers | 180 | 6 |
| SOCI 1105(1)* | Introduction to Sociology | 180 | 6 |
| SWRK 1006(1)** | Study Visits | 60 | 2 |
| | Year 1: Total | 1860 | 62 |

YEAR TWO

| Code | Module Title | No of Learning hours | LCCS Credits |
|---------------|---|----------------------------|-----------------|
| CORE | | | |
| SCPL 2001Y(3) | Social Policy & Comparative Welfare | 360 | 12 |
| SWRK 2005Y(3) | Management of Social Services & Project Development | 360 | 12 |
| SWRK 2002Y(3) | Socially Disadvantaged Populations and Intercultural Social Work | 360 | 12 |
| SWRK 2007Y(3) | Rights-based Social Work Practice, Mediation and Advocacy | 360 | 12 |
| SWRK 2106(3)* | Criminal Justice Social Work | 180 | 6 |
| SWRK 2006Y(3) | Social Work Research Methods and Analysis | 360 | 12 |
| SWRK 2000(3) | Social Work Practice Placement - 1 | Six weeks | 6 |
| Electives | Choose any one of the following | | |
| SCPL 2003(3)* | Family Policy | 180 | 6 |
| SWRK 2105(3)* | Substance Abuse, HIV&AIDS and Social Work | 180 | 6 |
| | Year 2: Total | 2160 | 78 |

YEAR THREE

| Code | Module Title | No of Learning hours | LCCS Credits |
|----------------|--|----------------------------|-----------------|
| CORE | | | |
| SCPL 3001Y(5) | Social Policy and Administration: Health and Social Security | 360 | 12 |
| SWRK 3008Y(5) | Counselling and Family Therapy | 360 | 12 |
| SWRK 3210(5)** | International Social Work | 180 | 6 |
| SWRK 3106(5)* | Social Work Practice with Groups | 180 | 6 |
| SWRK 3000(5) | Dissertation | 360 | 12 |
| SWRK 3002(5) | Social Work Practice Placement II | 8 Weeks | 6 |
| Electives | Choose any one of the following | | |
| SWRK 3006(5)* | Child Welfare Services | 180 | 6 |
| SWRK 3208(5)* | Ageing and Society | 180 | 6 |
| SCPL 3205(5)* | Corporate Social Responsibility and Social Welfare | 180 | 6 |
| SCPL 3101(5)* | Housing Policy | 180 | 6 |
| | Year 3: Total | 1620 | 60 |

| 5820 200 | Total hours and LCCS credits for the programme |
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Note on Electives: Offering of elective is subject to availability of resources and critical mass. The Unit may introduce other new electives subject to approval by Department and Faculty Board.

NOTE: Explanations

- (1)* Modules taught in Semester 1 and examined at the end of Semester 1.
- (2)** Modules taught in Semester 2 and examined at end of Semester 2.