



► How to register online?

Registered students at the UoM to access the UoM Website at www.uom.ac.mu.

Students are encouraged to fill in the online student feedback questionnaire by logging on the Student Online System accessible at 'https://online.uom.ac.mu/student/login.asp'.

Access the Management Information System Platform. Click on 'Take feedback questionnaire' link, select the appropriate semester and module then click on 'Student Feedback Questionnaire'. Click on the 'Submit' button after providing feedback for a particular module and

- continue with feedback for other modules.

When to submit SFQ?

SFQ to be filled in by students as from week 9 until end of each semester, as per the Calendar of Activities, for all the modules to be examined, once during the same period for the semester module(s) and twice for the yearly module(s). In case students fail to fill in the online SFQs by the due dates, examination results will be withheld.

Confidentiality

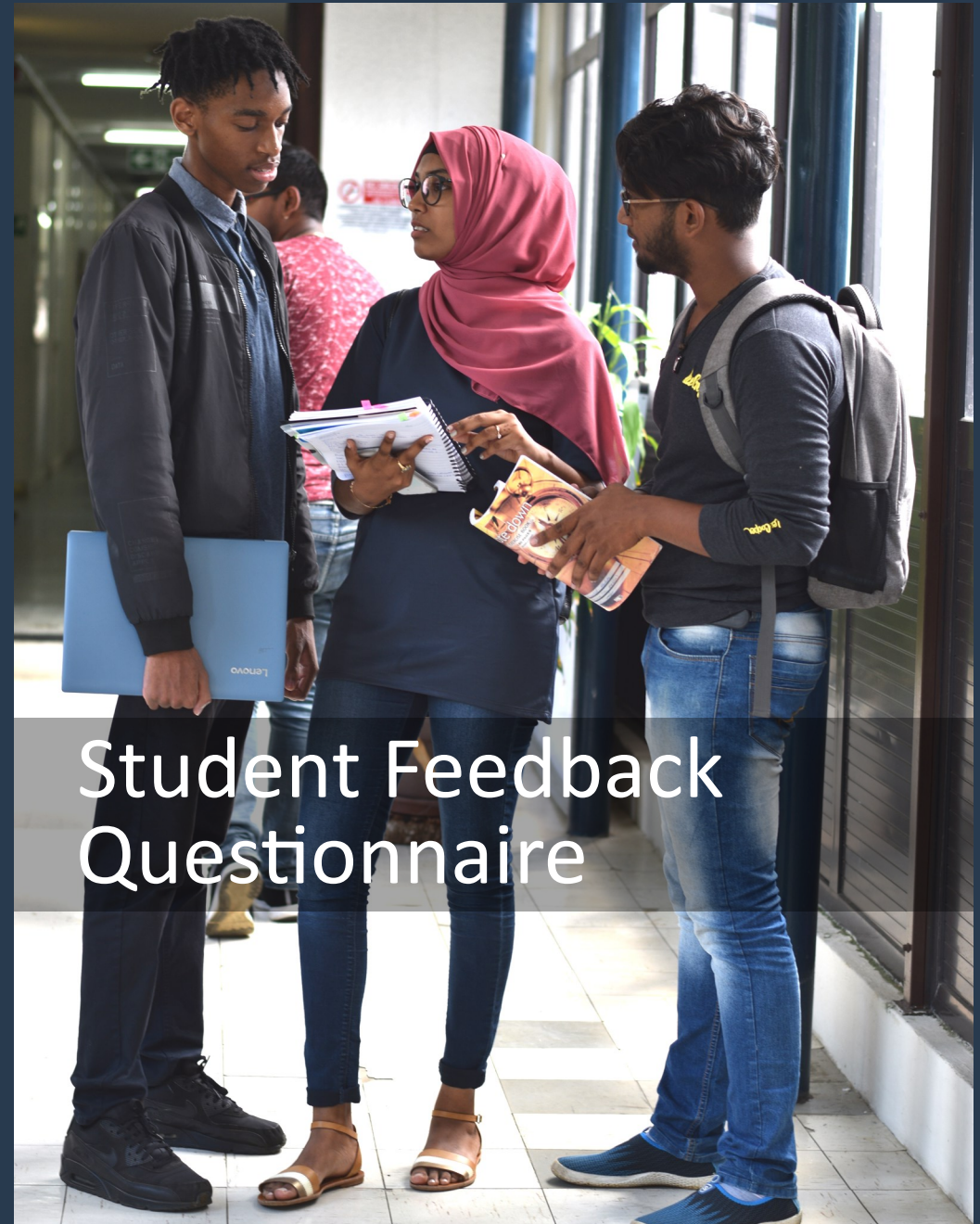
- • Feedback given will be anonymous.
- Information provided will be treated in strict confidence.

Queries about the SFQ?

To contact:

- Faculty/Centre Registry
- Faculty Student's Representative
- • Module/Programme Coordinator
- Lecturer/Tutor

Technical Issues:



STUDENT FEEDBACK QUESTIONNAIRE (SFQ)

The University of Mauritius is committed to working in close partnership with its students in order to enhance all aspects of the student experience. In this respect, to promote good governance and ensure quality assurance, mechanisms such as Student Feedback Questionnaires (SFQs) have been designed to obtain feedback from students on academic and non-academic issues.

The broad objectives are to:

- routinely monitor the quality of teaching and content of modules to be able to identify any issues that arise in a timely manner;
- gain insights into students' perspectives on the modules and how they fit with other parts of the course and the greater field;
- address logistical issues pertaining to the course such as delivery (e.g. access to materials, notes, etc) or organization of the course;
- gain constructive feedback to review or re-design the course for future cohorts;
- continue to improve on the services that are provided to our students on campus;
- assess the performance of teaching staff and facilitate the benchmarking process.



Types of SFQs

The following types of SFQs are currently available for you to fill in depending on your Programme of Studies.

- **Lectures/Practicals/Tutorials/Continuous Assessment**
- **Dissertation/Project for Final Year Students**
- **Placement/Residential Seminar**
- **Doctor of Medicine (MD) Programme - Lectures/Practicals/Tutorials/Continuous Assessment**
- **Masters Medicine (M1) Programme - Lectures/Practicals/Tutorials/Continuous Assessment**
- **Online SFQ for CILL**
- **SFQ for Sir Seewoosagur Ramgoolam Medical College (SSRMC).**

Important Notice - Filling of the above New SFQs

It is important that students go through these revised questionnaires to have an idea of the layout prior to their subsequent filing. They are accessible at

<https://www.uom.ac.mu/index.php/sfq>

Students are requested to choose the appropriate SFQ type pertaining to their modules as per their Programme of Studies.

Why is it important to fill in the SFQ?

For the Academic staff to gain useful information about:

- the academic experience of each and every student (local and international),
- possible improvements to the program in terms of teaching, delivery, content and overall effectiveness of the modules,
- the effectiveness of the pedagogical approaches by the lecturer,
- the extent to which learning objectives have been achieved,
- the type/quality/ extent of use of teaching aid provided by the University, and
- other Learner Support Facilities e.g. audiovisual aids, Handouts, Lab equipment, Library, Internet Access, etc.

Closing the 'feedback loop'

Constant evaluation of the effectiveness of individual modules helps in ensuring the longevity of the programs. In an age in which it is deemed necessary to encourage higher levels of student engagement in the learning process, evaluation is an opportunity for students to have a say in their education and to develop a greater sense of participation and student responsibility. Hence, the University strives to ensure that the results of feedback are acted upon and the actions taken in response to such are communicated back to students.