

## Master of Regional Integration (in collaboration with COMESA) – SH539 (P/T)

### 1. Context and Objectives

One of the main causes of the slow progress of regional integration in the COMESA region, and in the rest of the African continent, is the inability of states to implement the numerous protocols, decisions and Acts due to a lack of institutional and human capital and related support mechanisms. A probable solution to this capacity challenge in COMESA's regional integration has been identified by COMESA organs as only a small number of continental institutions offer appropriate, flexible and affordable range of programmes on regional integration.

Hence, in 2015, COMESA held its first Annual Research Forum during which it was agreed to offer in the interim, a collaborative professional post-graduate degree programme in regional integration – Master of Regional Integration with a view to establish a Virtual University in the medium to long term. In July 2016, 22 universities agreed to participate in the collaborative masters programme.

The Master of Regional Integration is a professional course designed for government officials working in divisions or units dealing with trade, integration and cooperation issues; students intending to work as trade officers, trade policy analysts, advisers, researchers, trade attaches; private sector trade practitioners; media practitioners specialising in business, gender, climate and trade issues; chambers of commerce, manufacturer and consumer associations, consulates and other diplomatic missions and development organisations dealing with trade and integration issues among others. It is also suitable for middle level trade researchers and consultants.

The main objectives of the programme are to:

- Provide sound conceptual, policy and practical training on regional integration;
- Provide practical skills to learners to update their knowledge, with a view to support trade negotiations and the process of integration in the COMESA region;
- Enhance and promote research activities in the area of regional integration issues;
- Help extend access to research opportunities and higher education on regional integration within the COMESA region and in the continent by promoting and enhancing the generation of research output relating to regional integration;
- Support and promote the dissemination and exchange of research findings on regional integration; and
- Facilitate attitude change among officials who are involved in the day-to-day management of the integration process.

### 2. Learning Outcomes

On completion of the programme, graduates should be able to:

- Relate to the importance of regional integration and trade as an instrument for economic diversification, structural transformation, and poverty reduction;
- Discuss the challenges and constraints of regional integration and trade across countries in the developing world;
- Recognise the achievements of regional integration agreements in terms of economic, social, institutional and political dimensions, amongst others;
- Analyse the growing significance of regional integration and intra-African trade for the continent's development;
- Develop key tools of trade analysis and analytical methods for quantifying effects of alternative trade agreement outcomes and trade policy options; and

- Assess the various regional integration policies in areas of migration, labour mobility, foreign direct investment, trade and climate change, amongst others.

### 3. Teaching and Learning Methods

Various teaching and learning methods are used for the Master of Regional Integration to provide students with a learner-centered experience. These include video lectures/ synchronous online tutorials/ game-based learning/ inquiry-based learning/ industry-based online seminars.

A typical semester module will carry 6 LCCS Credits which represent 180 learning hours broken down as follows: 30 hours of contact (online delivery), 60 hours of self-study and 90 hours of other learning activities.

A typical yearly module will carry 12 LCCS Credits, which represent 360 learning hours broken down as follows: 60 hours of contact (online delivery), 120 hours of self-study and 180 hours of other learning activities.

### 4. Entry Requirements

- *General*

In accordance with the University General Entry Requirements for admission to Postgraduate degree Programmes.

- *Programme Specific*

At least a Second Class Honours Degree from a recognised University.

- *General and Programme Requirements - Special Cases*

The following may be deemed to have satisfied the general and programme requirements for admission:

- Applicants who do not satisfy any of the requirements as per Sections above but who submit satisfactory evidence of having passed examinations, which are deemed by the Senate to be equivalent to any of those, listed.
- Applicants who do not satisfy any of the requirements as per Sections above but who in the opinion of Senate submit satisfactory evidence of the capacity and attainments requisite to enable them to pursue the programme proposed.
- Applicants who hold a full practising professional qualification obtained by examination.

### 5. Programme Duration

	<b>Minimum Years</b>	<b>Maximum Years</b>
Master's Degree:	2	4
Postgraduate Diploma	2	4

## 6. Minimum LCCS Credits Required:

**Minimum LCCS Credits Required for Degree Award: 84 LCCS Credits**

	Core Modules	Electives	Dissertation	Total LCCS Credits
Master Degree	48	18	18	84
Postgraduate Diploma	48	18	-	66

**For each Academic Year**

Year	LCCS Credits
1	48
2	36
<b>Total</b>	<b>84</b>

## 7. Assessment and Deadlines

- **Modules**

The programme will be assessed fully by coursework given the nature of the assignments.

Each module will carry 100 marks and will be assessed as follows (unless otherwise specified):

The programme will be assessed by continuous tests, accounting for 40% and final coursework accounting for 60%. The breakdown for the course assessment will be as follows:

- Chat, Quiz and Discussion Forum 10%
- Online Assignment and Case Studies 10%
- Continuous Assessment 20%
- Final Coursework 60%

All submitted coursework reports will be subject to plagiarism check through the Turnitin Software.

To clear any module, the student should have a minimum overall mark of 50%, without minimum thresholds within the individual continuous assessment and coursework.

Students are required to submit work for continuous assessment by due dates. Failure to do so will normally incur penalties.

- **Dissertation**

Dissertation will carry 18 LCCS Credits. Assessment will also include performance through an online *viva-voce*.

Submission Deadlines for Dissertation:

- First Draft: End of July in the Final Year.
- Final Copy: Last working day of August in the Final Year.

The submission for dissertation is made online. A soft copy of the dissertation in a single PDF text file should be uploaded on the "Turnitin Platform" in the final assignment submission link indicated by the Programme /Project Coordinator.

- *Specific Regulation regarding Termination*

If CPA < 40, at the end of 2 consecutive semesters, the registration of the student will be terminated.

## 8. List of Modules

CODE	MODULE NAME	Contact Hrs (DEOL )	Self-Study Hrs	Other Learning Activities Hrs	LCCS Credits
<b>CORE MODULES</b>					
ECON 6048	Economic Research Methodology <sup>1</sup>	30	60	90	6
ECON 6049	Microeconomic Foundations for Trade <sup>1</sup>	30	60	90	6
ECON 6050	International Trade Theory and Policy <sup>1</sup>	30	60	90	6
ECON 6051	Theory of Regional Integration <sup>1</sup>	30	60	90	6
ECON 6052	Macroeconomic Foundations for Trade <sup>2</sup>	30	60	90	6
ECON 6053	Quantitative Tools for Trade Analysis <sup>2</sup>	30	60	90	6
LAWS 6016	Institutional and Legal Framework for Regional Integration <sup>2</sup>	30	60	90	6
ECON 6054	Financial Institutions and Regional Integration <sup>2</sup>	30	60	90	6
ECON 6000	Dissertation			-	18
<b>ELECTIVES</b>					
LAWS 6015	International Trade Law <sup>1</sup>	30	60	90	6
ECON 6055	Political Economy of Regional Integration <sup>1</sup>	30	60	90	6
ECON 6056	Trade Negotiations and Regional Cooperation Agreements <sup>1</sup>	30	60	90	6
LAWS 6017	Intellectual Property Rights <sup>1</sup>	30	60	90	6
LAWS 6018	International Investment Policy and Law <sup>1</sup>	30	60	90	6
ECON 6057	Infrastructure for Regional Integration <sup>1</sup>	30	60	90	6
ECON 6058	Project Planning and Management <sup>1</sup>	30	60	90	6
LAWS 6019	Competition Law and Policy <sup>1</sup>	30	60	90	6
ECON 6059	Trade in Services <sup>1</sup>	30	60	90	6
ECON 6060	Regional Integration, Migration and Labour Mobility <sup>1</sup>	30	60	90	6

ECON 6061	Industrialisation and Regional Integration <sup>1</sup>	30	60	90	6
ECON 6062	Natural Resource and Revenue Management <sup>1</sup>	30	60	90	6
ECON 6063	Trade, Environment and Climate Change <sup>1</sup>	30	60	90	6
ECON 6064	Trade Remedies and Dispute Resolution <sup>1</sup>	30	60	90	6
ECON 6065	Value Chains and Production networks <sup>1</sup>	30	60	90	6
ECON 6066	Advanced Quantitative Tools for Trade Analysis <sup>1</sup>	30	60	90	6
ECON 6067	Taxation and Regional Integration <sup>1</sup>	30	60	90	6
ECON 6068	Electronic Trade and Business Communication <sup>1</sup>	30	60	90	6
ECON 6069	Foreign Direct Investment and Regional Integration <sup>1</sup>	30	60	90	6
ECON 6070	Technology Diffusion and Innovation <sup>1</sup>	30	60	90	6
ECON 6071	Economics of Monetary Integration <sup>1</sup>	30	60	90	6

## 9. Programme Plan

### YEAR 1

CODE	MODULE NAME	Contact Hrs (DEOL)	Self-Study Hrs	Other Learning Activities Hrs	LCCS Credits
<b>CORE MODULES</b>					
ECON 6048	Economic Research Methodology <sup>1</sup>	30	60	90	6
ECON 6049	Microeconomic Foundations for Trade <sup>1</sup>	30	60	90	6
ECON 6050	International Trade Theory and Policy <sup>1</sup>	30	60	90	6
ECON 6051	Theory of Regional Integration <sup>1</sup>	30	60	90	6
ECON 6052	Macroeconomic Foundations for Trade <sup>2</sup>	30	60	90	6
ECON 6053	Quantitative Tools for Trade analysis <sup>2</sup>	30	60	90	6
LAWS 6016	Institutional and Legal Framework for Regional Integration <sup>2</sup>	30	60	90	6
ECON 6054	Financial Institutions and Regional Integration <sup>2</sup>	30	60	90	6

**YEAR 2**

<b>CODE</b>	<b>MODULE NAME</b>	<b>Contact Hrs (DEOL )</b>	<b>Self-Study Hrs</b>	<b>Other Learning Activities Hrs</b>	<b>LCCS Credits</b>
<b>CORE MODULES</b>					
ECON 6000	Dissertation			-	18
<b>ELECTIVES Choose 3 ELECTIVES</b>					
LAWS 6015	International Trade Law <sup>1</sup>	30	60	90	6
ECON 6055	Political Economy of Regional Integration <sup>1</sup>	30	60	90	6
ECON 6056	Trade Negotiations and Regional Cooperation Agreements <sup>1</sup>	30	60	90	6
LAWS 6017	Intellectual Property Rights <sup>1</sup>	30	60	90	6
LAWS 6018	International Investment Policy and Law <sup>1</sup>	30	60	90	6
ECON 6057	Infrastructure for Regional Integration <sup>1</sup>	30	60	90	6
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ECON 6063	Trade, Environment and Climate Change <sup>1</sup>	30	60	90	6
ECON 6064	Trade Remedies and Dispute Resolution <sup>1</sup>	30	60	90	6
ECON 6065	Value Chains and Production networks <sup>1</sup>	30	60	90	6
ECON 6066	Advanced Quantitative Tools for Trade Analysis <sup>1</sup>	30	60	90	6
ECON 6067	Taxation and Regional Integration <sup>1</sup>	30	60	90	6
ECON 6068	Electronic Trade and Business Communication <sup>1</sup>	30	60	90	6
ECON 6069	Foreign Direct Investment and Regional Integration <sup>1</sup>	30	60	90	6

ECON 6070	Technology Diffusion and Innovation <sup>1</sup>	30	60	90	6
ECON 6071	Economics of Monetary Integration <sup>1</sup>	30	60	90	6

**NOTE**

- (i) Electives will be offered subject to availability of minimum number of students and Faculty resources.
- (ii) 1 and 2 represent modules taught in semester 1 and 2 respectively but assessed at the end of the semester.